

**Oregon Alliance to Prevent Suicide
Schools Subcommittee Meeting
Wednesday, August 20, 2025
8:30 AM – 10:00 AM**

Join Zoom Meeting:

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408

Members: Co-Chair Ishawn Ealy, , Gordon Clay, Justin Potts, Nathan Shay, Nole Kennedy, Shanda Hochstetler, Shay Clarke, Miranda Tucker, Jonathon Rochelle, Beth Wigham, Monica Parmley-Frutiger, Dr. Grace Bullock, Angie Elstone, Alanna Russell

Supporters:

Staff: Jenn Fraga, Lucina Armstrong Michaud

Time	Agenda Item	Notes
8:30	Welcome	Introductions
8:35	Agenda	Review and approve agenda Ishawn motion to approve Monica Second passes
8:40	OHA & ODE Updates	OHA Updates <ul style="list-style-type: none">• Fall Call to Action: encouraging folks to pay attention to their suicide plans. Happens in the Fall and Spring. Will be out mid-September. Focus is supporting students of color, specifically immigrant and undocumented families in this especially stressful time• 988 is getting out the new Oregon messaging campaign. They want local folks to be the messenger of 988 as much as possible – so right now a marketing company is looking for people or groups to amplify their message around 988. Some stipend money or they could help with your messaging. Contact Dean if you are interested. https://988oregon.org/partners/<ul style="list-style-type: none">○ Lane had some issues with 988 – schools called and were told it is just for adults. So they are giving out the county line. <p>*Has anyone else had this issue? Should not be an issue and</p>

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		<p>the feedback will go to 988.</p> <ul style="list-style-type: none"> ○ Also the 714714 crisis text line still exists and gets called mostly by youth and lots of 2SLGBTQIA+ youth. Emoji research included. • OHA has made the decision to lean into Be Sensitive Be Brave BSBB. Changes in curriculum with Mental Health First Aid and ASIST have led to decision to lean away from these for Big River trainings. This will be a slow transition. Communities can still do these trainings, but OHA will move away from state support for them. <ul style="list-style-type: none"> ○ Youth SAVE provides a youth-centered alternative to ASIST and you can see how we compare on page two of this flyer here: https://www.canva.com/design/DAGkQ4tZA7I/qcDS15efOSc6oYdVP6T2Lw/view?utm_content=DAGkQ4tZA7I&utm_campaign=designshare&utm_medium=link2&utm_source=uniqueLinkId&utm_id=h26f5dc59ce <p>ODE Updates</p> <ul style="list-style-type: none"> • School Safety and Prevention Specialist Funding Update – Funding reduced do to end of GEAR and COVID funds and so there will not be a full time SSPS in every ESD. Team will do its best to cover all regions. <ul style="list-style-type: none"> ○ Updated SSPS List • School Crisis Response Flight Team Community of Practice - info and invitation) – please join if you are involved in crisis work at school, district, region level. This year folks will work in workgroups on bringing together best practices.
8:50	Member Survey	<p>Take 10 minutes to complete the survey.</p> <p>https://form.jotform.com/251056200394044</p>
9:00	YSIPP Initiatives	Postponed
9:10	Policy Recommendations	<p>Develop policy recommendations for OHA</p> <ul style="list-style-type: none"> • We reviewed some of the policy recommendations that OHA has gathered. <ul style="list-style-type: none"> ○ See NOTES HERE • We worked on language for these: <ul style="list-style-type: none"> ○ Requiring school psychologist to also receive suicide prevention training under HB 2315 <ul style="list-style-type: none"> ▪ Amend HB 2315 to include School Psychologist here: Section 1(F) “A school psychologist, school counselor, and school social workers, as defined by rule by the Teacher Standards and Practices

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		<p>Commission Teacher Standards and Practices Commission”</p> <ul style="list-style-type: none"> • <u>Adi’s Act - Suicide Prevention Plan</u> (ORS 339.343, OAR 581-022-2510) <ul style="list-style-type: none"> ○ Require school districts to provide OHA recommended Big River Suicide Prevention trainings for school personnel. <ul style="list-style-type: none"> ▪ Annual gatekeeper level training for all staff ▪ Higher level training for screeners, BH staff, and admin on a recurring basis. ○ Require school districts to define and clarify roles and responsibilities of personnel involved in SPIP <ul style="list-style-type: none"> ▪ Ensure alignment to OARs, TSPC license scope of work, job descriptions, and professional training and expertise ○ Require school districts to include considerations for online schools, charter schools, and alternative schools within their district in their Adi’s Act plans. ○ Require private K-12 schools to have Adi’s Act plans ○ To clarify in Rules: Require an annual update of the plan by school districts. • <u>Require communication between schools and hospitals</u>, with patient consent. <ul style="list-style-type: none"> ○ Highlight the transition of care from hospital to school- This has been an area of interest and an area of high impact ○ Nurses working in the school setting can receive written documentation regarding transition of care needs from the hospitals. *Need to increase awareness and require this communication when possible. Need to address situations where there is not a school nurse. ○ There is some language in the Communicable Disease Guidance for schools that requires instructions from a licensed healthcare provider for a student to return to school following a major illness/hospitalization/injury. This could be something to build on.
9:50	Follow Up	Meeting Date/Time Survey
10:00	Adjourn	