

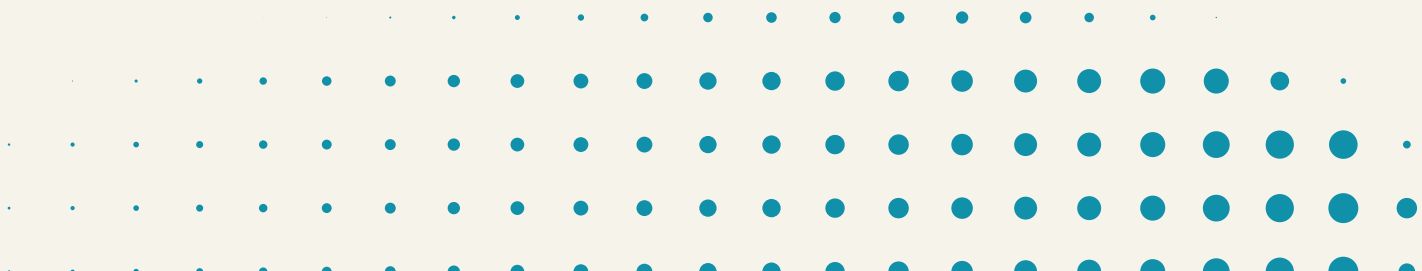


Oregon Alliance to Prevent Suicide

Schools Subcommittee – YSIPP Initiatives



ALLIANCE RESPONSIBILITIES

- Advise the OHA on the development and administration of strategies to address suicide intervention and prevention for children, youth and young adults through 24 years of age.
 - Recommend potential members to OHA for appointment to the Alliance
 - Promote a coordinated approach with the State for youth suicide prevention.
 - The Alliance consults with the Youth Suicide Intervention and Prevention Coordinator on updates to the YSIPP under ORS418 733.
 - Recommend a policy agenda for suicide prevention that identifies state policy priorities and communicate the agenda to state and local policymakers.
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MONITORING & ADVISING

Monitoring means to observe and check the progress or quality through systematic review over time.

Advising means to give a recommendation or feedback



2025 YSIIPP Initiative



Number	Initiative Text	Lead Entity	Responsible Alliance Entity
2.3.3.4	The Alliance will identify implementation progress and challenges for Adi’s Act with a specific focus on populations named in the Student Success Act plans and students with disabilities.	AOCMHP	Schools Subcommittee
Proposed Revision:	The Alliance will identify successful strategies used by districts to address suicide prevention and intervention activities for focal populations named in the Student Success Act & assist in the distribution of options for better supports.		

Stop / Start / Continue ?



2025 YSIIPP Initiatives



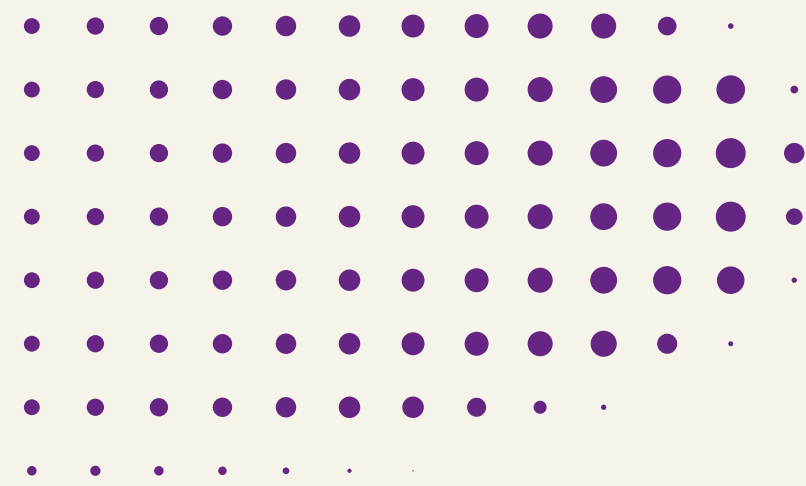
Number	Initiative	Lead Entity	Role for Schools Subcommittee	Purple Paper Alignment
1.1.1.5	Regular coordination meetings between contracted coordinators and specialists supporting Adi's Act implementation, Oregon Department of Education, and OHA coordinators are scheduled with each Education Service District.	ODE		Systems & Infrastructure: Shared Vision; Monitoring: Program Effectiveness Policy Dev, Guidance, Advocacy: Evidence-based practices
2.1.1.1	The K-12 school sector based resource called the "Suicide Prevention, Intervention, Postvention: Step By Step" is available at no cost. This resource outlines recommendations for appropriate level of training and retraining recommendations.	OHA & Lines for Life		Policy Development, Guidance & Advocacy: Workforce Engagements, Evidence-Based Practices

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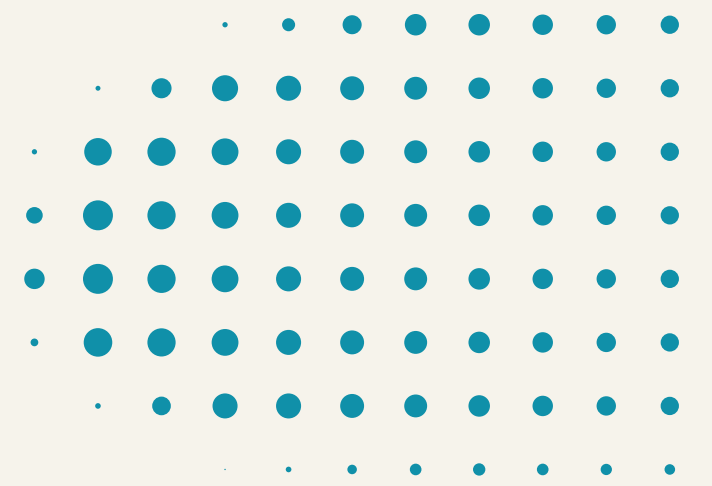
2025 YSIIPP Initiatives

Number	Initiative	Lead Entity	Role for Schools Subcommittee	Purple Paper Alignment
2.3.3.1	Adi’s Act requires that every school district in Oregon adopt a policy requiring a comprehensive suicide prevention, intervention, and postvention district plan. ODE will continue to support implementation of this important legislative mandate.	ODE		Systems & Infrastructure: Shared Vision; Monitoring: Program Effectiveness
2.3.3.2	A School Suicide Prevention and Wellness Manger will provide suicide prevention specific support to School Safety and Prevention Specialists and maintain a library of resources for school suicide prevention.	OHA & Lines for Life		Systems & Infrastructure: Regional Expansion; Policy Development, Guidance, Advocacy: Workforce Engagements, Evidence-Based Practices,
2.3.3.3	Beginning with the 2022 school year, an additional 11.0 FTE for SSPS positions will be added to the existing 8.0 FTE positions to establish 19 FTE total positions, allowing each ESD across Oregon a 1.0 SSPS. The previous 8.0 FTE was funded by ODE to support ESDs through Section 36 of the Student Success Act, which includes suicide prevention. The additional 11.0 FTE are provided through the Governor’s Emergency Education Relief fund through 2024. Through combined state and GEER funding, all 19 FTE are fully funded in the 23-25 biennium.	ODE		Systems & Infrastructure: Regional Expansion

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2025 YSIIPP Initiatives



Number	Initiative	Lead Entity	Role for Schools Subcommittee	Purple Paper Alignment
2.3.3.5	LGBTQ2SIA+ Student Success Program, codified by SB 52 (2021), funds 1.0 FTE and \$2M per biennium in grant funding to support Oregon communities to implement the LGBTQ2SIA+ Student Success Plan, which includes protective policies and increasing mental health supports for LGBTQ2SIA+ population Pre-K, K-12, and Post-Secondary.	ODE		Policy Development, Guidance, Advocacy: Diversity Initiatives
2.3.3.5.1	ODE will release and fund the LGBTQ2SIA+ Student Success Grant Program through June 30, 2028.	ODE		Policy Development, Guidance, Advocacy: Diversity Initiatives

Consider- should language be expanded to cover all SSAs?

Stop / Start / Continue ?



Purple Paper Priority Issues

Schools Subcommittee



I. Program Effectiveness

Create communication guidelines for how information is shared in a way that maintains confidentiality and promotes safety, including internal and external communications, with reasons as to “why” clearly highlighted.

Potentially – explore how to train all staff in communication guidelines



2. Program Effectiveness

Develop communication guidance to for schools to share with their community what they are already doing for suicide prevention, including what programs staff have training in, what protocols are in place, etc.

- May be in the form of an infographic
- Want to collaborate with OEA
- Fall-based timeline (to share guidance at the start of an academic year)



3. Program Effectiveness

Create a resource that will help schools / school personnel develop, decide on, and prioritize 1-3 suicide prevention goals for a school year.



4. Diversity

Revisit identified focal populations section outlined in Adi's Act: monitor what each school district is doing to support focal populations and offer tangible support for their efforts.



Systems & Infrastructure Recommendations

- **Shared Vision:** Establish a unified approach across all relevant stakeholders, ensuring everyone involved shares a commitment to supporting student mental health and the implementation of Adi's Act.
- **Educator Supports:** Collaborate with the Oregon Education Association (OEA) and Oregon School Employees Association (OSEA) to ensure contract negotiations prioritize educators' access to suicide prevention trainings. Include a variety of educational professionals when revising district suicide prevention plans.
- **Regional Expansion:** Ensure the expanded Suicide Prevention Support Specialist (SSPS) positions across Oregon's 19 Education Service Districts (ESDs) have clear roles and attract diverse and qualified applicants with expertise in suicide prevention, mental health, and public education.
- **Transparency in Communications:** Develop communication guidelines to clarify what information schools should share publicly and internally, ensuring that parents, students, and staff are kept informed on suicide prevention measures and threat assessments.
- **Student Discipline:** Embed suicide prevention training in the processes related to student discipline. Schools should adopt or implement Social and Emotional Learning (SEL) curricula that foster open discussions around mental health and suicide prevention.

Any proposed YSIPP initiatives for '26-30?



Supporting & Improving Monitoring

- **Surveying and Data Collection:** Enhance data collection processes to evaluate the reach of suicide prevention efforts, particularly at the student level.
- **Program Effectiveness:** Establish clear metrics to assess the effectiveness of programs implemented under Adi's Act, ensuring consistent feedback mechanisms are in place.
- **Professional Development Cycles:** Align professional development on suicide prevention with a unified evaluation system to track the quality of trainings across districts and ensure continuous improvement.
- **Tip Line Analysis:** Regularly analyze data from tip lines related to suicide threats or concerns, and integrate findings into broader prevention efforts.

Any proposed YSIPP initiatives for '26-30?






Policy Development, Guidance, and Advocacy

- **Diversity Initiatives:** Prioritize diversity in the development and execution of policies related to suicide prevention, ensuring programs address the needs of all students.
- **Workforce Engagements:** Engage with the workforce through targeted initiatives to build capacity for effective suicide prevention, emphasizing collaboration among various agencies and stakeholders.
- **Evidence-Based Practices:** Promote the adoption of evidence-based suicide prevention strategies across districts, supporting consistency and effectiveness statewide.
- **Training Enhancements:** Create a standardized system for evaluating suicide prevention trainings, ensuring post-training evaluations measure the impact on participants' knowledge and preparedness. Tailor programs like YouthSAVE to meet the specific needs of students and school staff.

Any proposed YSIPP initiatives for '26-30?



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Thoughts & ideas?