

**Oregon Alliance to Prevent Suicide
Schools Subcommittee Meeting
Wednesday, April 16, 2025
8:30 AM – 10:00 AM**

Join Zoom Meeting:

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408

Members in Attendance: Co-Chair Ishawn Ealy, Co-Chair Mary Massey, Gordon Clay, Justin Potts, Nathan Shay, Nole Kennedy, Shanda Hochstetler, Shay Clarke, Suzie Stadelman, Jamie Gunter, Jonathon Rochelle, Rosanna Jackson, Beth Wigham, Liz Thorne

Staff: Jenn Fraga, Lucina Armstrong Michaud

Guests: Miranda Tucker, Zoe Schuh

Time	Agenda Item	Notes
8:30	Welcome	Introductions
		<p>March Minutes – Approve with addition, motion to pass Justin, second Mary, passed 5 yes, 0 no, 0 abstain</p> <p>July and August we will not meet</p> <p>Member notes: That is true and is why ODE should not be making the claim that "ODE protects all children." In many cases, the school board is the problem and protects a board member or schoolteacher or administrator causing families to leave the state.</p> <p>Member Point - Thinking about young adults 18-24 where suicide rates almost double/100K: We have easy to under 18 year olds through public education and they are left on their own to survive: they may continue education in college, tech schools and apprenticeship but if not, the options are the military, enter a very difficult job market, and for those who marry just amplify the above options.</p>

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8:35	Next Steps on Subcommittee Work	<p>Take Survey</p> <p>Final Actions Chosen:</p> <p>Program Effectiveness - Create communication guidelines for how information is shared in a way that maintains confidentiality and promotes safety, including internal and external communications, with reasons as to the "why" clearly highlighted. *Also potentially explore how training on this can get to ALL staff.</p> <ul style="list-style-type: none"> • Good Starting Point <p>Program Effectiveness - Develop communication guidance for schools to share to their community what they are already doing, what staff are trained in, what protocols are in place, etc.</p> <p>Infographic? Collaboration with OEA as well. *Start of the year and then smaller reminder communications to go out annually.</p> <ul style="list-style-type: none"> • This one seems fall based. If we think we could do this by fall, maybe this one. But otherwise maybe this is one we'd try for Fall 2026. <p>Program Effectiveness - Create a resource for folks to use to prioritize what suicide prevention goals they would like to focus on that school year. (1-3 goals).</p> <p>Diversity - Leaning in and revisiting the identified focal populations section outlined in Adi's Act. Most school districts have adopted this policy. Specifically, asking school districts what they are doing to support focal populations in regard to suicide prevention and maybe offering them some tangible options to provide better support.</p> <p>And June will be the end of Year 3 for the OSSPP from U of O, right?</p> <p>Correct</p> <ul style="list-style-type: none"> • Project Reports would come out in July. Help Inform this work and these recommendations.
		Jen will provide the YSIPP initiatives in documents for folks to review

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and Lucina will share out.

How do our focus in Communication, Program Effectiveness, & Diversity align/engage with YSIPP initiatives?

2.3.3.4 - The Alliance will identify implementation progress and challenges for Adi's Act with a specific focus on populations named in the Student Success Act plans and students with disabilities.

One Idea of new language:

2.3.3.4 - The Alliance will identify successful strategies used by districts to address suicide prevention and intervention activities for focal populations named in the Student Success Act and assist in the distribution of options for better supports.

Ask to OHA to provide data on groups and the older groups (18, 19 & 19-24) so we can see the differences in those groups.

- Are these youth becoming disconnected before age 18, what can be done preemptively.

Adi's Act – clear about intersecting identities needing support – this is a part of state law so despite federal shifts around DEI, unless the law changes in Oregon this is not going away.

The workforce committee trying to catch 18-24 yo initiatives. Do we need a sub-committee specific to 18-24 yo? The workforce population will be deeply impacted by changes and need more supports.

EASA for youth with psychosis (Early Assessment.....)

- OHA will invite that program person to come and present
 - Also a whole OHA workgroup addressing BH in workforce.
- This is something that Alliance has not addressed and could

HB 3012 – Youth could vote in school board elections.

<https://olis.oregonlegislature.gov/liz/2025R1/Measures/Overview/HB3012>

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	Updates	<p>HB 3012 – Youth could vote in school board elections. https://olis.oregonlegislature.gov/liz/2025R1/Measures/Overview/HB3012</p> <p>School Counselors and Suicide Screening</p> <ul style="list-style-type: none">• School counselors work to protect the health and well-being of all students, and have an ethical obligation to pursue all concerns related to suicide ideation. School counselors are specially situated in the school setting to lead suicide prevention and intervention efforts...https://www.oscainc.org/site/statements• OHA Recommendations: https://www.oregon.gov/oha/HSD/BH-Child-Family/Documents/School%20Counselors%20Suicide%20Screening%20Brief.pdf
10:00	Adjourn	Future Topics: YSIPP guidance (START, STOP, CONTINUE)