



Alliance
Executive Subcommittee Meeting
April 7, 2025
2:30 PM – 4:00 PM

Join Zoom Meeting:

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

One tap mobile +16699009128,,89796541408#,,,,*651946# US (San Jose)

Committee Members in Attendance: Chair Charlette Lumby, Vice-Chair Don Erickson, Aaron Townsend, Angela Perry, Craig Leets, Galli Murray, Gordon Clay, Jill Baker, Karen Cellarius, Liz Schwarz, Mary Massey, Pam Pearce, Siche Green-Mitchell

Committee Members not in Attendance: John Seeley, Kelie McWilliams, Kirk Wolfe, Laura Rose Misaras, Maryanne Mueller

Staff in Attendance: Jenn Fraga, Kris Bifulco, Lucina Michaud Armstrong

Guests: Deb Darmata, Justin Potts, Mavis Gallo, Michelle Bangen, Shanda Hochstetler, Steph Luther

Per By-Laws:

- Each Executive Subcommittee member is entitled to one vote on any matter referred to the Subcommittee. Votes will require a quorum.
- A quorum in the Executive Subcommittee will be 50% plus 1 of Executive Subcommittee members, and must include an Executive Subcommittee Chair or Vice-chair. Decisions will be made by majority vote of Executive Subcommittee.
- Any member may submit motions for vote to the Executive Subcommittee.

Time	Agenda Item	What / Update
2:30	Welcome, Announcements Charlette Lumby	Motion: Craig Leets motions approval of minutes; Pam Pearce seconds. No discussion. Motion passes with 8 yays and 2 abstentions. Announcements: April 17th work session <ul style="list-style-type: none"> - Homework for the Executive Subcommittee to ponder the questions from Jill (will come from Jenn)
2:40	UO Presentation on Cultural Infusion Analysis UO Team	UO lab presented overview and analysis of the focus groups and survey. Survey: <ul style="list-style-type: none"> - 40+ respondents for the cultural infusion survey - All scores fall below 3 (shows all areas can be improved) - Lots of variability in the responses. - White scores were higher than people of color (cannot infer due to race or some other factor) - If its above .50 theres a higher chance that's its about something other than race Survey themes – things going well: <ul style="list-style-type: none"> - Lots of effort, especially towards non-dominant groups - Acknowledgement of racism - Financial compensation for people with lived - Well-resources Survey themes – things to improve: <ul style="list-style-type: none"> - Lack of representation - General barriers to access - Racism in systems - Data limitations Focus group themes: <ul style="list-style-type: none"> - All the focus groups were professionals. The family/youth focus group was overtaken by bots.

- Moving suicide prevention beyond school settings. Some students do not find schools to be a safe space.
- Excited about BSBB, but wished the other trainings had space in ToTs to address cultural factors.
- Struggling to become trainers in BR programs (especially as people of color)
- Lack of access to services in rural areas
- Cultural stigma around mental health
- Therapy is not always the most culturally attuned way to provide treatment for suicide.
- Lack of Spanish language support (postvention)
- Postvention support to those who lose an adult to suicide.
- Postvention resources not necessarily culturally infused
- Basic needs as suicide prevention
- Performative support (language sounds anti-racist, but experience being different)
- Going well – people doing the work collaborate
- Lack of awareness of the programming. People in the community don't know about resources.
- Recommending community based
- Specific cultural groups that might be
 - Neuro diverse communities
 - Latine
 - Child welfare
 - Immigrant communities not from Latin America
 - People of color in rural communities

What does the UO team want the Exec to hear loudly?

- Performative support (saying it in different ways). Assumptions. Biases. How can we make sure people are FEELING the difference and not just in the optics.
- Neurodivergent communities feeling left behind
- Schools as important, but maybe less central (not the only focus). There needs to be more support OUTSIDE of school.
 - Families
 - Community based organizations as potential hubs

		<ul style="list-style-type: none"> ○ Just think about who else it could be another hub, particularly for different non-dominant groups. Difference in drop out rates, etc. <p>Caution:</p> <ul style="list-style-type: none"> - Schools are being treated as battle grounds right now. Be careful to talk about being additive about schools.
3:10	<p>Upcoming Meetings with Dr. Joyce Chu</p> <p>Jill Baker</p>	<p>Dr. Joyce Chu will join part of our May and June Executive meetings.</p>
3:20	<p>Monitoring, Advising, and Working Group – Definitions and Scope for Subcommittees</p> <p>Kris Bifulco & Jenn Fraga</p>	<ul style="list-style-type: none"> - Subcommittees are wondering: <ul style="list-style-type: none"> ○ What is the scope of work? <ul style="list-style-type: none"> ▪ Advise on development and administration of YSIPP strategies ▪ Monitor implementations ▪ Billing code initiative – monitor ▪ Recommend Alliance members to OHA ○ How does the Alliance define the roles of “monitor” and “advising” and “providing guidance”? ○ How do we best fulfill our role with the ○ How does OHA define advising? ○ What does it mean to provide guidance? ○ We want to do more than just give recommendations.
4:00	<p>Adjourn</p>	<p>Action Items:</p> <ul style="list-style-type: none"> - Jenn to check if the letter from the Alliance went to OHA and ODE. - Jenn will send out April 17th information from Jill.