Alliance Schools Subcommittee Meeting – February 19, 2025

Attendees – Committee Members: Co-Chair Mary Massey, Co-Chair Ishawn Ealy, Beth Wigham, Cati Atkins, Justin Potts, Maryanne Mueller, Nole Kennedy, Ritu Roy, Suzie Stadelman, Jenn Johnson, Jim Hanson, Shay Clarke, Vivian Koomson, Nathan Shay, Lauren Sparks, Monica Parmley-Frutiger, Alana Russell, Nusayba Guiro, Angie Elstone, Shanda Hochstetler

Attendees – Staff: Jenn Fraga, Lucina Armstrong Michaud

Attendees – Guests:

VIEW RECORDING

Introductions for the group

What brings people to this work?

1) THE KIDS

2) Lived Experience

3) Mental Health and advocating for all students

4) Prevention

5) This Community

Presentation by Nole on School Complaint Process in Relation to Bullying

"Oregon School Districts' Public Complaint Process"

Presentation Slides

Note: Bullying complaints that go to ODE are handled by Nole. If they are related to protected class, then ODE has other processes. Otherwise Nole provides advocacy and points them back to the school district, which is local control.

Purple Paper Survey Results – Recommendations Selected

SLIDES

Systems and Infrastructure Recommendations

Transparency in Communications: Develop communication guidelines to clarify what information schools should share publicly and internally, ensuring that parents, students, and staff are kept informed on suicide prevention measures and behavior safety (threat) assessments.

Supporting and Improving Monitoring

Program Effectiveness - Establish clear metrics to assess the effectiveness of programs implemented under Adi's Act, ensuring consistent feedback mechanisms are in place.

Policy Development, Guidance, and Advocacy

Diversity Initiatives - Prioritize diversity in the development and execution of policies related to suicide prevention, ensuring programs address the needs of all students.

Discussion

- Add an addendum to the Purple Paper with updates to what has occurred thus far and language/role title corrections.
- What is the role of the committee?
    - Just advisory or are we doing work?
    - Folks want to use their time to do work.
- Not duplicating work that is being done by OHA and ODE?
    - How do we communicate this out and help guide that work?
    - Some of this work is huge and teams of folks at OHA and U of O are working on it. How can we engage with what is already being done?
- Support schools around implementation and data collection for SP programming.
    - **SHARED RESOURCE**

Recap and next meeting

Mary Massey recapped the meeting and noted that in the future she can share some data points for districts to use and tie these together and maybe the SP lab could as well.

A periodic presentation from UO lab would be helpful too. not sure if that was named directly that if it was a regular thing, we could stay in the know