

**Oregon Alliance to Prevent Suicide
Schools Subcommittee Meeting
OR Alliance to Prevent Suicide Schools Subcommittee Wednesday,
October 16 , 2024
Third Wednesday of the month
8:30 AM – 10:00 AM**

Join Zoom Meeting <https://us02web.zoom.us/j/84263065478>

Meeting ID: 842 6306 5478 Phone:+16699006833,,84263065478# US (San Jose)

Attending: Justin Potts, Ishawn Ealy, Mary Massey, Claire Kille, Nathan Shay, Maryanne Mueller, Mila, Vivian Koomson, Ritu Roy, Suzie Stadelman, Nole Kennedy, Shay Clarke, Aaron Townsend

Staff: Annette Marcus, Kris Bifulco

Time	Agenda Item	Notes
8:30	Introductions & Welcoming, Check-in Justin Potts and Claire Kille	Note: schedule chat with Maryanne Mueller for next committee meeting, as a featured speaker on January/February meeting re: universal screening toolkit
8:45	Election for New Chairs: Nominees Ishawn Ealy and Mary Massey	Motion to elect new chairs: Maryanne Mueller Second: Claire Kille Discussion: Annette pauses to acknowledge outgoing leadership of Claire & Justin and welcome Mary & Ishawn; Mary echos Vote: passes unanimously note: Amy Ruona has removed herself from membership and wants to transfer to Mila; ODE member in progress as well
8:55	YSIPP-Stop/Start/Continue/Adjust Discuss/Prep for Survey	2.3.3.4 The Alliance will continue to assess implementation of Adi's Act, with a focus on addressing how schools are supporting suicide prevention and social emotional wellness for youth of color, LGBTQ2SIA+ youth and youth with disabilities. Discussion: Do we want to carry this on or refine/specify for the next year? CK: this can be an opportunity to investigate other initiatives in school districts that may help subcommittee monitor and adjust this goal (ex. student success initiatives, standards crosswalk, others)

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NK: crossover of school safety/prevention system: trying to highlight where 3 buckets of work are already taught with standards in place (ex. K health standards that tie to suicide prevention, like having a trusted adult). Crosswalk will help schools and partners understand and think about ways suicide prevention is already embedded in schools. This is one component of broader initiative

IE: agrees; committee goal is more specific in centering certain population groups; not a lot in Adi's Act work already happening that targets specific populations

VK: when looking at programs implemented in schools, looking at components that address groups/subgroups of students... not all programs are suitable for all students.

MM: does crosswalk look at student subpopulations specifically?

NK: only as they are identified within existing standards (belonging, inclusion, diversity, racial equity, etc.) Student Success Plans are more specifically focused and may be good partners for committee.

AM: should we make this years' goal around centering these student groups? Each meeting could focus on one – would be nice to be able to point people to promising practices

MM: this is a big need in my area, frustrating to figure out how to bring promising practices into the area. Hearing from other districts would be very helpful.

JP: there's an opportunity to leverage the work ODE is doing on target populations via SSA, affinity groups, etc. how is suicide prevention showing up there? SAVERS screener pilot is showing heightened concerns for students with disabilities and second language learners. Unique breakdowns with ethnicity and race. Need to consider how to get information out to people who serve these students and how to embed work.

NK: on Student Success Plans- all are doing a consolidated RFA. 2 goals of SSA: grantees with schools and community partners, success plan writing. All SSPs will have new grantees at the same time this year; hope to include mandatory suicide prevention training for CBO grantees. SSP Advisory Groups will be revising written plans this year, to make them more similar across

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populations; hoping to provide input to advisory groups about suicide and violence prevention into plans

JP: I would also want this subcommittee to be engaged in the standing up of the legislative task force formed by SB 1503...

<https://olis.oregonlegislature.gov/liz/2024R1/Measures/Overview/SB1503>

AM: What do we want this year's specific initiative to be? Learning more?

MM, IE: doesn't feel like enough. IE- feels like there is a gap in suicide prevention work in supporting and addressing needs of culturally-specific populations. When it comes to assessing implementation, if people don't have the how-to knowledge of best practices, then implementation isn't happening. Want to provide more education to schools. Is there a way for this subcommittee to be part of building something for schools? High need for cultural communities.

JP: we might consider revising the statement to align target populations with those identified in the SSA. Broadly restate goal to identify implementation, strengths and weaknesses with populations identified in the student success act (students who have historically faced disparities). Getting specific in these areas and SSA gives this group a jumping off point- where is there an opening for suicide prevention work?

Group: that sounds good

SSA information:

<https://www.oregon.gov/ode/studentsuccess/pages/statewide-education-initiatives-account.aspx> (+NHOPI & immigrant/refugee)

Basic infographic on SSA:

<https://www.oregon.gov/ode/StudentSuccess/Documents/SSA%20Infographic%202019.pdf>

AM: is there an example of work happening in any of these communities we can highlight/hear from in a future meeting?

MM: suicide screening progress/evaluation in district shows high percentage of those screened have IEPs

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		<p>SS: students with disabilities aren't called out in SSA, want to make sure they are still counted and considered. Can present on a project U of O is doing with BEST screener among high schoolers with disabilities. → may be able to present in December</p> <p>NK notes that students with disabilities have not been called out in SSPs because there are federal and state mandates, guidelines, and supports.</p> <p>JP: SB 1503 task force on safety – want to make sure that as that task force is stood up that they are aware of what is already happening. (Community Task Force on Safety & Suicide Prevention with Firearms)</p> <p>AM: Donna-Marie Drucker will be a member of that task force and is a member of the Alliance. AM also plans to attend; seems like the heavy focus will be on firearms instead of larger community safety scope. (MM: are schools mentioned? JP: nothing specific to schools for membership, crossover to schools via student health survey and questions on access to firearms)</p> <p>More details on the Task Force being discussed can be found here: https://www.doj.state.or.us/oregon-department-of-justice/office-of-the-attorney-general/task-force-on-community-safety-and-firearm-suicide/</p> <p>from that link: "The purpose of the Task Force is to coordinate with the Department of Justice, the Oregon Health Authority, sheriff departments that provide for voluntary storage of firearms, federally recognized Indian tribes in this state, faith-based groups in this state and the Oregon Alliance to Prevent Suicide to study best practices for reducing deaths from community safety threats and for suicide prevention."</p> <p>Decision: adjust this goal to align with SSA target populations and students with disabilities. "Align with SSA and broadly restate to identify implementation progress and barriers for populations identified in SSA"</p>
9:10	Which Recommendation(s) from Purple Paper do we want to focus on?	<p>MM: idea- Off-campus coach inclusion: suicide prevention & intervention training alongside mandatory trainings around physical safety</p> <p>AM: discuss with ideas, decide what we have the bandwidth and energy to move forward</p>

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		<p>JP: Educator Supports crossover with students with disabilities. Legislation around IEPs and communication have complicated things; would be helpful to know that EAs (educational assistant) have adequate training for the students they are working with. Requirement could include suicide awareness training.</p> <p>Regional Expansion: recommendation was written when there were SSPS vacancies.</p> <p>NK: Federal funds are expiring, pushing to keep SSPS staffing at one per ESD. Number may go down dependent on funding, but will not dip below number established with SSPS legislation was passed.</p> <p>Student Discipline: need additional guidance for school districts to use appropriate language to detangle suicidality from homicidality and not address suicidality solely as a discipline issue. Need to make sure that the people who are enforcing discipline have suicide prevention training (ex. MM: one year, multiple suicide deaths had experienced school discipline within 2 weeks of death by suicide)</p> <p>SC: this goal could crossover with Educator Supports. Committee could bridge between districts and educator associations</p> <p>Transparency in Communications: ways to document and transfer history of suicide screenings, especially important when students are moving between schools/counties. Also a transitions of care issue. This happens in some places, but not all</p> <p>Sharing for those interested - recently published by School Crisis Recovery and Renewal - A Reflection Guide for School Leaders Navigating Recovery & Renewal After Student Deaths by Suicide</p> <p>Purple Paper summary point slideshow will be sent out to group Ask: review purple paper summary and come to next meeting with two identified priorities per section. Will decide on priorities for next school year at next meeting.</p> <p>Purple paper direct Canva link https://www.canva.com/design/DAFrp8ZVNxw/u04p4AeYegOeTzPTqUFEVA/edit?utm_content=DAFrp8ZVNxw&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton</p>
9:40	Resource Roundtable	-

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10:00

Adjourn

9:51 am adjourn