

**Alliance  
Schools Committee Meeting  
Alliance Schools Committee Wednesday April 17, 2024  
Third Wednesday of the month  
8:30 AM – 10:00 AM**

Join Zoom Meeting

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408

Passcode: 651946

One tap mobile

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Committee Members: Co-Chair Claire Kille, Co-Chair Justin Potts, Amanda Parrot, Beth Wigham, Jon Rochelle, Kelsey Murray, Lauren Hval, Nathan Shay, Nole Kennedy, Shanda Hochstetler

Committee Members not in Attendance: Aditi Khanna, Amy Ruona, Ishawn Ealy, Jennifer Johnson, Liz Thorne, Mary Massey, Mila Rodriguez-Adair, Shelaswau Crier, Spencer Lewis

Staff: Annette Marcus (AOCMHP), Jenn Fraga (AOCMHP)

Staff not in Attendance: N/A

Guests: Cara Harley, Eli Cox, Hannah Kirwan, Holly Altiero, Kaleigh Bronson-Cook, Kerry Frazee, Mary Ratliff, Maureen Hinman, Shay Clarke, Yoyo Holy

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Time	Agenda Item	Notes
8:30	<b>Introductions &amp; Welcoming, Check-in</b>  Justin Potts and Claire Kille	Nole shared about the <a href="#">joint Call-to-Action</a> from Lines for Life, ODE, and OHA – ‘Spring Call to Action for Schools: Equip staff, students, and caregivers in suicide prevention during spring transition time.’ Lines for Life, OHA, and ODE put a call to school admin and mental health staff to pause and notice that the spring season historically has an increase in youth suicide attempts and deaths. Action items for them are to review Adi’s Act plans and specifically things around safe storage and how firearms are stored in the home.
8:45	<b>Update on Legislative Efforts to Support School Based Health Centers,</b> Maureen Hinman, Exec Director Oregon School Based Health Alliance	2024 session, OSBHA led HB 4070. This legislation asked for 4 things: <ol style="list-style-type: none"> <li>1. Increase base rate that school-based health centers receive. Currently receive \$60,000 per year from the state since 2013. Asked for a 10% increase for this year and have it tied to inflation moving forward so they don’t have to continue asking for more funds.</li> <li>2. 10 planning grants – a strategy to increase school-based health centers. These are two-year grants as it takes about two-years to plan and implement the health centers.</li> <li>3. Increase in school-based mental health funding. There is currently a pot of funding that is split between schools with and without school-based health centers.</li> <li>4. Capital construction – wanted to have funding to build modular school-based health centers so school districts wouldn’t have to worry about making a health center themselves which is often inaccessible for many schools.</li> </ol> <p>This bill had a lot of support, including bi-partisan support but it was not able to pass. This bill will be re-introduced in the 2025 session as there are many legislators who want this to go through.</p>

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		<p>Annette shared context on the importance of this legislation - why school based health centers are relevant to suicide prevention: HB 4070 provides evidence-based resources that will be quickly available for schools to support youth mental and physical health. A study conducted in Oregon found that youth are 10-21x more likely to seek mental health support at a school-based health center (SBHC) and that SBHCs with increased mental health capacity were 12% less likely to report a depressive episode; 16% less likely to report suicidal ideation; and 18% less likely to report a suicide attempt.</p>
<p>9:05</p>	<p><b>Presentation: Oregon Child Abuse Prevalence Study</b> Kaleigh Bronson, Implementation Coordinator, Center for Prevention of Abuse and Neglect</p>	<p>How does this project intersect with suicide prevention? What can we learn from it?</p> <p>The data from this study could be very relevant to this committee. Kaleigh pulled out some of the data and shared those points with us. The importance of the data gathered is that it is directly from Oregon young people and the recommendations are directly from them as well.</p> <p>Some questions they ask youth about that relate to suicide:</p> <p>139. Thoughts that you would be better off dead, or of hurting yourself</p> <p>140. If you any of these problems, how difficult have they made it for you to do your work, take care of things at home, or get along with other people?</p> <p>141. During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?</p> <p>142. Have you lived with anyone who was depressed, mentally ill, or suicidal?</p> <p>143. During the past 12 months, did you ever seriously consider attempting suicide?</p> <p>1. Yes</p> <p>a. During the past 12 months, how many times did you actually attempt suicide?</p>

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		<p>This information is meant to be supplemental to the Student Health Survey and focuses more on specific experiences that youth have had. They want to be able to do this survey over time like the Student Health Survey to track how things are going.</p> <p>Helpful links:</p> <ul style="list-style-type: none"> <li>• <a href="#">OCAPS Website</a></li> <li>• <a href="#">OCAPS Frequently Asked Questions</a></li> <li>• <a href="#">OCAPS High School Pilot Study Summary Report</a></li> <li>• <a href="#">OCAPS Overview Presentation</a></li> </ul>
9:35	<b>Present Purple Paper at Conferences?</b>	Annette asked the group to think about any upcoming conferences that they would like to present the <a href="#">Purple Paper</a> at.
9:40	<b>Recommendations (if any) to be voted on as part of the Alliance's policy recommendations.</b> Annette	Not discussed today. Tabled for May.
9:55	<b>Resource Sharing Time</b>	Not discussed today.
	<b>Requests for Future Agenda, Adjourn</b>	