

**Alliance  
Schools Committee Meeting  
Alliance Schools Committee Wednesday March 20, 2023  
Third Wednesday of the month  
8:30 AM – 10:00 AM**

Zoom:

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408

Passcode: 651946

One tap mobile

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Committee Members: Co-Chair Claire Kille, Co-Chair Justin Potts, Craig Leets, Jennifer Johnson, Jon Rochelle, Kelsey Murray, Lauren Hval, Mary Massey, Mila Rodriguez-Adair, Monica Parmley-Frutiger, Nathan Shay, Nole Kennedy, Ritu Roy, Shanda Hochstetler, Suzie Stadelman

Committee Members not in Attendance: Aditi Khanna, Amanda Parrot, Amy Ruona, Beth Wigham, Ishawn Ealy, Liz Thorne, Shelaswau Crier, Spencer Lewis

Staff: Annette Marcus (AOCMHP), Jenn Fraga (AOCMHP)

Staff not in Attendance: N/A

Guests: Gordon Clay, Jamie Gunter, Jennifer Donovan, Shay Clarke, Sky

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Time	Agenda Item	Notes
8:30	<b>Introductions &amp; Welcoming, Check-in</b>  Justin Potts and Claire Kille	New attendees introduced themselves – welcome Shay!  No announcements to share today.
	<b>Overview and Discussion with Nole Kennedy and the SSPS team</b>	Safe and Inclusive Schools Team with ODE – Nole, Jennifer Johnson, and Jennifer Donovan.  The ODE team provided a presentation about Adi’s Act and Division 22 updates. A copy of the PowerPoint is attached in the meeting materials.  Q&A: Q: Mila raised concern around how the term bullying is defined and believes that we are missing the mark when it comes to bullying of BIPOC students, like when racial slurs are used and when their hair is touched without permission. Wanting to reinforce importance that we are center those who are most impacted because we know that when we do, everyone else follows. This includes how we talk about issues and the examples we use. A: Example given of bullying during presentation was just one example of the work that they do. They look at micro-aggressions, slurs, harassment, and slang terms and looking to address all of it in what they are doing.  Q: How often do you receive Division 22 complaints? Are people aware of and using the process? A: Unknown – these complaints don’t go straight to ODE. Jennifer D. used to work in the government office where the complaints were received. Often a Division 22 complaint will have another complaint attached to it. In the last 8 years, the number of

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complaints the Department has received has increased dramatically and the types of complaints they receive have increased. The number of staff in the complaints department increased from 1 to 12 in the last 8 years due to the number of complaints they receive.

Q: On Division 22 requirements, is there a conversation where the requirements become more prescriptive? Instead of it having one checkbox for 'do you have an Adi's Act plan' it would have more specific checkboxes that pertain to the requirements.

A: Division 22 is becoming more of a focus in government. Gov. Kotek had a plan in their first term for changes in local control vs. what the state wants.

Q: Threat assessment piece with the intersection between disciplinary practices and other areas of threat assessments. ORS 339.250 statute that allows administrators to consider and implement any of the following options when a student presents a threat (requiring school obtain evaluation before allowing student to return the classroom setting). There was a student in a school district that wasn't allowed back at school until they received an evaluation and the student waited on a waitlist for crisis services until this happened and it caused different issues with families. This also isn't necessarily a correct interpretation of the ORS and seems to be a gap in the rules. This is more of a policy question around changing how threat assessment and safety assessment is used and how this could be adjusted to better serve students. There is a strange dynamic where it seems ODE chooses to exert its authority.

A: No real answer to this concern aside from ODE doesn't have control over local decisions with schools.

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<p><b>Debrief from OHA/ODE response to Purple Paper at quarterly meeting. Considerations for updates to the paper by the end of summer?</b> Claire/Justin</p>	<p>Schools Committee wrote a <a href="#">Purple Paper</a> to OHA and ODE that included work this committee has done with looking at the work of Adi's Act as well as recommendations and identifications of barriers to some of the work. OHA and ODE came to March Quarterly meeting (JENN INSERT MEETING MINUTES AND STUFF HERE) and responded to some of the recommendations this committee sent. Updates provided by Nole today spoke to some of the barriers included in the Purple Paper as well.</p> <p>ODE is in the process of developing an advisory group for Adi's Act and the SPSS work. Annette is wondering if this group is going to duplicate efforts and if this will further silo work with hearing different things from different groups.</p> <p>Jennifer Donovan said that the application closes next week and there is a spot on the advisory specifically for someone from the Alliance. The advisory won't be specific to Adi's Act but that will be one of the many pieces they look at and discuss. Their hope is to bring in more community voice to comment on how the policies are being enacted in schools and communities.</p>
<p><b>Recommendations (if any) to be voted on as part of the Alliance's policy priorities.</b> Annette</p>	<p>Discuss whether there are specific policy ideas we'd like to promote as a committee – this is in preparation for developing full Alliance policy agenda at the June meeting. We don't need to make a clear decision on this until our May meeting when we will be forwarding it to the Executive.</p>
<p><b>Resource Sharing Time</b></p>	<p>Not discussed during meeting.</p>
<p><b>Requests for Future Agenda, Adjourn</b></p>	<p>Not discussed during meeting.</p>

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