



Data & Evaluation Committee: Thursday, February 1, 2024, 9:30 a.m. – 11:00 a.m.

At the time of the meeting, click the following link to join by Zoom:

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408 Passcode: 651946

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Invited Meeting Participants (Names of those in attendance will be bolded in the meeting minutes):

Committee members: **Co-Chair Karen Cellarius**, Co-Chair Sandy Bumpus, Abby Warren, Claire Kille, **David Kerr**, **Debra Darmata**, Gordon Clay, **Holly Zell**, **Jill Baker**, John Seeley, Kate LaForge, Laura Rose Misaras, Mark Hammond, **Mavis Gallo**, Meghan Crane, Shanda Hochstetler, **Taylor Chambers**

Staff: **Annette Marcus (AOCMHP)**, **Jennifer Fraga (AOCMHP)**, Kris Bifulco (AOCMHP)

Guests: **Anna Silberman**, **Kylie Hall**

Committee Links and Resources:

- [Data & Evaluation Committee Description and Purpose](#)
- [Data and Evaluation Committee Google Drive](#)
- [Suicide Prevention Research and Evaluation Conducted in Oregon](#) (Please review and update entries as needed before each meeting)
- [Oregon Alliance to Prevent Suicide website](#)
- [Data & Evaluation Committee Meeting Agendas, Materials & Minutes](#)
- [OHA Suicide Data Dashboard](#)
- [Student Health Survey Data:](#)



AGENDA

February 1, 2024

Time	Topic	How	Notes / Attachments
Getting settled:			
<i>While we wait for others to arrive, please review and update entries in the Committee's data/project tracking sheet as needed</i>			
9:30	<ol style="list-style-type: none"> 1. Welcome 2. Announcements 3. Consent Agenda 4. Reminder of available resources 5. Review and approve minutes from previous meeting 	<p><i>Please enter your name, pronouns, and affiliation in Chat</i></p>	<p>See links to available resources that have been added to our standard agenda template.</p> <p>Announcements:</p> <ul style="list-style-type: none"> - March committee meeting will have a presentation around a dashboard that tracks firearm deaths. <p>What items were resolved? What needs to be continued as new/ongoing business?</p>
New and continuing business			

<p>9:40</p>	<p>Review of Healthy Teens Survey data</p>	<p>Holly Zell (OSU) will present on survey findings</p>	<p>Presentation by Holly Zell was recorded. Specifics to this presentation can be found on the Alliance's YouTube channel here.</p> <p>Key takeaways:</p> <ul style="list-style-type: none"> - School has potential for prevention but can also be unsafe for Trans and Gender Diverse (TGD) youth - More support is needed for TGD youth, especially those of color - Interventions that center youth participation tend to have positive outcomes - Targeting oppression and fostering welcoming environments can reduce suicide for youth of all genders <p>Q&A:</p> <ul style="list-style-type: none"> - Are you intending to repeat the study with future student health survey data? Holly is open to replicating this in the future if people want to partner with them on this. - What are your thoughts on why volunteering didn't produce the results? Unsure to the specific reason but one idea is that, since these are youth under 18, they wonder if volunteering isn't necessarily their choice. - If you were writing a headline for your study for a newspaper, what would you say? Are trans kids really different? I don't think so but I think how they are treated is different from cis kids. For example,
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experiencing violence and discrimination versus witnessing violence and discrimination. Trans youth are twice as likely to be kicked out by their homes than cis kids.

- Access to firearms question that is now in student health surveys. (Do you have access to a loaded firearm)

They decided to not include it in this study because it's not broad enough and it's a single factor. It's not an acquired capacity but, as only one item, isn't enough to dig into that. Access to firearms can help data to see likeliness of death but not what they were looking at which was attempts not resulting in death.

- Race based bullying wasn't significantly associated but a person's race was. Can you explain this?

That is correct. This is a challenging question to think about and dig into. Holly looked significantly more at other identity factors. For some, racial identity was a protective factor when it came to suicidal ideation. In terms of bullying, she isn't sure if the rates weren't high enough. David thinks that this point deserves it's own analysis that they weren't able to do for this.

We know in some circumstances that there is underreporting with youth. She learned from another student's research that Black youth didn't ideate but did attempt. Holly thinks that how questions are worded impact responses.

Jill shared that there is some research that shows that people having the language for race-based bullying is protective and makes a difference. When young people are taught what a micro-aggression is and giving language to that that looks like, it helps them to be able to identify and label that.

- PSU Suicide Prevention training modules include one on how to

Time	Topic	How	Notes / Attachments
			<p>support post secondary students identifying as LGBTQ Youth. Click on the Non-PSU link to access the public CANVAS account for online classes. This was developed jointly by health center, school of social work, and queer resource center.</p> <p>Annette shared that the LGBTQ+ Advisory has talked about supporting legislation for funding for host homes for runaway houseless youth. A large portion of this population are LGBTQ+. She asked this group if it makes sense for the Alliance to step into that space. Karen thinks that the research Holly shared backs up the need for this.</p> <p>Karen brought up the homeless youth continuum in Portland and wonders if they are aware of this legislation. Annette said that she could reach out to them about the legislation for partnership and awareness.</p>
10am	Review Workplan and Project Leads:	Review	<p>Committee Priority Areas for 2023/2024:</p> <ol style="list-style-type: none"> 1. Increase access & use of suicide related data in OR 2. Stay up-to-date on the landscape of available data <ul style="list-style-type: none"> • <u>Related Project:</u> Expand and disseminate SP Resources Spreadsheet (<i>Lead=Karen Cellarius. Other workgroup members: Jen, John, Mavis</i>) 3. Provide TA & consultation to Alliance & Committees, as requested. 4. Develop data equity framework to improve data systems and to ID disparities in MH & access to services 5. Provide formal rec's & input to the Alliance Exec. Com. & OHA.

Time	Topic	How	Notes / Attachments
10:15	<u>Updates on Priority Areas:</u> Priority Area #1: Increase Data Access & Use Priority Area #2: Stay up-to-date available data	Report out & Discussion	<ul style="list-style-type: none"> • Updates: No updates at this time. <u>Related Project:</u> Expand and disseminate Resources Spreadsheet • <u>Discussion:</u> No discussion during meeting. • <u>Tentative decisions:</u> None.
10:30	<u>Priority Area #3:</u> Provide TA & consultation to Alliance (Lead: Chair): <u>TA Requests & Liaison Reports</u>	<ul style="list-style-type: none"> • Update on Alliance request to provide orientation to the Coalitions about data access and use • Review other TA requests • Report out from D&E liaisons to other committees • ID other liaisons 	<ul style="list-style-type: none"> • Updates: No updates at this time. • <u>Discussion:</u> Lethal Means Safety Committee may have a TA request. Jenn will follow-up and bring information back to March meeting. • <u>Tentative decisions:</u> None at this time.
10:35	<u>Priority Area #4:</u> Develop data equity framework (Data Equity Workgroup Lead: John Seeley. Other Members: Mavis Gallo, Anna Silberman)	Report out on goals, timeline, progress	<ul style="list-style-type: none"> • Updates: Anna will invite SOGI workgroup members to our April meeting for a presentation to have an exploratory conversation. • <u>Discussion:</u> Karen and Anna talked through what the presentation could look like, who to invite, and where we can share information out. • <u>Tentative decisions:</u> Anna reaching out to SOGI workgroup members for presentation.

Time	Topic	How	Notes / Attachments
10:40	<u>Priority Area #5:</u> Provide formal recommendations & input to Alliance/OHA (Lead: Karen)	Update on D&E official response to YSIPP Report	<ul style="list-style-type: none"> • Updates: Karen will work on YSIPP report feedback letter today. Jill said that receiving feedback at this time would still be helpful for her. • <u>Discussion</u>: Annette is wondering if we will be able to submit our feedback before the new annual report is published. She isn't sure when the publication date for the new report will be. • <u>Tentative decisions</u>: Jenn will reach out to Jill to ask about a tentative publication date.
10:50	<u>Other business</u>		Annette and Jill have not yet had a change to meet to translate committee focus areas into YSIPP focus areas for 2024.
Next Steps			
10:55	Review annual calendar w/interim deadlines	<ul style="list-style-type: none"> • Identify business to be discussed at future meetings 	<ul style="list-style-type: none"> • Who will do what by when? • Potential topics for future meetings: AVERT firearm dashboard in March, SOGI Workgroup in April • Confirm date of next meeting March 7th
11am	Adjourn		