

**Alliance
Schools Committee Meeting
Alliance Schools Committee Wednesday December 20, 2023
Third Wednesday of the month
8:30 AM – 10:00 AM**

Zoom:

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408

Passcode: 651946

One tap mobile

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Committee Members: Co-Chair Claire Kille, Co-Chair Justin Potts, Aaron Townsend, Amy Ruona, Beth Wigham, Kelsey Murray, Lauren Hval, Liz Thorne, Maryanne Mueller, Mila Rodriguez-Adair, Nole Kennedy, Suzie Stadelman

Committee Members not in Attendance: Aditi Khanna, Amanda Parrot, Ishawn Ealy, Jennifer Johnson, Jon Rochelle, Mary Massey, Shanda Hochstetler, Shelaswau Crier, Spencer Lewis

Staff: Annette Marcus (AOCMHP), Jenn Fraga (AOCMHP)

Staff not in Attendance: Lucina Michaud (AOCMHP)

Guests: N/A

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Time	Agenda Item	What	Notes
8:30	Introductions & Welcoming, Check-in Justin Potts and Claire Kille	New attendees introduce themselves, continuing members introductions in chat	
8:40	Announcements		<p>Annette will share about the Family Acceptance Project trainings taking place January and February. These trainings are specifically for school-based staff and for all counties in Oregon except for the tri-county area of Clackamas, Multnomah, Washington. Annette invited members of the committee to attend if they are interested. As a reminder, Family Acceptance Project discusses impact of accepting and rejecting behaviors of families and other systems as they relate to LGBTQ+ Youth. Trainings are virtual and 2 hours long. There will be a one-day, in-depth training as well.</p> <p>Taskforce related to SB 283 (Omnibus Education Bill). They are reviewing studies on teacher salaries, a state salary scale for teachers. There have been two hearings so far. Justin hasn't heard about impact on student mental health discussed in the hearings yet. Justin encourages the committee to keep an eye on this specific legislation. Researchers were hired from WA state to analyze this and provide results.</p> <p>Claire shared an uplifting story of Oregon's</p>

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			<p>Kid Governor. More information about our new Kid Governor and about the program can be found here. Specific information about 2024’s Kid Governor, including the new Governor’s platform, can be found here in this Secretary of State announcement.</p>
<p>8:50</p>	<p>Follow Up Last Meeting: 1) Transition Planning Presentation from Last Meeting 2) Youth Packet</p> <p>Jenn Fraga</p>	<ol style="list-style-type: none"> 1. What are our next steps re Transition Planning? 2. Final approval of Youth Packet Materials; Thoughts re Dissemination? 	<p>‘Supportive Transition Planning for Adolescents Transitioning From Psychiatric Hospitalization to School: A Systematic Literature Review and - Framework of Practices.’ You can read more about this research here.</p> <p>Annette asked if the Committee thinks we should send a letter to OHA around recommendations regarding transitions?</p> <p>Amy thinks it would be helpful to have Ben come back and hear about his findings and work in other districts. Amy thinks Willamette Falls and Unity are the 2 adolescent psych units in the state that are a model for how transitions can be successful back to school.</p> <p>Liz thinks it could be helpful to hear how things are going across the state. What are the opportunities to use the existing program to share the trends happening and use that for advocacy efforts.</p> <p>Liz said she is interested in hearing data from the team Ben works with that does the transitions work. Claire said that Ben has more of his presentation to share and that he can come back to Schools and</p>

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			<p>share this with the committee. Claire will reach out to Ben and Nick about this.</p> <p>Justin asked if we have questions for them:</p> <ul style="list-style-type: none"> - MESD Transition Team – where is your work working and why? How do we scale up what is working? - Where are you serving? Where are students coming from? What types of services are offered? <p>Jenn said that Transitions of Care Committee has seen this as a need area and has talked about it. Mary Massey sits on both TOC and Schools and volunteered to serve as a liaison between the two so that they can partner together.</p>
9:15	<p>YSIPP Initiative Update and Project Planning for Next Steps</p> <p>Justin Potts and Claire Kille</p>		<p>Submitted to Jill:</p> <ul style="list-style-type: none"> • Adjust: Alliance will continue to assess implementation of Adi’s Act, with a focus on addressing how schools are supporting suicide prevention and social emotional wellness for youth of color, LGBTQ+ youth and disabled youth. (Jill – note, this might get slightly revised by committee when we meet this month.) • New: Alliance partner with the Oregon College and University Suicide Prevention Project to Provide recommendations and for statewide Advancement of Mental Health and wellness, especially students of color and low-income students, through the State Higher Education Executive Officers Association and the JED Foundation.

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			<p>Some proposed new language:</p> <p>Address recommendations in the 2023 Schools Committee "Purple Paper", the Alliance will determine how suicide prevention, intervention and postvention programs are evaluating implementation effectiveness and focusing on supports for youth and youth-serving staff in pre-kindergarten through college and university levels, with an emphasis on populations of increased relative risk (i.e. youth of color, LGBTQ+, and youth with disabilities).</p> <p>...and then under various tactics and strategies to address this, the other content you had:</p> <ul style="list-style-type: none"> - Inviting student success coordinators - Partnerships with state higher ed officers, JED foundation - Asking programs to share their self-evaluation methods and core metrics (who they say they serve, who they actually train, follow-ups, etc.)
9:40	<p>Updates – ODE OHA Others?</p>	<p>Brief updates from anyone in the meeting, including successes/changes about program implementations, training, conferences, etc.</p>	<p>OCUSPP has existed since 2008.</p> <p>ODE – 18 districts away from all districts having Adi’s Act plans and 27 away from districts having plans posted.</p> <p>Justin asked what the barrier is for the 18 districts. Many of these are very small and rural so they function a lot slower. Other</p>

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			districts think that they have completed the task but they haven't. Noel feels hopeful about the process and that more schools are working towards compliance.
10:00	Requests for Future Agenda, Adjourn		