

**Alliance
Schools Committee Meeting
Alliance Schools Committee Wednesday, June 21, 2023
Third Wednesday of the month
8:30 AM – 10:00 AM**

Topic: Alliance Committee Meeting: Join Zoom Meeting

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408 Passcode: 651946

One tap mobile +16699009128,,89796541408#,,,,*651946# US (San Jose)

Committee Members: Co-Chair Claire Kille, Co-Chair Justin Potts, Ashley Meilahn, Jenn Johnson, Lauren Hval, Liz Thorne, Mary Massey, Maryanne Mueller, Shanda Hochstetler, Spencer Lewis

Committee Members not in Attendance: Amy Ruona, Angie Foster-Lawson, Angi Meyer, Boston Colton, Caitlin Wentz, Cati Adkins, Fran Pearson, Gabi Colton, Isabella Acevedo, Jamie Gunter, Jill Baker, Jon Rochelle, Mila Rodriguez-Adair, Shelaswau Crier, Sydney Stringer

Staff: Annette Marcus (AOCMHP), Jenn Fraga (AOCMHP)

Staff not in Attendance: Kris Bifulco (AOCMHP), Tim Glascock (AOCMHP)

Guests: Gordon Clay, Jenny Donovan, Lisa Miller, Nathan Shay, Nole Kennedy, Vivian Koomson

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Time	Agenda Item	What	Notes
8:30	Welcome Members Justin Potts and Claire Kille	Introduction of new members or participants (highlight in chat)	Attendees shared introductions.
8:40	Universal Screening Toolkit Maryanne and Lauren		<p>Maryanne and Lauren provided an overview of the universal screening toolkit they have created and the website they created with resources available for schools.</p> <p>Toolkit details universal screenings:</p> <ul style="list-style-type: none"> - Suicidal risk for students at schools - A lot of different pieces to hopefully empower schools to conduct process successfully <p>Toolkit link Google doc Toolkit link to provide comments as you'd like.</p> <p>Quick Links on the website - This tool kit includes the following:</p> <ul style="list-style-type: none"> - Legal Considerations for Addressing Liability - Evidence-Base - Scientific Literature Validates This Effort - Data Collection Process and Best Practices - Informed Consent - Equity Considerations - 3 Universal Screening Models to Choose From - Process and WorkFlow - Scripts and Templates

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			<ul style="list-style-type: none">- Surveys- Suicide Assessment and Safety Planning- Suggested Trainings- Resource List for Students <p>Questions / Comments about website and resources:</p> <p>Q: Would a universal screening method be appropriate when there is contagion of a suicide death?</p> <p>A: Yes but they don't know the specific timelines and there will be a lot of things to take into consideration in regards to screening after a suicide death. Maryanne and Lauren did a level one screening in a school after a death happened and it said it was helpful for teachers to know how students are doing.</p> <p>Q: Is there a best practice on when to implement a universal screening in a school when teachers have been trained?</p> <p>A: Yes, in overflow detail. There is a list of things to consider before you start the process of universal screening. There is information about the different roles required for this which is why they detail 3 different models to help schools select what works best for them.</p> <p>Q: Who is having conversation with parents after a death occurs?</p> <p>Thoughtfully conveying that it's</p>
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			<p>important to share and talk with students even if other parents don't talk about it being a suicide.</p> <p>How do you see this fitting in with schools that are having challenges, may be concerned with asking things that they don't know what to do with the possible answers, and other concerns like that.</p> <p>A: How do we approach parents and guardians in postvention – they could work in presentations they have previously done around rapid response into the toolkit to have that information shared. Also how to talk about having those conversations 1-2 months out after a death.</p> <p>What does the term universal mean? Do we stick with current language? Would it help to be more specific? They will keep working with what language is more appropriate and playing with other language to share. They have elements to normalize the fear with staff around the questions and data they gather from students. Help to normalize and also talk through liability with schools.</p> <p>Comment: Acknowledging the smaller district concerns and recognizing the fact it can take months to connect with ongoing therapy.</p> <p>Q: What is the dissemination plan? Will you present at this year's OSPC?</p>
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9:15	Oregon Safety Tip Line Lisa Miller		Lisa Miller provided an overview of the Oregon Safety Tip Line and the student ambassador program they have implemented. See more information in the meeting materials.
9:30	Committee Project	Write a white paper of sorts from the schools committee and dig into addressing challenges with our collective suggestions	Justin shared the committee project idea and additional information can be found in the meeting materials.
10:00	Questions, requests, announcements		