#### Alliance

# Schools Committee Meeting Alliance Schools Committee Wednesday, March 15, 2023 FY 2022-2023 Third Wednesday of the month 8:30 AM - 10:00 AM

Topic: Alliance Committee Meeting: Join Zoom Meeting

https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUha ZHV3dz09

Meeting ID: 897 9654 1408 Passcode: 651946

One tap mobile +16699009128,,89796541408#,,,,\*651946# US (San Jose)

Committee Members: Co-Chair Claire Kille, Co-Chair Justin Potts, Amy Ruona, Angi Meyer, Ashley Meilahn, Caitlin Wentz, Fran Pearson, Jenn Johnson, Jill Baker, Kaleigh Bronson-Cook, Kelsey Murray, Lucina Michaud, Mary Massey, Mila Rodriguez-Adair, Shanda Hochstetler, Gordon Clay, Romy Caver, Vivian Koomson

Committee Members not in Attendance: Angie Foster-Lawson, Boston Colton, Jon Rochelle, Lauren Hval, Maryanne Mueller, Shelaswau Crier, Spencer Lewis, Sydney Stringer

Staff: Annette Marcus (AOCMHP), Jenn Fraga (AOCMHP)

Staff not in Attendance: Kris Bifulco (AOCMHP), Tim Glascock (AOCMHP)

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Time	Agenda Item	What	Notes		
8:30	Welcome Members Justin Potts and Claire Kille	Introduction of new members or participants (highlight in chat)	Jenn Johnson from ODE joined us for the first time today.  April Committee meeting canceled due to AAS Conference in Portland.  PowerPoint for today's meeting can be found here and also attached in		
			meeting materials. There was an agenda change – this is reflected on the PowerPoint.		
8:40	Announcements	Family Acceptance Project	The Alliance, AOCMHP, and Oregon Family Support Network received a grant from ODE for LGBTQ2SIA+ work. The grant is on a fast timeline and needs to be completed by June. Annette will share a letter with the committee that describes the project. FAP is an evidenced-based project that works on how to communicate with families about their gender identity and the impact of accepting and rejecting behaviors. The grant work will hold 4 trainings in specific areas in the state – Lane, Douglas, Josephine, Jackson, Coos, and Curry. The intended audience of training is school staff, behavioral health working in schools, school counselors, anyone who is interacting with students and their families. There is potential there could be funding past June but they are wanting to focus on the current grant timeline.		

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		would be a good tracking system to measure the overall health of school systems and students. Annette thinks it may be worth it to write a letter to Rep. Nathanson, Chief Sponsor, letting them know the importance of the bill and asking for a work session to be scheduled.  SB 514 moved out of committee to Ways and Means which looks at fiscals
		During that hearing, there was opposition to this legislation particularly due to the mandate language. Justin doesn't believe that all students will need to take it but that it's required to be offered to schools and students to take. Justin believes this would be a good tracking system to measure the overall health of school systems and students. Annette thinks it
		tracking that relates to schools.  HB 2656 – requirement for specified surveys. ODE need to make student health and student SEED survey a requirement. No movement since the hearing that took place February 8 <sup>th</sup> .
8:45	Legislative Update	know of folks interested in taking the training and also to share the word of the training within those districts.  See meeting materials for specific details on legislation the Alliance is
		Annette is asking this group to let her

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		committee chair. The hope is that it will move on to Ways and Means after today.
		Mary asked if the MRSS teams won't be able to work / operate in schools. She heard this yesterday and asked the committee if we want to look more into this and advocate for MRSS teams to work in schools. Justin wonders if this is statewide or for certain areas of the state as 4j School District and PPS both have crisis stabilization work in schools. Mary will ask the person she talked to yesterday to ask about specific schools and who that person was having difficulty working with in schools.
		SB 515 – notification of proper storage.  Jenn from ODE asked if the Alliance is tracking this one. Jenn from AOCMHP said that it was not on our radar yet but will add it to the legislative tracker.
		Legislative public hearings and work sessions are open to the public. People can view them either in person or virtually and a recording of the meeting is posted to the OLIS Website. To join the public hearing for SB 549, go here.
		SB 549 has a public hearing scheduled for 03.16.23 at 3:00 PM.
9:00	Governor's School Safety Taskforce	Taskforce history: In 2014, the Oregon Legislature saw a need to bring together a diverse group of educators, first responders, and

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other educational stakeholders to examine safety issues facing our schools. As a result the Task Force on School Safety (Task Force) was established by HB 4087 with a specific charge to examine school safety and incident response training and protocols and explore the feasibility of a statewide floorplan database to assist first responders during critical incidents at schools.

Annette and Jill are members of this taskforce with Jill being the OHA designee as the OHA Director is the official member. The taskforce hasn't met in a while and is currently reforming. She asked the group if there is anything in particular that this group wants to be brought to the taskforce. Annette states that talking about suicide at a school safety taskforce is nuanced. The taskforce originally established the SPSS (suicide prevention safety specialists) and SSPW positions across the state and pushed for the student success items. Originally the lens was focused on school killings but has widened their focused. This group is comprised of leaders from across the state and has a significant law enforcement presence.

<u>2019 School Safety Taskforce Report to</u> the Legislature.

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9:10	ODE Update Jenn Johnson		Jenn from ODE will provide an overview to the school safety taskforce next week about work with Adi's Act and behavior assessments so they can see importance of suicide prevention and how it comes into play with school safety. It's important to show how things are interconnected.  Behavior safety assessment – end goal is to create an Oregon model of behavior safety assessment with a mental solution.
			cultural responsiveness with a mental health and student-centered mindset that brings in family supports when working with students who are struggling. Making sure students and families are getting the supports they need instead of going starting to discipline.
9:30	Proposed Process for Monitoring Adi's Act	a. What is the purpose of monitoring b. Timeline and Process c. What are the elements of Adi's Act that need to be monitored	See PowerPoint in meeting materials.  What else would people like to monitor for Adi's Act?  See attached PowerPoint in meeting materials for information on slides.  Committee talked about importance of monitoring Adi's Act, requirements and specifics of Division 22, and barriers to this.
10:00	Adjourn		We will have Central OR/Forward Project and QPR both present in the next meeting if there is time!