

## Data & Evaluation Committee: Thursday, February 2, 2023 9:30 a.m. – 11:00 a.m.

Committee Members in Attendance: Co-Chair Elissa Adair, Co-Chair Sandy Bumpus, Gordon Clay, Jill Baker, Shanda Hochstetler

Committee not Members in Attendance: Co-Chair Kathy Turner, Abby Warren, Claire Kille, David Kerr, Debra Darmata, Holly Zell, John Seeley, Karen Cellarius, Kate LaForge, Laura Rose Misaras, Mark Hammond, Mavis Gallo, Meghan Crane

Staff: Annette Marcus (AOCMHP), Jennifer Fraga (AOCMHP)

Staff not in Attendance: Kris Bifulco (AOCMHP)

Guests: Christy Hudson, Aliza Tuttle, Aaron Townsend

Join Zoom Meeting https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09 Meeting ID: 897 9654 1408 Passcode: 651946 +16699009128,,89796541408#,,,,\*651946#



Time	Торіс	How	Notes / Attachments
9:30	Welcome, Introductions, Announcements, Consent Agenda	Table items that have not been resolved Returning members: <i>Put name &amp;</i> <i>organization in the</i> <i>chat.</i> New members: Share <i>name &amp; organization</i> <i>with the group.</i>	Those present share: Name, Pronouns, Role
9:35	Lived Experience Survey Jenn Fraga		<ul> <li>Feedback from committee: <ul> <li>Add questions about centering lived experience voice in our work</li> <li>Use survey monkey for the survey</li> </ul> </li> <li>Data &amp; Evaluation Committee are in support of this survey and look forward to the update in March.</li> </ul>
9:50	Updates from OHA Jill Baker Shanda Hochstetler		<ul> <li>YSIPP 2023 priorities (some process metrics mapped out - very few/no outcome metrics) can be found <u>here</u> in the metrics column.</li> <li>Review: <ul> <li>2019: OHA received funding for suicide prevention. Part of this was used to create the <u>Big River Training</u> options and to have them available for communities. Trainings are provided at low or no cost.</li> <li>2020: Programs started with a variety of partner organizations.</li> </ul> </li> </ul>



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		<ul> <li>Many moving parts with the trainings and finding out how to best measure the programs, what data is needed and not duplicating efforts.</li> <li>Golden question: Is it effective for kids in communities?</li> <li>2022: Data &amp; Evaluation Committee sent ask to OHA around what data points we want</li> <li>Shanda shared a spreadsheet of data points that the different programs collect, don't have access to, and don't collect.</li> <li>She thanked this committee for the asks and push for this change to be made.</li> </ul>
		OHA is working on having a data repository for the Big River Programs. A tech team has been assigned to build this out – work has started! Hope is there will be one in the next year and a half.
		Next steps for this committee: Hold tight – more is coming in the annual report. This group will process that information and respond to OHA if needed. Keep repository and big river data collection something that we ping Shanda about for regular updates on progress. Goal is to have next annual report published March 2023 but depends on when CDC Data comes out. We will save time on the April agenda to review what OHA is able to collect and what they are not able to collect.
10:00	Presentation from System of Care Data Committee	See attached meeting materials for PowerPoint that reviews the dashboard. Find the dashboard <u>here</u> .



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System of Care dashboard provides insight regarding some of our most vulnerable youth and describes them demographically and their use and access to services. It allows comparison between sub-groups and thus might help prioritize suicide prevention activities.			
Annette - It's interesting that one of the outcome questions about accessing services aligns with some of what we are asking our folks with lived experience in that sense our survey could add some color/nuance to what is on the dashboard			
Annette - I'm wondering if you know if SOC thinking about supporting the initiative to require all districts to participate in the Student Health Survey being supported by the Oregon Education Association? Might be something the legislative committee wants to look at if it hasn't been discussed yet.			
Christy – System of Care hasn't heard this bill yet. Since the council is now an independent council, they can support or oppose bills and don't have to follow the Governor's Budget. This bill can be brought to the council for consideration.			
Elissa – System of Care has created a blueprint of sorts with data and data collection.			



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11:00	Adjourn		<b>Tabled items</b> until March but add as a heads up to committee: Outreach Plan and Request for Committee Assistance Collective Impact: Introduction to the Term and Approach Request for Alliance Wide Training in Collective Impact Strategy and Implementation: How to help
	Standing Agenda Items:	-YSIPP 2.0 Update -Essence Report -HB 3090 Report	Which reports are part of our scope that we need to review and respond to? -CDC Data
	Data Review	-Recent Reports / Studies from OHA	-Essence Data -HB 3090 Reports
	Check-In on Google Sheet Research Tracker	(such as Healthy Teens) -Discuss how this committee will work to distill data from YSIPP 2.0 input	-SB 48 Reports -Healthy Teens Survey / Student Wellness (November 4 <sup>th</sup> OHA will attend meeting)
	Review Action Items / Next Steps from Meeting		Future agenda items: -Look at different county data teams / processes -HB 2315 survey -Define Implementation vs. Impact Metrics - How we want to assign these / use these throughout Alliance initiatives
			Next steps: -Revisit Student Health Survey with Jon Rochelle & John Seeley (Overlay survey with a YSIPP Metric area and see if we find any overlap, etc.) -SPRC Guidelines for Communities in the State



-Long-term Discussion: How do we set-up benchmar forward to track implementation of YSIPP 2.0 (have on meeting agenda)	0 0
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**Presentation Contacts** 

<u>Geralyn</u> from Health Policy and Analytics will be the person to invite to talk about what medicaid data is/can be available. <u>Geralyn.BRENNAN@dhsoha.state.or.us</u>

Drew Allen or Robyn Ellis for ESSENCE information.

Potential tasks for Data & Eval Committee (brainstorm ideas)
Catalog a list of data sources.
Learning collaborative for people working in suicide prevention who are working in data, best practice, gap identification.
Score Card—assess how we are doing to get aligned with national standards of suicide prevention data. Focus on how to improve this.
Improving the data literacy and competency of people across the state.
Build the capacity of the field to be more data driven.
Data coordination—what metrics are most important to collect on a local level and how do we feed these into the larger scheme of things. Review the data dashboard on a routine basis.
Who holds the task of providing data sources and the data dashboard for us to review.
Think tank brain trust for individual research presentations.
What are the universe of data metrics? How does this connect - protective and risk factors.
We review the data, understand the strengths and gaps, a forum for learning and supporting each other who are doing in research.