

**Alliance
Schools Committee Meeting
Alliance Schools Committee Wednesday, February 15, 2023
FY 2022-2023
Third Wednesday of the month
8:30 AM – 10:00 AM**

Topic: Alliance Committee Meeting: Join Zoom Meeting

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408 Passcode: 651946

One tap mobile +16699009128,,89796541408#,,,,*651946# US (San Jose)

Committee Members: Co-Chair Claire Kille, Angi Meyer, Ashley Meilahn, Isabella Acevedo, Jamie Gunter, Jill Baker, Kahae Rikeman, Mary Massey, Mila Rodriguez-Adair

Committee Members not in Attendance: Co-Chair Justin Potts, Amy Ruona, Angie Foster-Lawson, Boston Colton, Caitlin Wentz, Cati Adkins, Fran Pearson, Gabi Colton, Jon Rochelle, Lauren Hval, Lucina Michaud, Maryanne Mueller, Shanda Hochstetler, Shelaswau Crier, Spencer Lewis, Sydney Stringer

Guests: Erin Rust, Gordon Clay, Kaleigh Bronson-Cook, Kelsey Murray, Michelle Greer, Romy Carver, Sonya Stone

Staff: Annette Marcus (AOCMHP), Jenn Fraga (AOCMHP), Tim Glascock (AOCMHP)

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| Time | Agenda Item | What | Notes |
|------|---|---|--|
| 8:30 | Welcome Members, Announcements Justin Potts and Claire Kille | Introduction of new members or participants (highlight in chat) | |
| 8:40 | ODE – Meet Jenn Johnson, School Safety and Prevention System Coordinator | Update on scan and introductions | Note – Jenn Johnson is traveling and will try to be at this meeting if plane connections work. |
| 8:55 | ODE LGBTQ2SIA+ Funding Annette Marcus | Update on Family Acceptance Project | The Alliance received grant money for the Family Acceptance Project and can keep this committee updated as things progress. |
| 9:05 | YouthSAVE and ASIST Update Tim Glascock | | <p>As part of Big River Training monitoring, we are going to have different trainers share about their programs at our meetings.</p> <p>Tim Glascock is the statewide ASIST and YouthSAVE Coordinator with AOCMHP. Email tglascock@acmh.org</p> <p>YouthSAVE – Youth Suicide Assessment in Various Environments: An in-depth, equity-centered 9-hour workshop designed for advanced mental health staff to learn to provide skilled intervention and safety planning in virtual, hybrid, and in-person</p> |

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| | | | <p>spaces.</p> <p>Applied Suicide Intervention Skills Training (ASIST): An in-depth, two-day workshop designed for anyone ages 16+ to learn to provide skilled intervention and safety planning.</p> <p>Mila believes that there needs to be a K-5 focus training with YouthSAVE.</p> <p>The group talked about ASIST being helpful for identifying staff at risk and supporting them when needed. They discussed thinking about internal processes and procedures for what to do if a staff member is showing signs of suicide. We don't have a clearly outlined process right now and end up just referring to outside care when it feels we could do safety planning with them or something more restorative in the workplace. Maybe it's an HR process but then that feels potentially punitive.</p> <p>Portland Public Schools offers Youth Save trainings 3 x a year. Offered by the same trainers, Monica and DeShawn. It's only for PPS staff because the</p> |
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community Youth Save trainings were always full. This plan has been super helpful and has allowed us to train most if not all of our school social workers, school counselors, QMHPs, and admin. Trainings are offered in the fall, winter, and spring and they can't be hosted on PD days. They are not able to pay for subs or extended contracts to help cover trainings as there is no funding for this. They do try to provide extended pay for part-time social workers.

In speaking to Tim's response about SSPW and SSPS connection and collaboration, people agree that these connections and collaborations have been super supportive. People are now we are seeing some of the rural school districts that didn't know about these trainings or how to get connected are now are receiving this opportunity and are getting connected to Tim for ASIST and YouthSave trainings.

Romy asked how Tim works to intersect with the Lines for Life School Based Suicide Prevention work. Isabella (an SSPW with Lines for Life) for example will

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| | | | <p>express needs to Tim for where training is needed in NW area, support in coordinating, and then promote the opportunity to the appropriate people in districts. With many of the Big River training, we also discuss opportunities in trainings themselves to bring up Adi's Act and district plans.</p> |
| <p>9:25</p> | <p>Legislation Update Annette Marcus</p> <p>Note: Mary Massey, Claire Kille, Justin Potts, Jonathan Rochelle from this committee all testified to the legislature in the past week.</p> | <p>HB 2643 – Testimony provided by this committee</p> <p>HB 2656 – Require Student Health Survey and SEEDS</p> <p>SB 551 – Relating to secure storage information on school district websites</p> <p>SB 549 – School based health centers</p> <p>HB 2477 – Relating to parental rights regarding students</p> <p>HB 2636 – Requires every district has school-based mental health professional and nurse at each school</p> <p>HB 2644 - Directs school districts to have policy to respond to mental health needs of students who may have been subjected to abuse.</p> | <p>HB 2656 partnership – the first time the Alliance partnered with the Oregon Education Association. OEA shared that they have tried to have the survey be mandated for many years and thanked the Alliance for our testimony. Themes in opposition: parents’ rights vs. schools’ rights in sharing information, students would be required to take the survey.</p> <p>Annette thanked those who testified as it was moving and helpful.</p> <p>Annette asked about the additional legislation listed. While they aren’t connected to our policy agenda, we may want to submit testimony:</p> <ul style="list-style-type: none"> - HB 2477 concerns Thinking about Adi’s Act and specific populations listed, such as LGBTQ2SIA+ and parental relationships. |

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| | | <p>HB 2646 – Training requirement for school staff</p> <p>HB 2883 – Naloxone in schools</p> <p>HB 3044 – Parental rights</p> | <p>- Line 15-16 may be of interest as it speaks to mental health supports</p> <p>Overall consensus of this bill is that the Committee has concerns and would like to track it / be available to provide testimony when needed. So far, it does not have a hearing scheduled. HB 3044 is a second parental notification bill in session.</p> |
| <p>9:40</p> | <p>Possible Committee Project: Toolkit for Local Regional Suicide Prevention Coalitions helping with Suicide Prevention Work in Schools Justin Potts, Claire Kille</p> | | <p>Claire had a discussion with Malheur Suicide Prevention Coalition about how Coalitions could be more involved with suicide prevention activities. Claire says this is good timing as the mini-grants from AOCMHP and OHA will be out for application in the next few months.</p> <p>Claire asked who from this group would be interested in working on this and also invited the group to bring others to this meeting to work on the toolkit.</p> <p>Pre-toolkit work:</p> <ol style="list-style-type: none"> 1. Find out what the barriers that make it difficult for coalitions and schools to connect and work together. <p>Mary Massey works with her county's coalition, Washington</p> |

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County. She said the first step is for school staff to connect and join with their local coalitions to see what they are doing and how they can partner together. Having a schools person on the coalition is helpful as she can also say what is feasible for schools to implement and what isn't. Washington County Coalition meets during school hours making it difficult for youth to attend.

Gordon Clay shared that the Curry County council has two positions slated specifically for a school personnel and student. The council meets in the evening and is part of the county government.

Angi Meyer sits on the Lane County Coalition and says they have a college student who is able to be on the coalition.

Kaleigh also works closely with the Lane County Coalition and that their strategies are more community based than school-based. She echoes what Mary shared.

Kahae from Sources of Strength says they have sat on some coalition meetings. She believes

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that there needs to be more awareness building between schools doing Sources and the coalitions. Utilizing Adult Advisors from the schools to help make that connection would be a helpful step to take.

People liked the idea to recruit Sources of Strength Adult Advisors and / or campaign support through local coalitions.

Ashley shared that the Forward Project that is a 3 year project focused on Adis' Act implementation with 6 school districts in the Central Oregon region (Deschutes, Crook, and Jefferson County) and has been provided to the High Desert-ESD was supported by COSPA (Central Oregon Suicide Prevention Alliance). I believe COSPA has sought the funding for this project The Forward Project and has been part of this project and engaging in the project. Jamie Gunter, who is in this meeting could talk about what that has been looking like for Bend-LaPine SD who is one of the school districts in this project.

COSPA partnered with Central Oregon Health Council which is

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| | | | <p>how they were able to get funding for the Forward Project. COSPA sat on some of the advisory committees.</p> <p>Jamie Gunter recommended asking Caroline Suiter with COSPA about the toolkit project.</p> <p>Kahae shared that one of the tips in this toolkit could be recommendations around getting youth feedback about barriers to participating - awareness, time of meetings, etc.</p> <p>Action Step: Claire will write down some ideas from this discussion today and bring back next meeting for discussing how to move forward.</p> |
| 10:00 | Adjourn | | |