

Schools Committee

Current assigned YSIPP Initiatives

1. Build capacity to monitor implementation of plans for Adi's Act, increase meaningful participation in Adi's Act from school districts, and increase the use of best practices in school districts. Begin by organizing infrastructure and clarifying roles and responsibilities.

Suggested New Initiative: Update 2.3.3.7

Develop a technical assistance paper that suggests next steps to ODE for monitoring and implementing Adi's Act to guide rule making, dissemination of TA by ODE (make sure right help right time) and get ODE to sign off on this---equity elements embedded.

Note: Items highlighted in green may need to have scheduled updates to the Schools Committee during the year. Item in yellow is the responsibility of the Schools Committee – see recommendation above re refining the initiative.

Schools Committee

YSIPP Initiatives to consider being responsible for during the 2023 calendar year:

**Strategic Pillar 1: Healthy and Empowered Individuals, Families and Communities (Universal)
New Strategic Initiative for 21/22: Organize the people/staff/infrastructure of suicide prevention across the state.**

YSIPP Initiative #	YSIPP Initiatives Lead Organization and Partner	Alliance YSIPP Responsibilities	Alliance Committee and/or Advisory Group Responsible for Monitoring Implementation and Advising OHA (RASCI)	Alliance Staff Responsibilities (RASCI)
1.1.1.5 Marked planning	Fall coordination meetings between contracted coordinators and specialists supporting Adi's Act implementation, Oregon Department of Education (ODE), and OHA coordinators are scheduled with each Educational Service. LEAD: OHA	Stay informed. (informed)	Schools Committee Will monitor implementation. (informed)	Staff will stay informed. (informed)
1.2.2.3 Marked in progress	Oregon Sources of Strength will continue to promote positive culture change in Oregon schools K-12 and post-secondary and will continue to grow program reach to other youth-	Stay informed. (informed)	Schools Committee Data and Evaluation Committee Will monitor implementation. (informed)	Staff will stay informed of implementation progress. (informed)

Schools Committee

YSIPP Initiative #	YSIPP Initiatives Lead Organization and Partner	Alliance YSIPP Responsibilities	Alliance Committee and/or Advisory Group Responsible for Monitoring Implementation and Advising OHA (RASCI)	Alliance Staff Responsibilities (RASCI)
	serving spaces. LEAD: OHA/MATCHSTICK			
1.4.1.1 Marked achieved	Sources of Strength programming available statewide for all students Grade 3 to postsecondary. LEAD: OHA/MATCHSTICK	Monitor implementation. (informed)	Schools Committee Will monitor and provide feedback. (inform)	Staff will stay informed. (informed)
1.4.3.1 Marked achieved	Sources of Strength makes Adult Advisor training available widely for youth-connected adults in areas with Sources programming. LEAD: OHA/MATCHSTICK	Monitor. (informed)	Schools Committee Will receive annual report on Sources of Strength program and provides feedback as indicated. (consult)	Staff will stay informed.

Strategic Pillar 2: Clinical and Community Prevention Services (Selected)

YSIPP Initiative #	YSIPP Initiatives OHA Responsibilities and Lead Organizations/Partner (if not OHA)	Alliance YSIPP Responsibilities	Alliance Committee Responsibility and/or Advisory Group for Monitoring Implementation and Advising OHA (RASCI)	Alliance Staff Responsibilities (RASCI)
2.1.1.1 Marked achieved	The K-12 school sector-based resource called the "Suicide Prevention, Intervention, Postvention: Step By Step" will be available at no cost. This resource outlines recommendations for appropriate level of training and retraining recommendations. LEAD: OHA/LINES FOR LIFE	Monitor. (informed)	Schools Committee Monitor implementation and provide feedback. (consult)	Staff will post information on the Alliance website and share information with the Network of SP Coalitions. (Inform)
2.1.1.2	New: All OHA-funded school based mental health providers will receive recommendations and tracking tools for retraining for appropriate level of suicide	Stay informed. (informed)	Schools Committee Monitor implementation and provide feedback. (consult)	Staff will stay informed. (informed)

Schools Committee

YSIPP Initiative #	YSIPP Initiatives OHA Responsibilities and Lead Organizations/Partner (if not OHA)	Alliance YSIPP Responsibilities	Alliance Committee Responsibility and/or Advisory Group for Monitoring Implementation and Advising OHA (RASCI)	Alliance Staff Responsibilities (RASCI)
Marked achieved	prevention, intervention and postvention training. LEAD: OHA			
<p style="text-align: center;">2.3.2.3</p> <p style="text-align: center;">Marked in progress</p>	Oregon Sources of Strength will continue to focus on diversity and equity within its program of positive culture change. LEAD: OHA/MATCHSTICK	Stay informed. (informed)	Schools Committee Stay informed. (informed)	Staff will stay informed. (informed)
<p style="text-align: center;">2.3.3.1</p> <p style="text-align: center;">Marked achieved</p>	Adi's Act plans are legislatively mandated for each school district in Oregon. District plans are due in Oct 2021 to ODE. LEAD: ODE. PARTNER: OHA	Monitor implementation. (informed)	Schools Committee Will monitor implementation. (informed)	Staff will stay informed. (informed)
<p style="text-align: center;">2.3.3.2</p> <p style="text-align: center;">Marked achieved</p>	School Suicide Prevention and Wellness Specialists (also called the Adi's Act support team) provides support to school districts for writing, implementing, and updating Adi's Act plans (5.0 FTE) LEAD: OHA/LINES FOR LIFE	Monitor implementation and provide feedback. (consult)	Schools Committee Will meet regularly with SSPWS to monitor implementation and provide feedback. (consult)	Staff will stay informed. (informed)
<p style="text-align: center;">2.3.3.3</p> <p style="text-align: center;">Marked achieved</p>	School Safety and Prevention Specialists (11.0 FTE) are housed in Educational Service Districts (ESD) and funded by ODE to support ESD's regarding Sect 36 of the Student Success Act, which includes suicide prevention. LEAD: ODE	Stay informed. (informed)	Schools Committee Will meet periodically with SSPWS to monitor implementation and provide feedback. (consult)	Staff will stay informed. (informed)
<p style="text-align: center;">2.3.3.4</p> <p style="text-align: center;">Marked planning</p>	New: Annual coordination meetings (starting September 2021) to align communication and coordination for Adi's Act implementation between ESD's, LFL, OHA and ODE. LEAD: ODE/OHA?	Stay informed. (informed)	Schools Committee Will monitor implementation. (informed)	Staff will stay informed. (informed)
<p style="text-align: center;">2.3.3.5?</p>	New: ODE will proceed with rulemaking for SB 52 (2021) to outline protective policies for the LGBTQ2SIA+ population. LEAD: ODE	Participate in rulemaking process. (consult)	Schools Committee Will assign individuals to participate in rulemaking process. (responsible) LGBTQ Advisory	Staff will participate in rulemaking process. (consult)

Schools Committee

YSIPP Initiative #	YSIPP Initiatives OHA Responsibilities and Lead Organizations/Partner (if not OHA)	Alliance YSIPP Responsibilities	Alliance Committee Responsibility and/or Advisory Group for Monitoring Implementation and Advising OHA (RASCI)	Alliance Staff Responsibilities (RASCI)
Marked planning			Monitor and provide feedback. (consult)	
2.3.3.6 Marked in progress	New: University of Oregon Suicide Prevention Lab will lead a pilot project for evaluating and monitoring implementation of Adi's Act plan. Advised by ODE, OHA, and representation from Big River coordinators. LEAD: OHA/UO	Stay informed. (informed)	Data and Evaluation Committee Will monitor implementation and provide feedback. (consult) Schools Committee Monitor and provide feedback. (consult)	Staff will stay informed. (informed)
2.3.3.7 Marked early action	New Strategic Initiative for 21/22: Build capacity to monitor implementation of plans for Adi's Act, increase meaningful participation in Adi's Act from school districts, and increase the use of best practices in school districts. Begin by organizing infrastructure and clarifying roles and responsibilities. LEAD: OHA/ODE/ALLIANCE	Guidance and monitor. (consult)	Schools Committee Will provide guidance and monitors. (consult)	Staff will stay informed. (informed)

YSIPP Strategic Pillar 3: Treatment and Support Services (indicated)

YSIPP Initiative #	YSIPP Initiatives Lead Organization/Partner	Alliance YSIPP Responsibilities	Alliance Committee and/or Advisory Group Responsible for Monitoring Implementation and Advising OHA (RASCI)	Alliance Staff Responsibilities (RASCI)
3.3.1.3 Marked achieved	Enhanced training options in Big River programming menu available statewide - Youth SAVE, Collaborative Assessment and Management of Suicidality (CAMS), Assessing and Managing Suicide Risk	Stay informed and disseminate information. (informed)	Workforce, Schools, Transitions to Care Committees Will provide guidance and monitor implementation (consult)	Staff will stay informed of implementation Staff will stay informed of implementation status. (informed) status. (informed)

Schools Committee

YSIPP Initiative #	YSIPP Initiatives Lead Organization/Partner	Alliance YSIPP Responsibilities	Alliance Committee and/or Advisory Group Responsible for Monitoring Implementation and Advising OHA (RASCI)	Alliance Staff Responsibilities (RASCI)
	(AMSR). LEAD: OHA; PARTNERS: UO, AOCMHP, MATCHSTICK			
<p align="center">3.3.1.4</p> <p align="center">Marked achieved</p>	<p>Advanced training options in Big River programming menu available statewide - Cognitive Behavioral Therapy - Suicide Prevention (CBT-SP), Dialectical Behavioral Therapy - Skills and Suicide Prevention modules (DBT) LEAD: OHA; PARTNERS: UO, AOCMHP, MATCHSTICK</p>	<p>Stay informed and disseminate information. (informed)</p>	<p>Workforce, Schools, and Transitions to Care Committees Will provide guidance and monitor implementation (informed)</p>	<p>Staff will stay informed and disseminate. (informed)</p>
<p align="center">3.3.1.6</p> <p align="center">Marked achieved</p>	<p>New: Presentation of universal suicide risk assessment, screening, and safety planning toolkit and case examples will be given at the Oregon Suicide Prevention Conference to equip school-based youth-serving adults. LEAD: OHA</p>	<p>Monitor. (informed))</p>	<p>Schools Committee Will provide feedback and monitor implementation (consult)</p>	<p>Staff will assess Alliance role in dissemination of toolkit and coordinate with OHA should it be determined that Alliance is part of dissemination process. (support)</p>