



Data & Evaluation Committee: Thursday, August 4, 2022 9:30 a.m. – 11:00 a.m.

Committee Members in Attendance: Co-Chair Elissa Adair, Debra Darmata, Gordon Clay, Holly Zell, Jill Baker, John Seeley, Scott Vu, Shanda Hochstetler, Whitney Schumacher

Committee not Members in Attendance: Abby Warren, Claire Kille, David Kerr, Karen Cellarius, Kate LaForge, Laura Rose Misaras, Mark Hammond, Mavis Gallo, Meghan Crane, Sandy Bumpus, Spencer Delbridge

Staff: Jennifer Fraga (AOCMHP), Kris Bifulco (AOCMHP)

Staff not in Attendance: Annette Marcus (AOCMHP)

Guests: Rebekah Gould

Join Zoom Meeting

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408 Passcode: 651946

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Time	Topic	How	Notes / Attachments
9:30	Welcome, Introductions, Announcements, Consent Agenda	Table items that have not been resolved	<p>Returning members: <i>Put name & organization in the chat.</i> New members: <i>Share name & organization with the group.</i></p> <p>Reminder: Role of committee: Support work of the YSIPP and the Alliance.</p> <ul style="list-style-type: none"> - One way: inform as a group how OHA might approach measurement and metrics in the YSIPP. Part of our agenda today will look at this. - Second way: support Alliance committees / advisory groups. If they have data items or would like assistance, we hope they will turn to us. - Lastly, we are an informal learning collaborative by sharing projects with one another and by regularly receiving presentations from various data sources and data collection folks across the state.
9:35	Big View, Review, Preview of Committee Work	-Review committee purpose -Last meeting review -Present meeting actions - <i>Tracker check-in</i> -UO Project Check-In	<p>Elissa paused on the tracker check-in this month.</p> <p>UO Project Update: -Working on how to interface with school districts and schools on Adi's Act implementation. Part of this includes working with school districts partners. Also connected with Claire's SSPW Team and the Big River Trainers. As a reminder, the Jed Foundation is coming in to help with strategic planning with districts.</p>
9:45	Report out what we Learned from Last Month's Work Elissa Adair		<p>See meeting materials for notes from last month's small groups.</p> <p>See Elissa's PowerPoint in attached meeting materials.</p>

<p>9:55</p>	<p>YSIPP Monitoring Metrics Continued Elissa Adair</p>		<p>Protective Programming: Goal: Available support Action: Protective Policies in Schools and Communities (Adi's Act) Research Questions:</p> <ul style="list-style-type: none"> - Do districts have plans that adhere to the statute? What percentage of districts have adequate plans? This would be a process measure. How effective are policies at increasing referrals to mental health services? - Schools that have policies implemented and measure climate around mental health, similar to Student Wellness Survey. - Responsiveness to students of concern – students feel empowered to meet social emotional needs, school services are adequate to meet needs voiced by students. - How to get youth access to services; How accessible are the services folks are being referred to when referrals are made? How to make sure the right help is available at the right time? Treatment engagement. Result of school policies – does this have a staffing impact? - How do we address workforce shortage? Can we think outside of the box to have professionals that aren't all clinicians, such as peer supports. Integrated model for mental health. - what is the lifespan of a policy / plan – when does it start to no longer be relevant? How do we help it maintain effectiveness and help it be sustainable? When do we know it's time to refresh the plan? Part of this needs youth engagement. Does policy result in workforce and funding?
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			<p>come up with important questions and metrics specific to different parts of the framework.</p> <p>GOAL: Available support ACTION: 24/7 crisis line support RESEARCH QUESTIONS:</p> <ul style="list-style-type: none"> - Are people able to access the supports / resources provided to them? Not just around getting the help but even getting to the help. (Example: large counties that only have one urgent walk-in. This isn't necessarily accessible for the entire county.) - Available technology, confidential space to access especially with telehealth services, services in the language the person speaks (and that this is done well. Some of the tech currently used isn't necessarily good). - How often do people leave with a safety plan? - Reasons people are calling, repeat callers, who calls which line about what, what resources are people asking for? Level of acuity – is someone calling for check-ins or imminent risk of a suicide attempt? - What percentage of callers are connected to resources after a call?
10:20	Mental Health Statistics Improvement Program (MHSIP) Survey Results Rebekah Gould with OHA		<p>See attached meeting materials for the PowerPoint from Rebekah.</p> <p>Mental Health Statistics Improvement Program Survey. 16-17% response rate of survey completion.</p>

Volunteers for small group to meet outside of committee: Jill, Elissa. Group is okay with Jill and Elissa moving forward with this and sending it off to Rebekah. Rebekah asked to have these conversations no later than October / November.

Gordon says that they would really like to see us change Frontier to something like Remote. Oregon is not a Frontier to thousands of Oregonians whose ancestors have tended this land for thousands of years.

Questions:

- Treatment disengagement: why is disengagement happening? Do they think treatment wasn't helpful, switching modalities, etc.
There are times when treatment is working but parents / caregivers disagree and stop the treatment. Sometimes the family system has to change for the youth to continue to "get better" and the family system has a difficult time making that change and will leave tx., as the child/youth pushes for change.
- School connectivity: do they feel school staff are partners and trusted adults while they are at school? Connecting dots to the school sector.
- Social inclusion measures: getting a sense of whether or not this group of families feel they have a community that is inclusive, accepting, supportive, and affirming of their youth.
- Visibility and awareness of suicide prevention: this group may be at higher risk for non-suicidal self-injury and

			<p>suicide; is suicide a concern? If it is and they recognize a sign / symptom, do they know what to do about it, where to go, etc.</p>
	<p>Standing Agenda Items:</p> <p>Data Review</p> <p>Check-In on Google Sheet Research Tracker</p>	<ul style="list-style-type: none"> -YSIPP 2.0 Update -Essence Report -HB 3090 Report -Recent Reports / Studies from OHA (such as Healthy Teens) -Discuss how this committee will work to distill data from YSIPP 2.0 input 	<p>Which reports are part of our scope that we need to review and respond to?</p> <ul style="list-style-type: none"> -CDC Data -Essence Data -HB 3090 Reports -SB 48 Reports -Healthy Teens Survey / Student Wellness (November 4th OHA will attend meeting) -Crisis text line -PSU work – what do you do? Miranda and Karen? <p>Action Item: Receive updates from OHA on progress of crisis text line as it progresses.</p>
10:55	<p>Review Action Items / Next Steps from Meeting</p>		<p>Future agenda items:</p> <ul style="list-style-type: none"> -Look at different county data teams / processes -HB 2315 survey -Define Implementation vs. Impact Metrics - How we want to assign these / use these throughout Alliance initiatives <p>Next steps:</p> <ul style="list-style-type: none"> -Revisit Student Health Survey with Jon Rochelle & John Seeley (Overlay survey with a YSIPP Metric area and see if we find any overlap, etc.) -SPRC Guidelines for Communities in the State

			-Long-term Discussion: How do we set-up benchmarks going forward to track implementation of YSIPP 2.0 (have on a spring meeting agenda)
11:00	Adjourn		



Presentation Contacts

[Geraldyn](#) from Health Policy and Analytics will be the person to invite to talk about what medicaid data is/can be available. Geraldyn.BRENNAN@dhsosha.state.or.us

Drew Allen or Robyn Ellis for ESSENCE information.

Potential tasks for Data & Eval Committee (brainstorm ideas)

- Catalog a list of data sources.
- Learning collaborative for people working in suicide prevention who are working in data, best practice, gap identification.
- Score Card—assess how we are doing to get aligned with national standards of suicide prevention data. Focus on how to improve this.
- Improving the data literacy and competency of people across the state.
- Build the capacity of the field to be more data driven.
- Data coordination—what metrics are most important to collect on a local level and how do we feed these into the larger scheme of things. Review the data dashboard on a routine basis.
- Who holds the task of providing data sources and the data dashboard for us to review.
- Think tank brain trust for individual research presentations.
- What are the universe of data metrics? How does this connect - protective and risk factors.
- We review the data, understand the strengths and gaps, a forum for learning and supporting each other who are doing in research.