



Data & Evaluation Committee: Thursday, May 5, 2022 9:30 a.m. – 11:00 a.m.

Committee Members in Attendance: Co-Chair Elissa Adair, Abby Warren, Claire Kille, Gordon Clay, Jill Baker, John Seeley, Karen Cellarius, Mark Hammond, Scott Vu, Shanda Hochstetler

Committee not Members in Attendance: Co-Chair Roger Brubaker, David Kerr, Debra Darmata, Grace Bullock, Holly Zell, Joseph Stepanenko, Kara Boulahanis, Laura Rose Misaras, Michelle Bangen, Rebecca Marshall, Sandy Bumpus, Spencer Delbridge, Whitney Schumacher

Staff: Jennifer Fraga (AOCMHP), Kris Bifulco (AOCMHP)

Staff not in Attendance: Annette Marcus (AOCMHP)

Guests: Kate LaForge

Join Zoom Meeting

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408 Passcode: 651946

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Focus of the Data and Evaluation Committee: Advising and supporting the process of developing the next YSIPP.

Time	Topic	How	Notes / Attachments
9:30	Welcome, Introductions, Announcements, Consent Agenda	Table items that have not been resolved	Returning members: <i>Put name & organization in the chat.</i> New members: <i>Share name & organization with the group.</i>
9:35	Big View, Review, Preview of Committee Work	<ul style="list-style-type: none"> -Review committee purpose -Last meeting review -Present meeting actions -<i>Tracker check-in</i> -UO Project Check-In 	<p>UO Lab Update: Good progress on school's pilot initiative for Adi's Act. Right now, they are wanting to respect the hectic time of year atmosphere of schools and may hold off on some tasks until next year. Final decision on this will be made this week.</p> <p>Lane County (4j District): Reached out and are interested in doing strategic action planning district wide. Meeting last week with Jed Foundation who has a comprehensive approach. District agreed to move forward with comprehensive Jed Foundation approach. Jed Foundation provides scholarships which can help cover costs.</p> <p>Mark Hammond and John Seeley working with ODE on integrated model of mental health (Collab with ODE and OHA to provide more mental health services in the schools including training for staff and family engagement). With consultation and collaboration with Grace Bullock. Recently helped submit SAMHSA Grant Application. This also includes a mental health literacy component and a request for suicide prevention awareness component.</p> <p>A couple of lab students successfully defended their dissertations. Hooray!</p>
9:45	Committee Purpose Discussion Elissa Adair		Committee leadership met with OHA to clarify role of this committee. Elissa will update the group on this discussion and ideas for moving forward.

<p>10:10</p>	<p>Possible Metrics for Monitoring Ongoing Progress of YSIPP Jill Baker</p>		<p>Jill reviewed the attached document found in meeting materials. The OHA S-PIP team and Big River coordinators will also review the document and provide feedback.</p> <p>Timeline: Come back to this document in June or July meeting.</p> <p>Main pieces of feedback Jill is hoping for:</p> <ul style="list-style-type: none"> - Look at goals in color coded sections of document – are metrics provided in next section what we want to know about in regards to those goals? Insert comments to say what else we would want tracked. - What’s missing and what we would most like to be tracking. <p>John asked if it would be helpful to bucket the metrics into process, outcome, and impact metrics? How do we want to define these? Jill said that if that would be helpful for us as a committee than yes.</p> <p>Do we have a logic model for the YSIPP? Karen says that, if we do, we can work forwards and backwards on how we can know if things are being accomplished.</p> <p>Ask from Elissa: Review YSIPP Framework and the attached document from Jill before June meeting. Per John’s suggestion, we’ll look at one area at a time. Elissa asked for us as a group to work through the area together during our next meeting.</p> <p>Jill encourages committee to view this 10 minute video.</p>
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	<p>Committee Q&A on Proposed Metrics and Timeline</p>		
	<p>Standing Agenda Items:</p> <p>Data Review</p> <p>Check-In on Google Sheet Research Tracker</p>	<ul style="list-style-type: none"> -YSIPP 2.0 Update -Essence Report -HB 3090 Report -Recent Reports / Studies from OHA (such as Healthy Teens) -Discuss how this committee will work 	<p>Which reports are part of our scope that we need to review and respond to?</p> <ul style="list-style-type: none"> -CDC Data -Essence Data -HB 3090 Reports -SB 48 Reports -Healthy Teens Survey / Student Wellness (November 4th OHA will attend meeting) -Crisis text line -PSU work – what do you do? Miranda and Karen?

		to distill data from YSIPP 2.0 input	Action Item: Receive updates from OHA on progress of crisis text line as it progresses.
10:55	Review Action Items / Next Steps from Meeting		<p>Future agenda items:</p> <ul style="list-style-type: none"> -Look at different county data teams / processes -HB 2315 survey -Define Implementation vs. Impact Metrics - How we want to assign these / use these throughout Alliance initiatives <p>Next steps:</p> <ul style="list-style-type: none"> -Revisit Student Health Survey with Jon Rochelle & John Seeley -SPRC Guidelines for Communities in the State -Long-term Discussion: How do we set-up benchmarks going forward to track implementation of YSIPP 2.0 (have on a spring meeting agenda)
11:00	Adjourn		



Presentation Contacts

[Geraldyn](#) from Health Policy and Analytics will be the person to invite to talk about what medicaid data is/can be available. Geraldyn.BRENNAN@dhsosha.state.or.us

Drew Allen or Robyn Ellis for ESSENCE information.

Potential tasks for Data & Eval Committee (brainstorm ideas)

- Catalog a list of data sources.
- Learning collaborative for people working in suicide prevention who are working in data, best practice, gap identification.
- Score Card—assess how we are doing to get aligned with national standards of suicide prevention data. Focus on how to improve this.
- Improving the data literacy and competency of people across the state.
- Build the capacity of the field to be more data driven.



- Data coordination—what metrics are most important to collect on a local level and how do we feed these into the larger scheme of things. Review the data dashboard on a routine basis.
- Who holds the task of providing data sources and the data dashboard for us to review.
- Think tank brain trust for individual research presentations.
- What are the universe of data metrics? How does this connect - protective and risk factors.
- We review the data, understand the strengths and gaps, a forum for learning and supporting each other who are doing in research.