

**Alliance**  
**Schools Committee Meeting**  
Wednesday, April 20, 2022  
8:30 AM – 10:00 AM

Join Zoom Meeting

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408      Passcode: 651946  
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Committee Members: Co-Chair Lon Staub, Ashley Meilahn, Caitlin Wentz, Cati Adkins, Claire Kille, Fran Pearson, Isabella Acevedo, Jon Rochelle, Justin Potts, Maryanne Mueller, Mila Rodriguez-Adair, Shanda Hochstetler, Spencer Delbridge, Spencer Lewis, phone number

Committee Members not in Attendance: Chair, Kimberlee Jones, Amy Ruona, Angi Meyer, Angie Foster-Lawson, Chris Hawkins, DeAnna Negrete, Gabi Colton, Jamie Gunter, Jill Baker, Kahae Rikeman, Kara Boulahanis, Kennedy Kaas, Lauren Hval, Liz Thorne, Mary Massey, Shelaswau Crier, Sydney Stringer

Staff: Annette Marcus (AOCMHP), Jenn Fraga (AOCMHP), Kris Bifulco (AOCMHP)

Staff not in Attendance: Tim Glascock (AOCMHP)

Guest(s): Gordon Clay, Jamie Gunter

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Time	Agenda Item	What	Notes
8:30	<b>Welcome Members, Announcements</b> Kimberlee Jones and Lon Staub		By way of announcements, the Sources of Strength Showcase event is happening Thursday, May 26th from 4:00-5:00 pm. We'd love to have nominations from you all for young people (within or adjacent to Sources) who have shown up as an agent of change and connector to help while staying rooted in Hope, Help and Strength. There are also nominations for Adult Leaders of the work and for outstanding Sources teams. The nomination forms are <a href="#">here</a> .
8:35	<b>Recap of March Meeting and Conclude on Agenda for May Meeting</b> Lon Staub		Project Plan Recap: Task 1: Annette says that we are on track for this. Not every committee is using the same project plan process update. Annette and Linda created a leadership guide that was shared with our committee shares and will be posted to the Alliance website. Annette believes we are 80% done on the leadership guidance and can be reviewed June or July.  Task 2: Completed last month.  Task 3: May discuss and present this during the May meeting.  Task 4: Completed last month.  Task 5: Captured in February  Task 6: Today's focus

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			<p>Task 7 &amp; 8: Need guidance on when these can be discussed. Youth – we have feedback that youth have provided for a while around engaging on committees. If this committee has a specific ask around youth engagement, Jenn can take that back to the Youth Engagement Team to hold a think tank. Jenn would need a specific ask / topic for a think tank to occur. For the DEI piece, Annette thinks that there can be a presentation July or August. She also thinks that the work the LGBTQ+ Advisory is doing directly relates to this committee.</p> <p>For youth voice, Shanda would like to hear what this committee specifically wants around youth voice. She hopes that this committee could encourage schools around different areas. She would like this to be a discussion down the road – ask schools to do some of their own community engagement that they share back with us on what would be meaningful for them.</p>
8:45	<b>Improvement Plan Task 6: Continue Developing Action Plan for Membership and Recruitment</b> Lon Staub		<p>Mila said that it's hard to talk about participation in this committee when schools have had one of the hardest years in education, hardest for staff and students. PPS has had the highest number of suicide screenings they have had in the past year.</p> <p>Other members agreed with Mila's statement. Fran said there are people in the programs she is connected to that she would like to bring to these meetings but has not</p>

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			<p>asked due to workloads.</p> <p>Kara shared that it's important to respect our different capacities, interests, and passions is a beautiful way to ensure our work is serving our communities.</p> <p>Claire thinks that there needs to be some alternative ways to participate when someone cannot be present for the meeting. Or alternating meetings time for some members, where it's not the whole group always.</p>
9:15	<b>Agency Updates</b> Justin Potts		<p>See attached PowerPoint from Justin on agency updates.</p> <p>Kara also shared that ODE held initial planning session between the ESDs, Lines for Life, OHA and ODE in March with a plan to continue smaller group meetings through the spring/summer and return to the large group strategic planning this fall.</p>
9:35	<b>Legislative Planning Update</b> Annette Marcus		<p>See attached PowerPoint from Annette.</p> <p>A survey will go out to all committee and advisory group members asking for input on submitted policy proposals for the 2023 Legislative Session. The deadline for your input is next Wednesday, April 27<sup>th</sup>.</p> <p>Mila likes the idea to add crisis numbers to student ID's. Mila and Amy have been trying to do this in PPS and have hit roadblocks so, if it was mandated, this would be very helpful for them. It is also something youth have</p>

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			<p>shared that they would like to have easy access to – talk to people their own age about suicide prevention and not adults.</p> <p>Mila thinks that if we are able to add racial protections to the LGBTQ2SIA proposal, this would be a helpful addition.</p> <p>Jamie thinks the SHS is very helpful and provides good feedback. She heard that districts that didn't have that data, had a hard time connecting with and finding populations within their districts who may have needed more help.</p> <p>More input on SHS proposal:</p> <ul style="list-style-type: none"><li>-Feedback in Rural Southern Oregon is that there is parent and board pushback about some of the questions on the survey coupled with capacity challenges</li><li>-You can see a list of the counties that participate, but I do not believe that specific districts or a percentage is published</li><li>-There was less participation on the 2020 survey. So many students were completing it online.</li><li>-New <a href="#">SHS Data Dashboard</a></li><li>-Additional perspective on this survey, the survey is currently a local control issue and there are a wide range of reasons why folks choose not to participate, from feeling the questions don't reflect their community needs/culture to already implementing a different survey that they feel better meets their community needs</li></ul>
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			<p>-Under federal law, parents could still opt out, so making it mandatory for districts to implement may not increase the number of responses as much as we might hope (it might, just something to look at before we push for legislation there).</p> <p>-Overall <a href="#">report from the 2020 survey</a></p> <p>-Claire thinks it would be helpful on how the survey is presented to schools. Not just as data sent off to OHA but data that schools and districts themselves could use in helping and working with their own students.</p> <p>Overall input on policy proposals related to schools:</p> <p>-No big concerns with any of them.</p> <p>-Many voices shared that they find a lot of pros with each proposal and that it would be beneficial to have these implemented</p>
9:55	<b>Adjourn</b>		