



# **AGENCY UPDATES**

Alliance Schools Committee 4/20/22

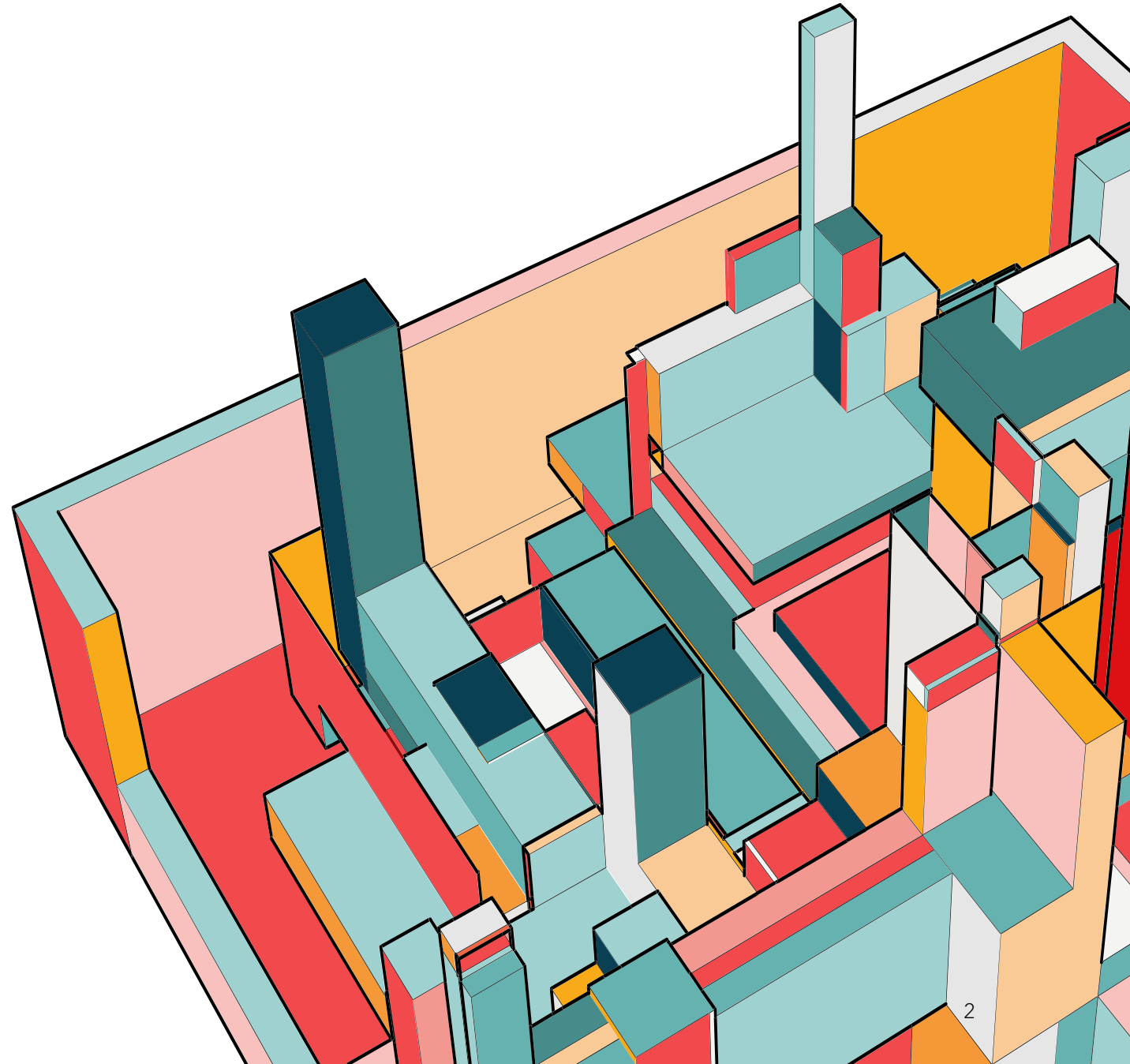
# OREGON HEALTH AUTHORITY

**Fran Pearson, LMSW**  
**she/her/hers**

**School-Based Mental Health Program and  
Policy Coordinator**

Mental Health Promotion and Prevention  
Projects

Child and Family Behavioral Health Unit  
**Health Systems Division**



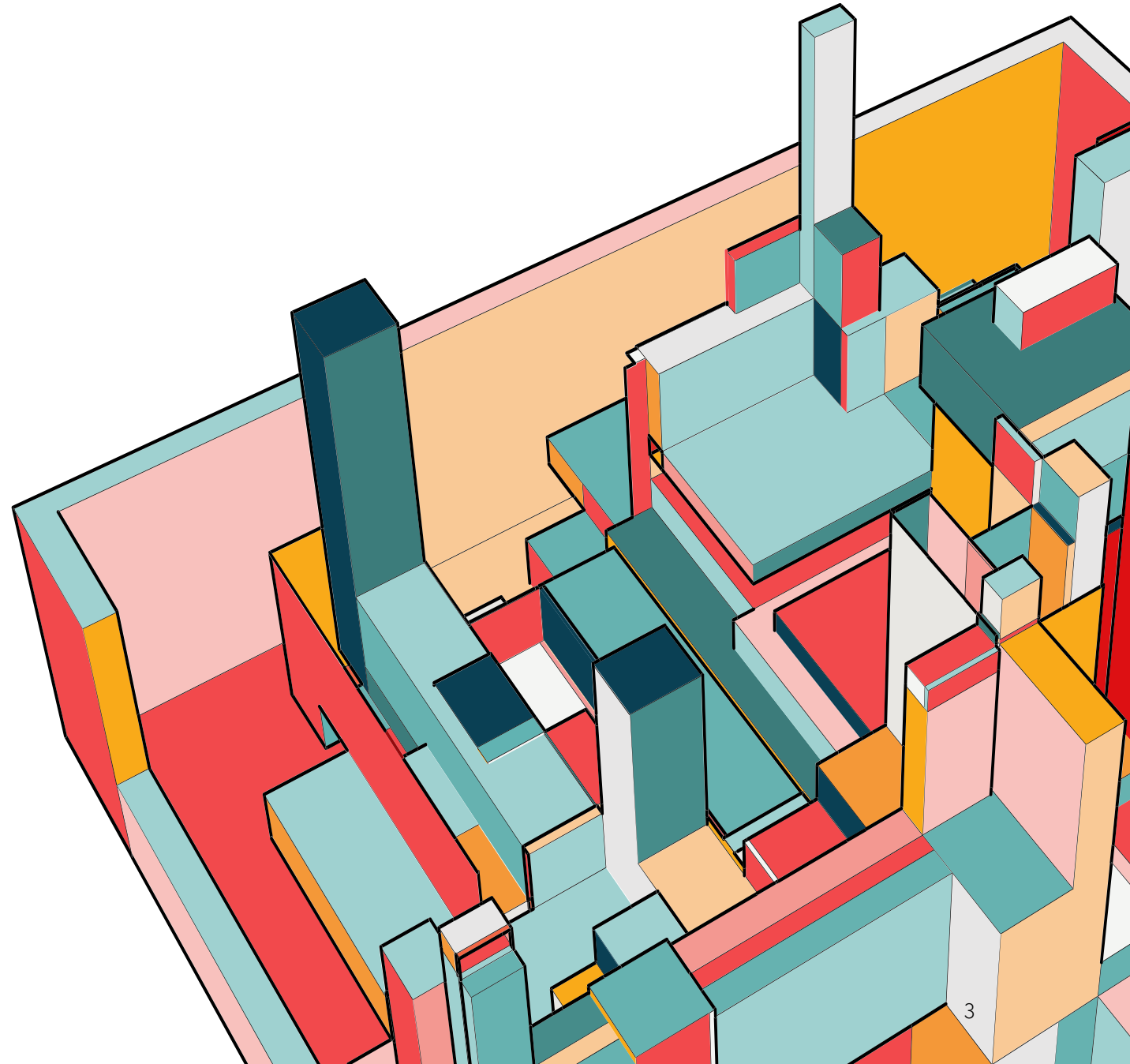
# OREGON HEALTH AUTHORITY

## Health Systems Division > Child and Family Behavioral Health

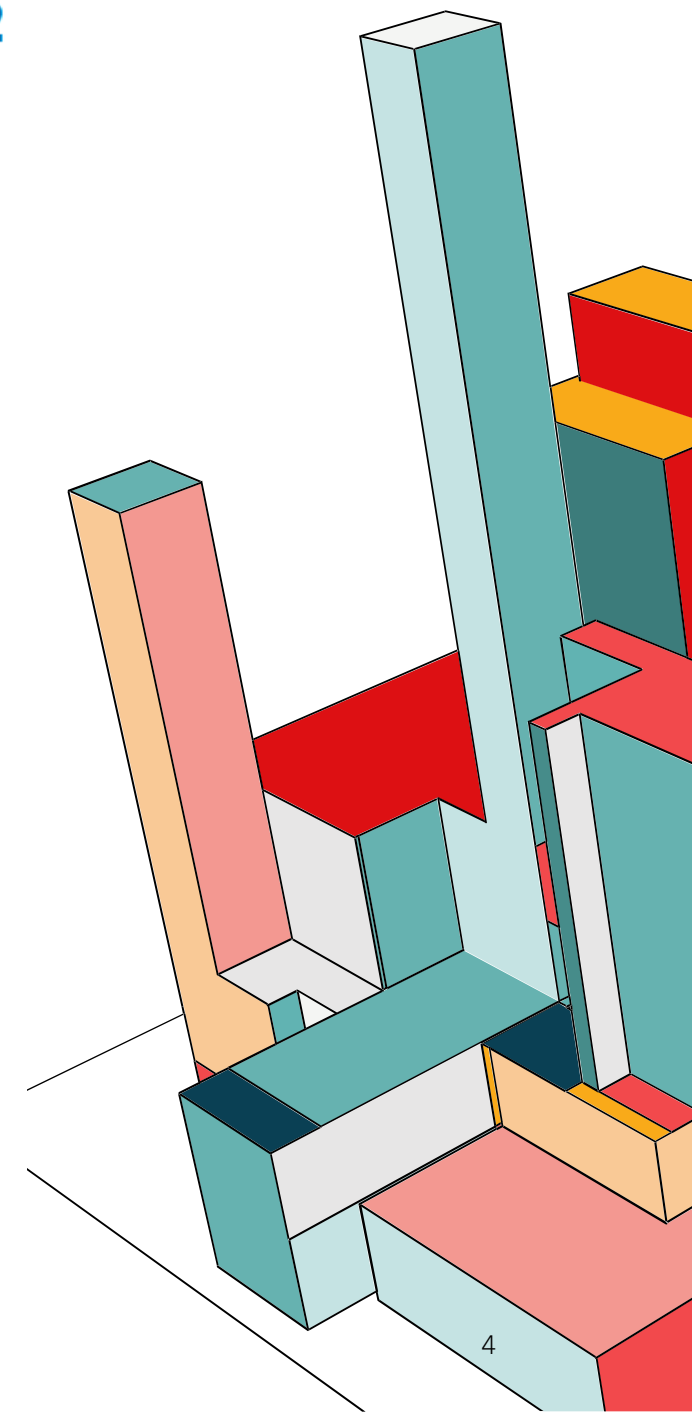
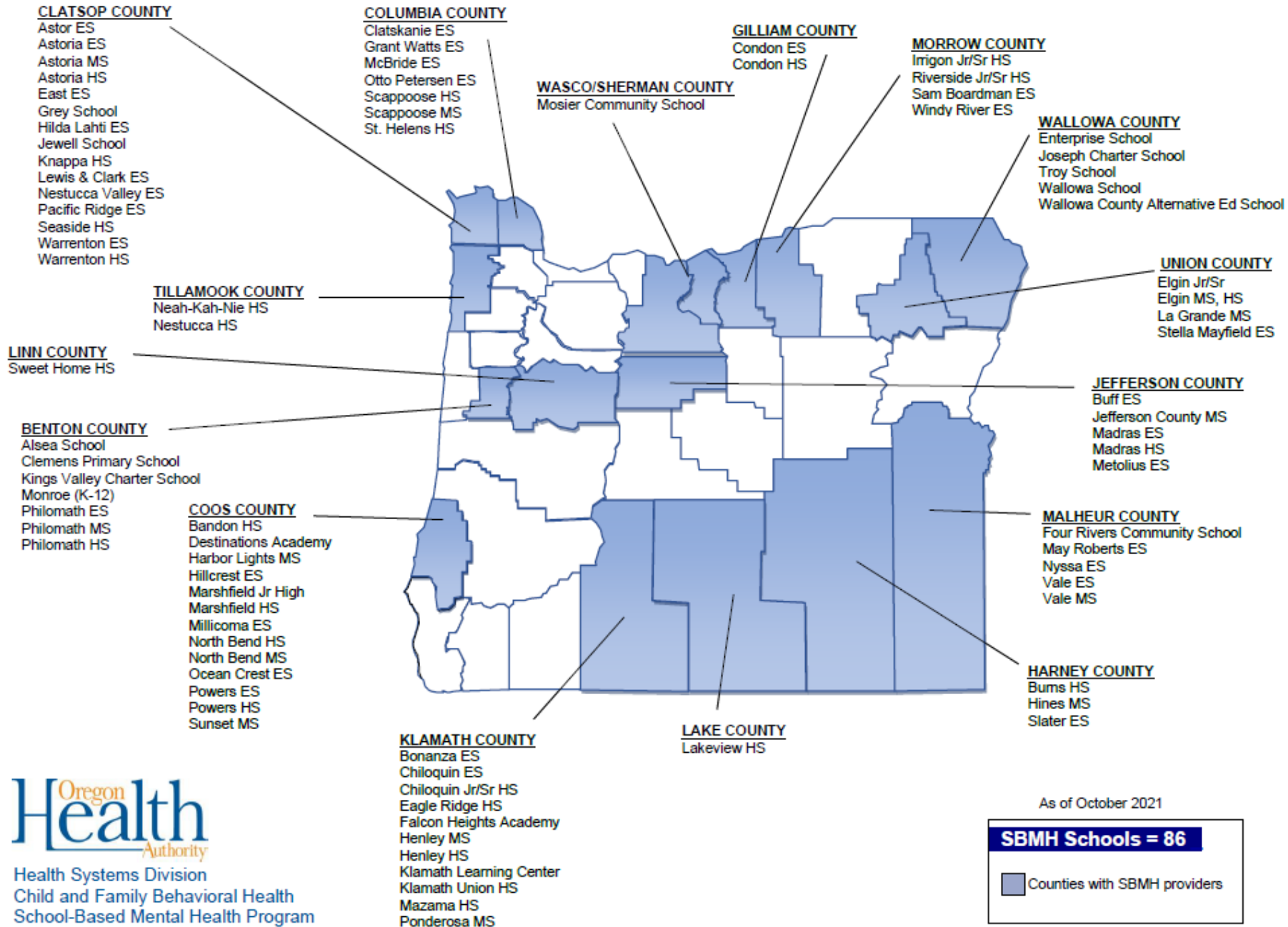
Includes:

**Jill Baker (Youth Suicide Prevention Policy  
Coord.)**

**Shanda Hochstetler (Youth Suicide  
Prevention Program Coord)**



# OHA SUPPORTED SCHOOL-BASED MENTAL HEALTH 2021-2022



# OHA SBMH MAIN PROJECTS



Contract administration for buckets of funding related to school-based mental health service provisions



Professional development training support (e.g., Mental Health First Aid, QPR, etc.)



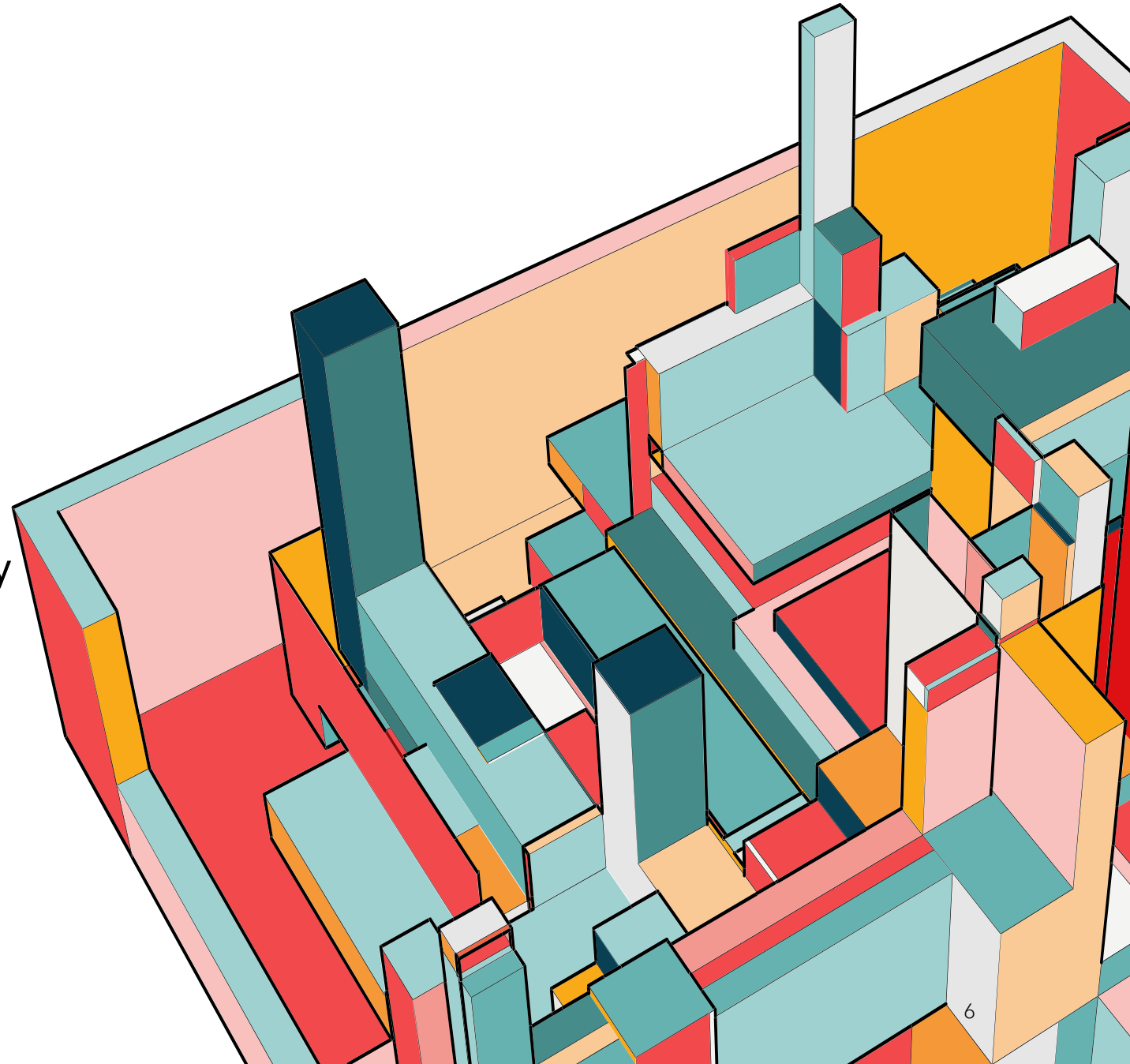
Workforce initiatives to support skills trainers who can do work primarily at the Tier 1 (Universal intervention) level in schools.

# OREGON DEPARTMENT OF EDUCATION

Kara Nystrom Boulahanis, PhD, NCSP  
(they/them/theirs) - Community  
Engagement & Wellness Specialist

Spencer Delbridge (he/him) - Student Safety  
Program Coordinator

Safe and Inclusive Schools | Office of Equity,  
Diversity and Inclusion



# ODE PROJECTS

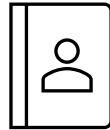


## Permanent Rules SB52 (2021)

Will be standing up permanent rules through ODE Rules Advisory (RAC) in May. Input gathered from Alliance members previously

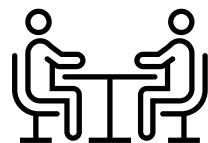
## SSPS (Section 36)

i.e., The “purple unicorn” bill continuing to implement the 11 regional ESD positions. All filled through June. Will have an update by this summer on those positions.



## Other : Interagency Work

No updates to share at this time (related to YSIPP 2.3.3) but more to come in September



## Gender Identity Guidance

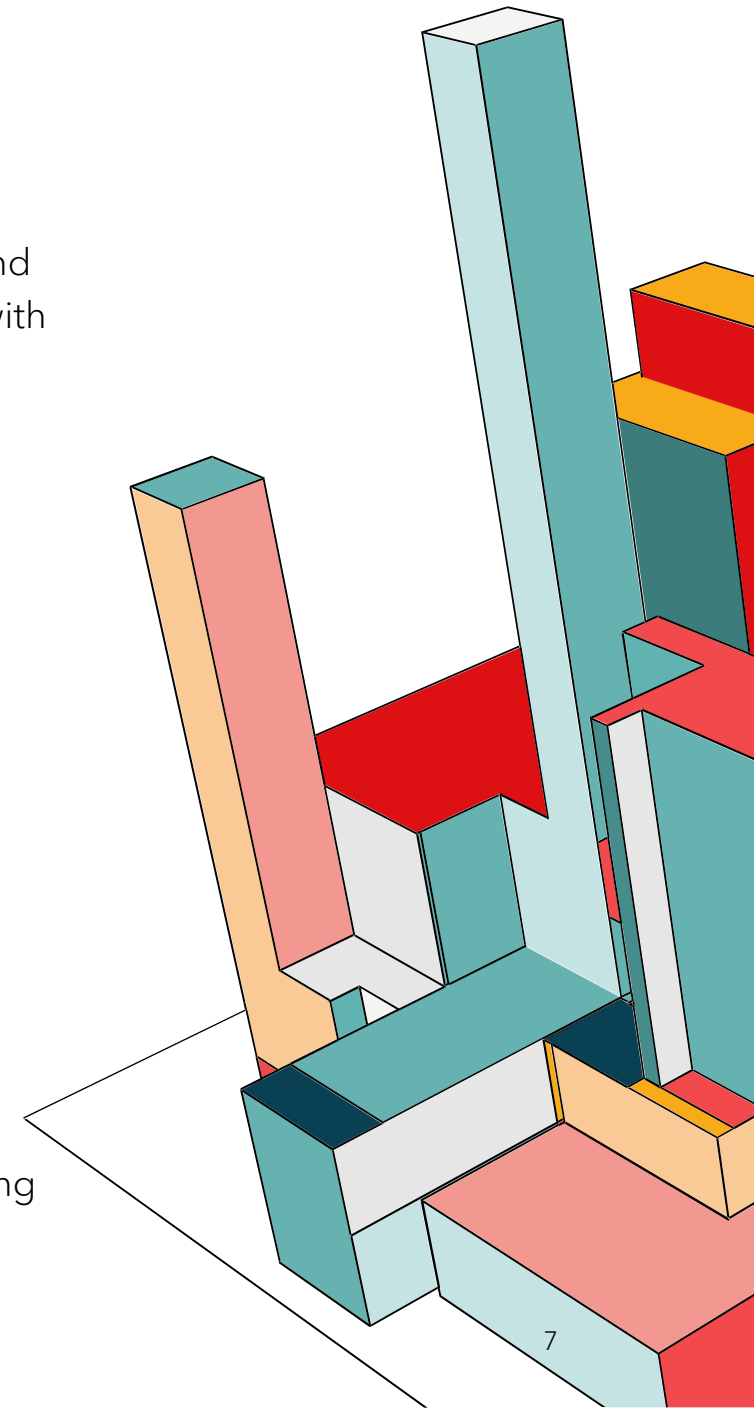
Last ODE guidance for schools was in 2016. This is being updated (survey and emails Feb-April) to support schools, with companion guidance for parents and students being developed.

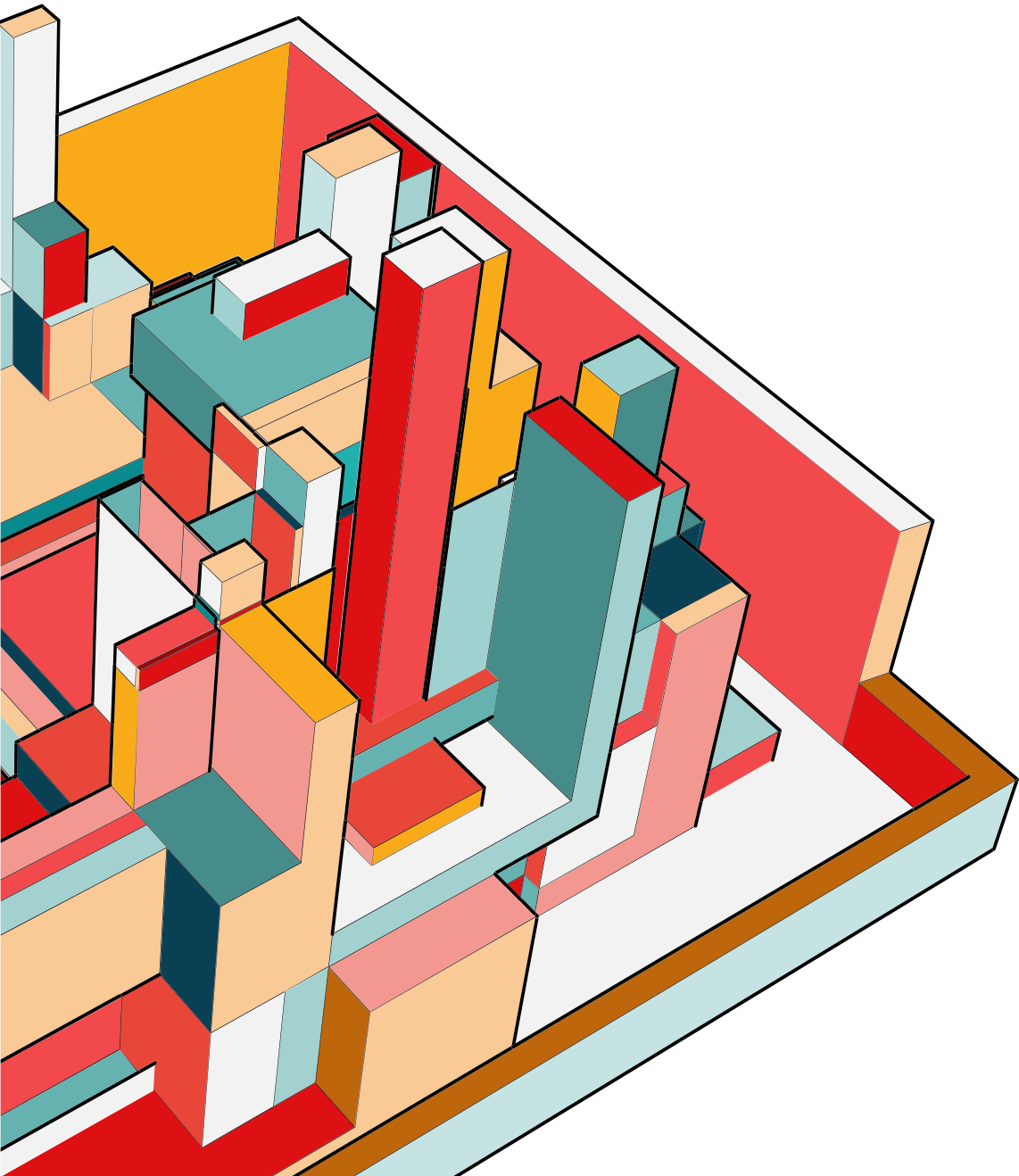
## Adi’s Act

All 197 districts now self-reported in compliance or with approved corrective action. Follow up with U of O, OHA and Lines for Life to have detailed reviews. In negotiations internally for ownership and coordination

## Project AWARE (SAMHSA)

Continuing grant focused on suicide prevention activities. Specific districts, strengthening ESSER investments. Moving to a 5-year grant from 3 years of implementation.





# NEXT UPDATES

Lines for Life

OHA Suicide Prevention Program

University of Oregon Prevention  
Science



**THANK YOU**

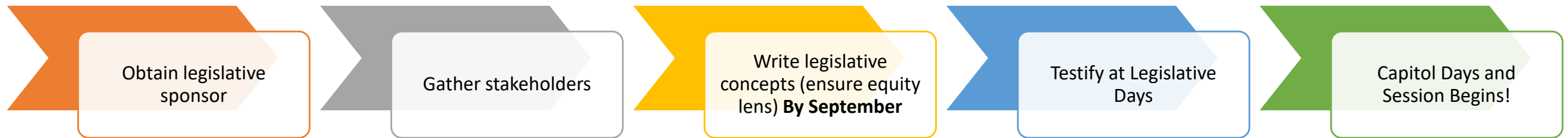


# Schools Committee

- Seeking your feedback on policy proposals
  - Sending survey to committees for feedback to the executive
  - Get immediate impressions/feedback today on items directly related to the schools committee

# Legislative Dates

| July | August               | Sept                       | October | November                             | December  | January  |
|------|----------------------|----------------------------|---------|--------------------------------------|---|--|
|      | -31 Revenue Forecast | -21-23 Leg Committee Days  |         | -8 <sup>th</sup> General Election    | -5 <sup>th</sup> - Legislative Counsel returns draft measures | Capitol Day Prep (will be in February)         |
|      |                      | -23 Deadline to request LC |         | -16 <sup>th</sup> – Revenue Forecast | -7 <sup>th</sup> – 9 <sup>th</sup> – Leg Committee Days       | -17 <sup>th</sup> – Legislative Session Starts |
|      |                      |                            |         |                                      | -21 <sup>st</sup> Deadline to file bills                      |  |



| March | April | May | June |
|-------|-------|-----|------|
|-------|-------|-----|------|

**Alliance Activities to Set Policy Agenda for 2023 Legislative Session**

|   |   |  |  |
|---|---|--|--|
| <p><b>-Staff/Exec: Solicit input re policy agenda from stakeholders (committees, members, listserv)</b></p> | <p><b>4<sup>th</sup> – Executive: Overview of process (Suggested: Read policy guide)</b></p> <p><b>Executive provide feedback on POPs?</b></p>  | <p><b>2<sup>nd</sup> – Share Results of Survey. Executive: Narrow, Consolidate, Forward to Membership for Review</b></p>           | <p><b>Executive falls 4 days before quarterly – so nothing new should be added at this time.</b></p> |
|   | <p><b>By the 21<sup>st</sup> -Chairs/Staff share submitted recommendations with committees; anything missing that is relevant to our committee’s charge. Add if needed to google sheet</b></p> <p><b>-22<sup>nd</sup> Staff send survey to executive committee for prioritization</b></p> | <p><b>-Based on the executive committee meeting, rewrite the recommendations with policy workgroup (Leslie/Ryan – others?)</b></p> | <p><b>-10<sup>th</sup> Quarterly meeting vote on policy agenda for 22-23</b></p>                     |
|   | <p><b>-27<sup>th</sup> – Due date for survey from exec members</b></p>  |  | <p><b>-Staff develop one-pager to review at July executive</b></p>                                   |

Note:  
Concurrently working on garnering support for Healthcare CEU legislation. See Workforce Project Plan

**Legislative Dates**

|  |  |  |   |
|--|--|--|---|
|  |  | <p><b>-17<sup>th</sup> Primary Elections</b></p> | <p><b>-1<sup>st</sup> – 3<sup>rd</sup> Legislative Committee Days</b></p> |
|--|--|--|---|

# School Related Policy Proposals

- To fund the student health survey on an annual basis and require all school districts to implement the survey for 6, 8, and 11th grades.
- Yearly youth suicide prevention training in school – 6<sup>th</sup> – 12<sup>th</sup> Grade
- Require student ID's have helpline and crisis text line on them
- Strengthen state legal protections for LGBTQIA2S+ youth, especially transgender youth who have been targeted by discriminatory legislation throughout the country