

**Alliance**  
**Schools Committee Meeting**  
Wednesday, February 16, 2022  
8:30 AM – 10:00 AM

Join Zoom Meeting

<https://us02web.zoom.us/j/89796541408?pwd=OGpPRVArcDhTS1MzWml3YUhaZHV3dz09>

Meeting ID: 897 9654 1408      Passcode: 651946

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Committee Members: Chair, Kimberlee Jones, Co-Chair Lon Staub, Angi Meyer, Boston Colton, Caitlin Wentz, Clair Kille, Isabella Acevedo, Kara Boulahanis, Lauren, Lucina, Mary Massey, Maryanne, Mila Rodriguez-Adair, Shanda Hochstetler, Spencer Delbridge, Spencer Lewis

Committee Members not in Attendance: Amy Ruona, Ashley Meilahn, Chris Hawkins, DeAnna Negrete, Fran Pearson, Gabi Colton, Jill Baker, Jon Rochelle, Justin Potts, Kahae Rikeman, Kennedy Kaas, Liz Thorne, Shelaswau Crier, Sydney Stringer

Staff: Jenn Fraga (AOCMHP), Tim Glascock (AOCMHP)

Staff not in Attendance: Annette Marcus (AOCMHP)

Guest(s): Gordon Clay

Meeting Attachments:

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Time	Agenda Item	What	Notes
8:30	Welcome Members, Announcements		Claire shared that the Lines for Life SSPW team is fully staffed. Hooray!
	How Sources of Strength implementations are progressing around the state broadly		Tabled until next Schools Committee Meeting.
9:55	Task 2 of our Schools Committee Improvement Plan	Group discussion and problem-solving related to strategic planning, including prioritizing school-related initiatives. [Action Item 2 of School Committee Improvement Plan].	<p>A member shared that they recently spoke with a school administrator who is leading suicide prevention efforts. This person has •no• suicide prevention training. Are there current ODE requirements to address this?</p> <p>Kara responded that Adi's Act requires that districts have a plan to train all staff in suicide prevention. I would particularly hope that districts would support the staff leading these efforts with training opportunities - we have many free ones available throughout our state!</p> <p>School staff shared that COVID restrictions have made training and professional development (PD) difficult.</p> <p>Mila shared that part of our suicide prevention policy at PPS requires staff training. Per ODE requirements to Adi's Act. Therefore, part of our funding in our</p>

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			<p>department goes to provide PD for staff that are required to have training. We have been collaborating with Youth SAVE to have trainings available in the Fall, Winter, and hoping to schedule the Spring training. We do pay for each training. So funding for this is 100% necessary.</p> <p>Claire encouraged folks that if funding is a concern, to connect with our team on what school district is having difficulties and they can help them apply for a mini grant! And find some trainings for them!</p> <p>Some school districts have prioritized Youth SAVE because it's virtual and broken into two days.</p> <p>Claire shared that she would also love to model how Lane County setting aside funds for Sources in schools, I think that could be shared with other rural counties. I'm wondering about approaching our local coalitions about this, Sources isn't widely known in reality.</p> <p>The Alliance's lethal means advisory is hoping to learn more about SOS. one of their recommendations has been for suicide prevention curriculum in schools and they want to learn more about it to see if they think it would be a good idea to advocate for funding or whatever it needs. another cross committee / advisory group project.</p>
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			<p>Claire asked the group: How do we help districts with messaging? Not just another PD task or training to check off</p> <p>Some committee members have heard that some districts are creating their own suicide prevention trainings which is concerning for the group. How do we know if it is accurate information, evidence based, trauma informed, etc.?</p> <p>Folks shared how they are noticing the tension between how do we get all the things done that truly need to be done while also respecting that our staff are human beings and deserve to do more than work 16 hour days!</p> <p>One SSPW staff shared that the general response they've received from the districts they've worked with, especially the rural districts, is that virtual trainings are crucial to them to get training for their staff done. Accessibility can be a huge issue for districts that are often 2+ hours away from where a training is held, unless a trainer is able to be trained in their home district.</p> <p>A concern the group shared is that some schools' (potentially many) admin and staff are not at all aware of the plan that their district created and completed.</p> <p>Angi shared that they are looking at Care</p>
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			<p>Solace for connecting staff, students, and families for access to mental health and substance misuse support.</p> <p>SSPW staff shared that the <a href="#">Step-by-Step Guide</a> created by Lines for Life/SSPW program can definitely be used by individual schools within the school districts. They are working with SDs and encouraging that each individual school building within those school districts take the School District Suicide Prevention Plan and individualize/modify the plan/policy to fit that school building. They are also starting to work with individual schools in figuring out how to implement their district's plans. Also, charter schools are being left out of some districts plan implementation.</p> <p>Angi shared that 27% of our students that have been screened are 10 and younger.</p> <p>Here is where people can get an online copy of the Lines for Life Step-by-Step Guide: <a href="https://szj5116h0mn2ruw333ci1zz5-wpengine.netdna-ssl.com/wp-content/uploads/2021/01/2020-YL-Step-By-Step-Guide-interactive-final.pdf">https://szj5116h0mn2ruw333ci1zz5-wpengine.netdna-ssl.com/wp-content/uploads/2021/01/2020-YL-Step-By-Step-Guide-interactive-final.pdf</a></p> <p>The latest edition will be available as a pdf very soon, but you can get printed copies of it now.</p>
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			<p>There will be an updated Step by Step Guide provided both physically and online soon! It will have a new Elementary curriculum section, youth engagement and parent engagement as well as a few other new sections.</p> <p>Shanda shared a tracking tool that went out to School-based Mental Health programs specifically, but she has that and am happy to share it. It's a Word doc so it can be adapted or changed to another audience, if you want.</p>
10:00	Adjourn		