

		Current State		Future State	
Importance	Performance	Description		Performance	Description

Strategy, Vision and Purpose

Strategy and priorities	4.86	2.29	<p>Some initiatives are identified and addressed; however, we lack a complete list of long- and short-term projects. As a result, these are not consistently prioritized or monitored for progress.</p> <p>Not always clear of our role on projects or issues, with uncertainty on what we own, what others own, and the impact of not-owned projects on our committee.</p> <p>Lack long-term strategy and understanding on processes (e.g. aware of short-term successes in reviewing and implementing Ad'i's Act plans, but unclear on long-term strategy and results).</p> <p>Initiatives (including progress updates and results) are not tracked a in a central repository, resulting in confusion about nature and extent of work done and results and potential redundancy in projects.</p>		<p>Long-term and short-term initiatives are clearly identified and prioritized, and consistently monitored for progress and results.</p>
Purpose, roles, and responsibilities	4.71	2.71	<p>The committee's purpose isn't well understood.</p> <p>Role of members isn't well understood, including their expectations of the committee and the committee's expectations of them.</p> <p>Expectations of co-chairs isn't understood, including required skill set and responsibilities (and whether duties include project leadership, relationship building, coordination with other entities, etc.)</p>		<p>The purpose of the committee and the roles and responsibilities of the co-chairs and members are well-defined and broadly understood.</p> <p>Potential action item to address gaps:</p> <ul style="list-style-type: none"> - Draft visual depicting subgroups within the committee, their unique roles, and how they interact. <p>Suggested purpose statements:</p> <ul style="list-style-type: none"> - Improve school district's protocols about suicide prevention in our school. To collaborate and find best practices. - Support and advoate for suicide prevention work in schools. - hearing new research, best practices, current movements, barriers to resources, and how to truly create a culture of belonging and authentic community when our culture is all so isolated, SEL and trauma informed work that is needed.
Collaboration and coordination with other committees	4.43	2.14	<p>Progress by other committees and other organizations on relevant projects is not well understood, resulting in potential communication gaps and redundant work.</p>		<p>Guidelines for collaborating with other committees are well-known and key results from other committees are communicated, as necessary.</p> <p>Clear diagram showing how committees, partners, and stakeholders relate to each other (including coordination with other research units and results).</p>

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Leadership and Meeting Effectiveness

Respect for relationships	4.86	4.00	Leaders are collaborative, engaging and inclusive in meetings; however, leaders may benefit from better understanding of each member's individual needs and potential contributions.	Leaders model respectful behavior and foster positive relationships with and between committee members
Meeting prep and quality	4.57	3.00	Meetings are supported with agendas and valuable updates, but less often used to drive progress on projects or make key decisions. Group discussions and exercises include good content and input; however, its not always clear how captured information	Meetings are supported with in-advance agendas, efficiently managed, include valuable content, and facilitate progress on initiatives
Time management	4.29	2.86	Meeting frequency (monthly) and duration (1.5 hours) are consistent, but both may be inadequate to sustain momentum and progress on meaningful projects. Meetings rarely used to schedule action items that can be addressed between meetings, which may be limiting	Frequency and duration of meetings are appropriate. Time between meetings is effectively managed, with action items assigned and monitored as necessary to ensure between-meeting progress on initiatives.

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Membership Engagement

Productive use of member talents and time	4.57	3.00		Members are engaged in ways that optimize their talents and availability. Members feel that their time is well-used, valued and productive.
Youth leadership	4.71	2.43		Youth are engaged in leadership and key decisions.
Diversity, equity, and inclusion	4.86	3.14		Diverse identities and perspectives are encouraged. Equity and inclusion guidance is embraced and adopted.