## Recommendation as to the need for a statewide survey on mental health climate:

The Data and the Evaluation Committee of the Oregon Alliance to Prevent Suicide is advancing a formal recommendation to the Oregon Health Authority to conduct a statewide representative self-reported survey at least every 5 years in order to monitor overall climate generally and more specifically public awareness, attitudes, access, behaviors, etc. related to mental health. This survey would be used to track progress over time and identify regional and demographic gaps to address in order to provide data our communities can use to work together to allocate resources and assure that no individuals and groups are "falling through the cracks."

The survey is needed to monitor progress toward four key performance goals:

- Strengthening public awareness of and commitment to supporting community mental health of everyone (decreasing oppressive attitudes and normalizing help-seeking).
- (2) Increasing individual comfort with and participation in public and community conversations around mental health and suicide.
- (3) Increased knowledge and availability of mental health services.
- (4) Fewer barriers and hesitations to accessing mental health services.

Existing data sources are not sufficiently specific (for example, BRFSS depression screener data from 2007) or with sufficient sample to stratify by populations of interest beyond gender/age (National Survey on Drug Use and Health, NHANES).

The Committee has reviewed existing national surveys and has prioritized some examples of topic domains and questions in the attached chart. This chart is intended as a launching pad for a formal RFP to an academic or contract research partner who can initiate a formal process to summarize currently available statewide metrics and gather feedback from culturally and regionally diverse consumers about what complementary/supplemental topics a custom survey might contain. Their goal would be to first narrow to items that will best produce actionable insights, set performance targets and provide comparisons useful for evaluation and then conduct and analyze the survey.

The following are also recommended:

- That the survey which aims to understand statewide climate is geared across the life course and not aimed at youth only.
- That the survey be conducted as soon as possible to best align with the cycle of YSIPP development and updates.
- That the survey meet the methodological standards of the American Association of Public Opinion Research for a representative sample and be conducted in a way that over-samples demographic populations at higher statistical risk.
- The survey be limited in length and include detailed demographic data.
- That this survey be conducted with a media partner who can help disseminate findings to all Oregonians and work with local coalitions to support coverage of community café-style discussions about results.
- That the survey be conducted at least every 5 years.

**Commented [JF1]:** Legislative ask as there needs to be a money ask; could be included in POP for ASIPP? Link this survey to tracking the YSIPP and ASIPP? This may be the only way to track some of those elements

**Commented [JF2]:** This is also a needs assessment to see where resources are going to make sure they are going to the right place / where they are needed

Commented [JF3]: Frame as policy memo?

**Commented [JF4]:** Time survey with YSIPP and ASIPP renewals? At beginning not end of plans

### Example Surveys:

https://theactionalliance.org/sites/default/files/2018\_public\_perception\_survey\_results.pdf

https://theactionalliance.org/sites/default/files/suicide\_and\_mental\_health\_public\_perception\_survey\_final\_report\_august\_2020.pdf

https://www.oregon.gov/oha/PH/BIRTHDEATHCERTIFICATES/SURVEYS/OREGONHEALTHYTEENS/Docum ents/2019/2019OHT11thSurveyEN.pdf -- Oregon Healthy Teens Survey

https://static1.squarespace.com/static/5e8769b34812765cff8111f7/t/5ee11863221ddf08b0284c20/15 91810150212/covid w3 topline national web.pdf National/Regional Covid Impact Survey

https://www.cdc.gov/nchs/covid19/pulse/mental-health-care.htm CDC household pulse survey covid

## DRAFT List of Most Relevant Questions

Topic or Question wording?	Domain	Source
How long would it take you to get and be ready to fire a loaded gun? The gun could be yours or someone else's and it could be located in your home or care or someone else's home or car? I could not get a loaded gun Less than 10 minutes 10 or more minutes, but less than an hour 1 or more hours, but less than 4 hours 4 or more hours, but less than 24 hours	Suicide Risk – Lethal Means Access	Oregon Healthy Teens Survey
<ul> <li>24 or more hours</li> <li>Please list the names and phone numbers of any community programs or mental health services that you would know to call if you, a friend or family member were having suicidal thoughts.</li> </ul>	Access to Care	Suggested in an OHA Meeting
During the past 12 months, did you have any <u>emotional or mental health</u> care needs that were <u>not</u> met? (Count any situation where you thought you should see a counselor, social worker or other mental health professional.) • Yes • No	Barriers to Care	Oregon Healthy Teens Survey
<ul> <li>No</li> <li>No</li> <li>At any time in the last 4 weeks, did you take prescription medication to help you with any emotions or with your concentration, behavior or mental health?</li> <li>At any time in the last 4 weeks, did you receive counseling or therapy from a mental health professional such as a psychiatrist, psychologist, psychiatric nurse, or clinical social worker? Include counseling or therapy online or by phone.</li> </ul>	Mental Health Care Utilization and Barriers to Care	CDC Household Pulse Survey
At any time in the last 4 weeks, did you need counseling or therapy from a mental health professional, but did not get it for any reason?		Note – This last question is relatively high for OR vs. other states, second only to D.C. 12- 15% of respondents
<ul> <li>Which of the following health care providers did you see in the last 12 months? Please select ALL that apply.</li> <li>Primary care physician</li> <li>Medical specialist (e.g. cardiologist, endocrinologist)</li> <li>Nurse or nurse practitioner</li> <li>OB/GYN</li> <li>Psychiatrist</li> <li>Psychologist</li> <li>Other mental health counselor or therapist</li> <li>Other health care provider</li> <li>None</li> </ul>	Care Utilization	Public Perception Survey – do we need to include peer specialists or pastoral care?
<ul> <li>Note</li> <li>Note</li> <li>Have you learned how to help someone who may be suicidal by taking any of the following trainings? Check all that apply.</li> <li>List of Trainings</li> <li>None of the above</li> </ul>	Reach of training programs	Committee suggested this question which was adapted from the Public Perception Survey

How much do you agree or disagree with the	Ability to recognize warning	Public Perception Survey –
following statement?	signs	Suggested that a question from
I can tell when someone is suicidal	318113	
Strongly disagree		a training post-test might be
<ul> <li>Somewhat disagree</li> </ul>		better worded
Somewhat agree		
Strongly agree		
How comfortable do you feel	Comfort/Stigma	Public Perception Survey
Being there for or helping a loved one who might		. ,
be struggling or having thoughts of suicide		
Talking to a clinician (primary care doctor, mental		
health professional) if you have or are struggling		
with thoughts of suicide		
Talking to a friend or loved one if you have or are		
struggling with thoughts of suicide		
Discussing suicide with your friends and loved		
ones		
Talking openly in public about mental health		
Talking openly in public about suicide		
<ul> <li>Not at all comfortable</li> </ul>		
<ul> <li>Not very comfortable</li> </ul>		
<ul> <li>Somewhat comfortable</li> </ul>		
Very comfortable		
Which of the following would prevent you from	Hesitations	Public Perception Survey
talking about suicide with others? Please select		
ALL that apply.		
<ul> <li>I don't know the right words to say.</li> </ul>		
<ul> <li>Don't feel I have enough knowledge.</li> </ul>		
<ul> <li>I'm not comfortable with the topic.</li> </ul>		
<ul> <li>Fear of negative impact on me or my</li> </ul>		
Reputation.		
<ul> <li>I haven't had the opportunity.</li> </ul>		
Other		
Something like this Pew question?	Need some sense of how	No source – Elissa added
Now I am going to read you a list of problems that		
may cause health issues in your community. As I	big a priority mental health	
read each one, please tell me if you think it is a	is relative to other issues	
very big problem, a moderately big problem, a		
small problem or not a problem at all:		
[This list needs to be revised]		
Hunger		
Housing		
Suicide and mental health		
Substance use and addiction		
Quality of drinking water		
Cost of fruits and vegetables		
Access to health care		

Oregon Alliance To Prevent Suicide Data and Evaluation Committee Address Address Oregon Health Authority Child and Family Behavioral Health Adult Mental Health

Injury and Violence Prevention Section

Address

Address

### Suicide Prevention Programs Staff,

The Oregon Alliance to prevent suicide is charged with advising the implementation and evaluation of the Youth Suicide Intervention and Prevention Plan (YSIPP). To that end, the Data and Evaluation Committee of the Alliance has identified several metrics relevant to the evaluation of the "Big River" trainings - key strategies and areas of significant investment for the YSIPP. These trainings include:

- Sources of Strength
- Mental Health First Aid
- Youth Save
- Question, Persuade Refer (QPR)
- Applied Suicide Intervention Skills Training (ASIST)
- Counseling on Access to Lethal Means (CALM)
- Connect Postvention
- Advanced Clinical Training Assessing and Managing Suicide Risk (AMSR), Collaborative Assessment and Management of Suicidality (CAMS), Cognitive Behavioral Therapy and Dialectical Behavioral Therapy

Some of the metrics recommended below are already being tracked by all or some of the OHA staff and contracted organizations responsible for the state-wide coordination of these trainings. The Data and Evaluation Committee recommends that these metrics be recorded for all trainings when possible so that YSIPP stakeholders can identify who is delivering trainings, who is being trained, where people are being trained and the outcomes of these trainings related to participant experience and ultimately how these trainings influence suicidal crises in the state of Oregon. The Data and Evaluation Committee would be happy to discuss these recommendations further with relevant staff members to advise them on the development of systems to capture these data and appropriate analyses.

We thank you for your consideration of these recommendations and look forward to discussing them with relevant staff to ensure that the evaluation of the YSIPP and the Big River programs is robust and informative.

Signature

Commented [JF1]: Add language around collective impact for why it's important to do these things

Commented [JF2]: Is there a money ask?

Commented [JF3]: Oregon CALM

# Recommended Data Elements and Analyses

Category	<u>Variables</u>	Rationale
Trainers	Type of Trainings Certified in	Track trainer availability
	For each training type	
	<ul> <li>Year first Certified</li> </ul>	Track rate of trainer entry/exit
	<ul> <li>Year last Certified</li> </ul>	
	Number of Trainings/Year	Assess demographic and regional gaps in
	REALD – Race, ethnicity, language disability	trainer availability to guide recruitment of
	SOGI – Sexual orientation, gender	new trainers
	Lived experience	
	Age	Know which organizations and types of
	Education	organizations are the most active partners
	Occupation and Employer	
	Organizational affiliations	
	Counties host organization serves	
	County of residence	
<u>Trainings</u>	Trainer(s) training	Track numbers trained
	Date of training	
	Location of training	Assess demographic and regional gaps
	Host offering training	relative to risk
	# of participants	
	Language of delivery	Describe group composition (size,
	Type of training	heterogeneity, etc.)
	Fidelity Form when possible?	
<b>Participants</b>	REALD – Race, ethnicity, language disability	Describe who is trained
•	SOGI – Sexual orientation, gender	
	Lived experience	Assess participation gaps relative to risk
	Age	
	Sector/Profession	Describe group composition
	Baseline knowledge/confidence	
	Motivation for attending	Inform recruitment efforts
	Referral/recruitment source	
	County of Residence	Monitor fidelity
	Location(s) of Skill Application	
	Training acceptability	Measure effectiveness
	Post knowledge/confidence	
	Likely referrals to	
Those	Skills applied	Number reached
Supported	Referral rates	
<u>by</u>	Increased access/use of services	Skills used to reach others
<u>Participants</u>	No increase in ED admissions	Number of the state of the
	No increase in suicide rates	Number referred where
		Number accessing services
		Suicide related outcomes
	I	