

**Alliance
Workforce Committee Meeting
Minutes**

Friday November 12, 2021

9:00 AM – 10:00 AM

<https://www.gotomeet.me/AnnetteMarcus/allianceworkforce>

Join the conference call: 866.899.4679, Access Code: 903-510-837

Committee Members in Attendance: Co-Chair Don Erickson, Co-Chair Julie Scholz, Sarah Spafford, Stephanie Willard

Committee Members not in Attendance: Deb Darmata, Fran Pearson, Jill Baker, John Seeley, Kirk Wolfe, Liz Thorne, Tanya Pritt

Staff: Annette Marcus (AOCMHP), Jennifer Fraga (AOCMHP)

Staff not in Attendance: None

Guests: Gordon Clay, Marielena

Time	Agenda Item	Action	Notes
9:00	Introductions, Announcements, Consent Agenda	Table items that have not been resolved.	SB 48 report due March 2022
9:05	<p>REVIEW: Washington State legislation for healthcare professionals and how they organize their trainings PowerPoint Jenn Fraga</p>		<p>-verify with WA because psychiatrists are MDs and I don't see anything that specifically excludes them in this list.</p> <p>-What trainings healthcare professionals already have?</p> <p>-Are psychiatrists in Oregon required to take suicide prevention, treatment, and management to get licensed? Suicidology is a newish field and changes as we learn more.</p> <p>-State License Renewal – what are the specific requirements needed to renew their license?</p> <p>-Profession ethics – do they require people to stay up-to-date with the field? Social work does:</p> <p>4. Social Workers' Ethical Responsibilities as Professionals</p> <p>4.01 Competence</p> <p>(a) Social workers should accept responsibility or employment only on the basis of existing competence or the intention to acquire the necessary competence.</p>

			<p>(b) Social workers should strive to become and remain proficient in professional practice and the performance of professional functions. Social workers should critically examine and keep current with emerging knowledge relevant to social work. Social workers should routinely review the professional literature and participate in continuing education relevant to social work practice and social work ethics.</p> <p>Do other professions have similar verbiage in their ethics?</p> <p><u>Oregon Medical Board CME Requirements</u> “(b) CME in suicide risk assessment, treatment and management is considered relevant CME for the current practice of all licensees and may be used toward satisfying the required CME hours.”</p> <p>How specific do we want to get with training requirements? Do we want to go like Washington who separates professions AND what it is they do for their jobs? -How did Washington manage such a specific requirement? How did they manage their boards?</p>
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<p>9:25</p>	<p>DISCUSS: How will we define the scope of the legislative concept with healthcare professionals? Hear update from Julie Scholz on her research findings. Do we think we want to include anything in next year's Policy Option Package (POP)?</p>		<p>-work with pediatricians to get their buy-in to this concept Pediatric Residency Program in Oregon -Do we start with a group that we can get on board and then hope it spreads out from there? -Do we want to prioritize youth intersecting professions or do we want a lifespan approach with our legislation? Do we want to create specific exemptions for those who don't work directly with patients?</p> <p>-Principals of community-based research What does the community want? What do you need / what would be beneficial for you in your practice? What do patients need from care?</p> <p>-The How Key informant interviews – talk to those working with youth Widespread survey through the board (not just what they need but also what they see in working with youth) Hear from rural areas – their needs and what they see will probably be different</p>
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			<p>Create timeline from now until 2023 legislative session</p> <ul style="list-style-type: none"> -key markers we want to get to along the way -what is needed between now and January for the 2022 short session? -for 2023, we need recommendations for the POP (policy option package); ask OHA to ask for money to support this. Ask specifically to support infrastructure for trainings -ask Washington how much their program costs <p>Send a notice to OHA SPIP team about the area that we are going to make a recommendation for (legislation) even without the specific dollar amount attached to it</p> <p>Also make the case for why it is important for equity and inclusion</p>
10:00	Adjourn		<p>Future action items: Schedule review of SB 48 report.</p> <p>Sarah & Jill – look at assessment piece of HB 2315</p> <p>Tanya – will get a list of what MHACBO requires for certification and connect Jill with Eric at MHACBO</p>