



Evaluation and Data Committee: Thursday, September 2, 2021 9:30 a.m. – 11:00 a.m.

Committee Members in Attendance: Co-Chair Elissa Adair, Co-Chair Roger Brubaker, Gordon Clay, John Seeley, Karen Cellarius, Michelle Bangen, Sarah Spafford, Shanda Hochstetler

Committee not Members in Attendance: Debra Darmata, Grace Bullock, Jill Baker, Jonathan Rochelle, Joseph Stepanenko, Kara Boulahanis, Laura Rose Misaras, Miranda Sitney, Rebecca Marshall, Sandy Bumpus, Spencer Delbridge

Staff: Annette Marcus (AOCMHP), Jennifer Fraga (AOCMHP)

Staff not in Attendance: Kris Bifulco (AOCMHP)

Guests: Claire Kille, David Kerr, Holly Zell

Please join my meeting from your computer, tablet or smartphone.

<https://www.gotomeet.me/AnnetteMarcus/data-and-evaluation-alliance>

You can also dial in using your phone.

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Focus of the Data and Evaluation Committee: Advising and supporting the process of developing the next YSIPP.



Time	Topic	How	Notes / Attachments
9:30	Welcome, Introductions, Announcements, Consent Agenda	Table items that have not been resolved	<p>Returning members: <i>Put name & organization in the chat.</i> New members: <i>Share name & organization with the group.</i></p> <p>Announcement: Working on an October presentation on CTL/Youthline data and November Student Health Survey.</p> <p>David Kerr and Holly Zell join use from UO Psychology Program.</p> <p>Claire Kille joins us from Lines for Life and is a staff to the Suicide Prevention and Wellness Program covering the Southwest Oregon region.</p>
	August Action Items Check-In	Previous Action Items	Review National Climate Study Results
9:35	Big View, Review, Preview of Committee Work	<ul style="list-style-type: none"> -Review committee purpose -Last meeting review -Present meeting actions -<i>Tracker check-in</i> -UO Project Check-In 	<p>Review tracker here.</p> <p>UO sent a survey to Alliance listserv about YSIPP 2 initiatives to prioritize for 2022. 42 folks participated in the survey. 26% with lived experience, 24% actively involved in Alliance activities, 18% reported to be voting members.</p> <p>UO School partnership – 3 schools responded saying they wanted to participate. UO needs to reach back out to schools to talk about engagement possibilities. UO does recognize that school boards are dealing with many issues right now that can make engagement on this project difficult.</p>

9:40	Finalize information around Training Data Elements		<p>Elissa and Roger worked on a document that lists data measures we want to track relating to the Big River Programs. See this document attached in meeting materials.</p> <p>OHA has done a scan around existing trainers so the training category of data elements should be a fairly easy lift except for sexual orientation and REALD data. Much of this data is already being gathered. Shanda let us know that we are on track with specific data elements listed.</p> <p>Roger was wondering if these data points could be included in the application process for trainers. He acknowledged that some trainings do their own training forms (like directly through LivingWorks and QPR Institute) but to ask this when possible on trainer applications.</p> <p>Trainings category is also right on track with data that trainers want to have collected or are collecting. It will be more difficult for other trainings but can be done.</p>
10:10	National Climate Study Results	Review previous surveys before meeting	<p>2018 Survey 2020 Survey – see attached in materials</p> <p>Data is fun! Invite a friend to join us in this exploratory conversation.</p> <p>Issues with accessing mental health services, according to the 2020 survey, are not being able to afford services, not knowing about it, and general accessibility issues not necessarily attitudes / beliefs.</p>

			<p>Ask general question(s) about firearms.</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> -What are your top 3 takeaways from the survey results? -Did they miss any specific data points? -Thinking of the attitudes, beliefs, behaviors of Oregonians around suicide, which ones are most helpful to track to show progress on suicide prevention? <p>Bring back 2-3 important aspects of the 2020 report or methodology we should consider in terms of implementation to next weeks meeting.</p>
	<p>Standing Agenda Items:</p> <p>Data Review</p> <p>Check-In on Google Sheet Research Tracker</p>	<ul style="list-style-type: none"> -YSIPP 2.0 Update -Essence Report -HB 3090 Report -Recent Reports / Studies from OHA (such as Healthy Teens) -Discuss how this committee will work to distill data from YSIPP 2.0 input 	<p>Which reports are part of our scope that we need to review and respond to?</p> <ul style="list-style-type: none"> -CDC Data -Essence Data -HB 3090 Reports -SB 48 Reports -Healthy Teens Survey / Student Wellness (November 4th OHA will attend meeting) -Crisis text line (hopefully October meeting) -PSU work – what do you do? Miranda and Karen? <p>Action Item: Receive updates from OHA on progress of crisis text line as it progresses.</p>
<p>10:55</p>	<p>Review Action Items / Next Steps from Meeting</p>		<p>Future agenda items:</p> <ul style="list-style-type: none"> -Look at different county data teams / processes -Crisis text line data

			<ul style="list-style-type: none"> -QPR Fidelity checklist -Climate survey -HB 2315 survey <p>Next steps:</p> <ul style="list-style-type: none"> -Revisit Student Health Survey with Jon Rochelle & John Seeley -SPRC Guidelines for Communities in the State -Long-term Discussion: How do we set-up benchmarks going forward to track implementation of YSIPP 2.0 (have on a spring meeting agenda)
11:00	Adjourn		



Presentation Contacts

[Geraldyn](#) from Health Policy and Analytics will be the person to invite to talk about what medicaid data is/can be available. Geraldyn.BRENNAN@dhsosha.state.or.us

Drew Allen or Robyn Ellis for ESSENCE information.

Potential tasks for Data & Eval Committee (brainstorm ideas)

- Catalog a list of data sources.
- Learning collaborative for people working in suicide prevention who are working in data, best practice, gap identification.
- Score Card—assess how we are doing to get aligned with national standards of suicide prevention data. Focus on how to improve this.
- Improving the data literacy and competency of people across the state.
- Build the capacity of the field to be more data driven.
- Data coordination—what metrics are most important to collect on a local level and how do we feed these into the larger scheme of things. Review the data dashboard on a routine basis.
- Who holds the task of providing data sources and the data dashboard for us to review.
- Think tank brain trust for individual research presentations.
- What are the universe of data metrics? How does this connect - protective and risk factors.
- We review the data, understand the strengths and gaps, a forum for learning and supporting each other who are doing in research.