

<u>Category</u>	<u>Variables</u>	<u>Rationale</u>	<u>Collected how?</u>
<u>Trainers</u>	Type of Trainings Certified in For each training type <ul style="list-style-type: none"> • Year first Certified • Year last Certified • Number of Trainings/Year REALD – Race, ethnicity, language disability (heavier lift) SOGI – Sexual orientation, gender (heavier lift) Lived experience Age Education Occupation and Employer Organizational affiliations Counties host organization serves County of residence	Track trainer availability Track rate of trainer entry/exit Assess demographic (male gender especially) and regional gaps in trainer availability to guide recruitment of new trainers Know which organizations and types of organizations are the most active partners Determine whether and which follow-on trainings for continuing education purposes.	Likely easiest to collect; Can this be gathered by the host orgs? Most of this is already gathered... Combining this may be challenging Can there be a central trainer registration? Application?
<u>Trainings</u>	Trainer(s) training Date of training Location of training Host offering training # of participants Language of delivery Type of training Fidelity Tracking (training specific forms) as possible	Track numbers trained Assess demographic and regional gaps relative to risk Describe group composition (size, heterogeneity, etc.) Sector analysis – making sure that highly impacted occupations are represented	On track with what coordinators seek, data availability depends on training
<u>Participants</u>	REALD – Race, ethnicity, language disability SOGI – Sexual orientation, gender Lived experience Age Sector/Profession Baseline knowledge/confidence Motivation for attending Referral/recruitment source County of Residence Location(s) of Skill Application Training acceptability Post knowledge/confidence Likely referrals to...	Describe who is trained Trainer acceptability to include sensitivity to group demos AND to location (organic rootedness of training to community) Assess participation gaps relative to risk (men) Describe group composition (vets, construction workers, etc.) relative to known suicide data Inform and prioritize recruitment efforts Inform any matching of group to training type Monitor fidelity Measure effectiveness	Varies in how easy to get

<p><u>Those Supported by Participants</u></p>	<p>Skills applied Referral rates Increased access/use of services No increase in ED admissions No increase in suicide rates</p>	<p>Number reached How and which skills used to reach others Number referred where Number accessing services Suicide related outcomes</p>	<p>As reported by those participating in the training</p>
<p><u>Public</u></p>	<p>More supportive attitudes More willingness/skills to listen Less stigma Less misinformation</p>	<p>Community impact</p>	