



Evaluation and Data Committee: Thursday, August 5, 2021 9:30 a.m. – 11:00 a.m.

Committee Members in Attendance: Co-Chair Elissa Adair, Co-Chair Roger Brubaker, Debra Darmata, John Seeley, Miranda Sitney, Sandy Bumpus, Sarah Spafford

Committee not Members in Attendance: Grace Bullock, Jill Baker, Jonathan Rochelle, Joseph Stepanenko, Kara Boulahanis, Karen Cellarius, Laura Rose Misaras, Michelle Bangen, Rebecca Marshall, Shanda Hochstetler, Spencer Delbridge

Staff: Annette Marcus (AOCMHP), Jennifer Fraga (AOCMHP), Kris Bifulco (AOCMHP)

Staff not in Attendance:

Guests: Gordon Clay

Please join my meeting from your computer, tablet or smartphone.

<https://www.gotomeet.me/AnnetteMarcus/data-and-evaluation-alliance>

You can also dial in using your phone.

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Focus of the Data and Evaluation Committee: Advising and supporting the process of developing the next YSIPP.



Time	Topic	How	Notes / Attachments
9:30	Welcome, Introductions, Announcements, Consent Agenda	Table items that have not been resolved	<p>Returning members: <i>Put name & organization in the chat.</i> New members: <i>Share name & organization with the group.</i></p> <p>Announcement: Working on an October presentation on CTL/Youthline data and November Student Health Survey.</p> <p>July meeting minutes passed as is.</p>
	July Action Items Check-In	Previous Action Items	Co-Chair Introductions
9:35	Big View, Review, Preview of Committee Work	<ul style="list-style-type: none"> -Review committee purpose -Last meeting review -Present meeting actions -Tracker check-in -UO Project Check-In 	<p>July's meeting included follow-up on the CATS Discussion and Elissa will connect with Rebecca Marshall. Elissa connected with the system of care committee and received our recommendation that the CATS Data would show on the system of care dashboard. They aren't sure when this will happen but it was captured in the minutes for the data subcommittee.</p> <p>The biggest portion of the meeting looked at the Big River programs and this conversation will continue into future meetings.</p> <p>UO Report:</p> <p>3 high priority areas Providing support for YSIPP 2.0: Small group looking at feedback received through the last year to ID the new priorities for the upcoming 5-years. Initial list had over 20 priorities that were sorted into the top 6 and these top choices will be esent to the Alliance listserv to see if the committee chose correctly.</p>

			<p>They will be able to compare the top 6 with the overall initiatives to say if they think those are the correct directions to follow. Once the final initiatives are identified for the plan, then it's time to look at capacity and resources to see what we can focus on when. It may be a slow rollout of the different initiatives. Metrics for evaluation will need to be developed as well.</p> <p>Big river support: Centralized data system so we can track and map across the state in local regions.</p> <p>Schools project (Intensive evaluation on 10 high schools): In the process of developing an implementation inventory so we know how the schools are addressing Adi's Act, see what's in place, and get a lay of the land. Will be used for action planning and monitoring over time. Want to see implementation of initiatives improve overtime. Still in the process of recruiting high schools, and have recruited 4-5 so far. Looking to collect intensive data and surveys of students and staff. UO is looking at different types of schools: rural areas and schools on the coast to have good representation of urban and rural areas.</p> <p>UO is also working with the Alliance Workforce Committee will work with UO to develop a baseline survey for behavioral health workforce regarding continuing education and suicide so we can measure change over time with implementation of HB2315.</p>
9:40	Co-Chair Introductions Roger Brubaker, Elissa Adair		Elissa is a new co-chair to the committee and comes from Lines for Life where she is a program evaluator. Elissa has history at data translation and looks at qualitative data. Her focus looks at

			<p>consumer experience and translating data for folks to better understand what the numbers or themes are saying.</p>
9:50	List of Recommendations to OHA on Training Data	(Refer to last month's Big River Meeting Review)	<p>Demographics: Race, ethnicity, language, other identifying data of trainers and participants to see if the trainings are reaching a diverse population from an equity lens; looking at cultural competencies; <i>relevant</i> lived experience (example: if it's a suicide training, having personal lived experience; firearm owners with CALM); age; gender identity; experience trainer has in the specific training they are facilitating (how many times they trained the training, when they were originally trained)</p> <p>Training Specific Data: County it occurred it, type of training, number of participants # of trainers in a given county, sectors represented by participants (education, healthcare, law enforcement, etc.), number of participants that are clinicians and type of board represented (LCSW, LMFT, etc.), language training was delivered in</p> <p>heat maps (training physical location), types of trainings, number of trainings with dates over time, organizational affiliations of those trained</p> <p>Performance Monitoring; Skill Acquisition,</p>
10:25	Fidelity of Trainings (QPR example)	See attached QPR Fidelity Form	<p>Presented during AAS. There is both a virtual and hard copy version. People practiced using it during trainings and provided feedback to Crystal at Lines for Life.</p> <p>See attached form for the details of the form.</p>

			<p>Does this form have broader applicability and how can we increase the use of the form?</p> <ul style="list-style-type: none"> -have observes complete the form for trainings. While this couldn't be done for every training, it could help to receive some of the forms. Potentially do this for new trainers? -ensure all county suicide prevention coordinators are aware of this training tool and encourage them to use it. -connect with the tri-county get trained to help programming <p>Currently trainers can use this if they want. Lines for Life added this as a tool for trainers to use. It was created with stakeholder input and there was initial interest in using the form. However, since it is has been finalized and shared out for use, there has not been as much participation as desired. It has been shared during QPR learning collaboratives and is on the Lines for Life website. During the pilot, if folks completed the form 3 times, they were sent a self-care package. Even with this incentive, only about a dozen forms were turned in.</p> <p>Goal isn't to have the Lines for Life team use it but for other trainers.</p> <p>Where are we with fidelity of trainings and evaluating this with the different programs? This could be a longer conversation to see how to use it across the board.</p> <p>The question is how to get trainers to use this tool.</p>
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10:45	Population Based Survey on thoughts / attitudes / beliefs about suicide	Method to use Funding source	<p>There has never been a survey in Oregon to measure population specific thoughts / attitudes about suicide.</p> <p>Is this something folks feel would be valuable to attempt? Does this feel achievable / valuable in the evaluation of the YSIPP?</p> <ul style="list-style-type: none"> -Find out what people know about suicide. -Interest levels in prevention efforts? -How important to folks think it is to help someone living with SI? <p>National Climate Survey on suicide? See links below.</p> <p>Elissa will reach out to the survey administrators .</p>
	<p>Standing Agenda Items:</p> <p>Data Review</p> <p>Check-In on Google Sheet Research Tracker</p>	<ul style="list-style-type: none"> -YSIPP 2.0 Update -Essence Report -HB 3090 Report -Recent Reports / Studies from OHA (such as Healthy Teens) -Discuss how this committee will work to distill data from YSIPP 2.0 input 	<p>Which reports are part of our scope that we need to review and respond to?</p> <ul style="list-style-type: none"> -CDC Data -Essence Data -HB 3090 Reports -SB 48 Reports -Healthy Teens Survey / Student Wellness <p>Action Item: Receive updates from OHA on progress of crisis text line as it progresses.</p>
10:55	Review Action Items / Next Steps from Meeting		<p>Future agenda items:</p> <ul style="list-style-type: none"> -Look at different county data teams / processes -Crisis text line data -QPR Fidelity checklist -Climate survey

			<p>-HB 2315 survey</p> <p>Next steps:</p> <ul style="list-style-type: none"> -Revisit Student Health Survey with Jon Rochelle & John Seeley -SPRC Guidelines for Communities in the State -Long-term Discussion: How do we set-up benchmarks going forward to track implementation of YSIPP 2.0 (have on a spring meeting agenda)
11:00	Adjourn		



Presentation Contacts

[Geraldyn](#) from Health Policy and Analytics will be the person to invite to talk about what medicaid data is/can be available. Geraldyn.BRENNAN@dhsosha.state.or.us

Drew Allen or Robyn Ellis for ESSENCE information.

Potential tasks for Data & Eval Committee (brainstorm ideas)

- Catalog a list of data sources.
- Learning collaborative for people working in suicide prevention who are working in data, best practice, gap identification.
- Score Card—assess how we are doing to get aligned with national standards of suicide prevention data. Focus on how to improve this.
- Improving the data literacy and competency of people across the state.
- Build the capacity of the field to be more data driven.
- Data coordination—what metrics are most important to collect on a local level and how do we feed these into the larger scheme of things. Review the data dashboard on a routine basis.
- Who holds the task of providing data sources and the data dashboard for us to review.
- Think tank brain trust for individual research presentations.
- What are the universe of data metrics? How does this connect - protective and risk factors.
- We review the data, understand the strengths and gaps, a forum for learning and supporting each other who are doing in research.