



**Evaluation and Data Committee: Thursday, July 1, 2021 9:30 a.m. – 11:00 a.m.**

Committee Members in Attendance: Co-Chair Elissa Adair, Co-Chair Roger Brubaker, Jill Baker, John Seeley, Jonathan Rochelle, Laura Rose Misaras, Miranda Sitney, Sarah Spafford, Shanda Hochstetler

Committee not Members in Attendance: Debra Darmata, Grace Bullock, Joseph Stepanenko, Kara Boulahanis, Karen Cellarius, Michelle Bangen, Rebecca Marshall, Sandy Bumpus, Spencer Delbridge

Staff: Annette Marcus (AOCMHP), Jennifer Fraga (AOCMHP), Kris Bifulco (AOCMHP)

Staff not in Attendance:

Guests:

**Please join my meeting from your computer, tablet or smartphone.**

<https://www.gotomeet.me/AnnetteMarcus/data-and-evaluation-alliance>

**You can also dial in using your phone.**

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**Focus of the Data and Evaluation Committee: Advising and supporting the process of developing the next YSIPP.**



Time	Topic	How	Notes / Attachments
9:30	Welcome, Introductions, Announcements, Consent Agenda	Table items that have not been resolved	<p>Returning members: <i>Put name &amp; organization in the chat.</i>            New members: <i>Share name &amp; organization with the group.</i></p> <p>Minutes from June passed as is.</p>
	June Action Items Check-In	Previous Action Items	Think of a list of questions that this committee could ask and share that with the CATS team.
9:35	Big View, Review, Preview of Committee Work John Seeley	<ul style="list-style-type: none"> <li>-Review committee purpose</li> <li>-Last meeting review</li> <li>-Present meeting actions</li> </ul>	Not discussed during meeting.
9:40	CATS Follow-Up	<ul style="list-style-type: none"> <li>-Review presentation and discuss what we can use as a committee.</li> <li>- Think of a list of questions that this committee could ask and share that with the CATS team.</li> </ul>	<p>Roger reviewed last month's presentation and comments made about the data along with what the committee can do with it.</p> <p>There is data we need to extract from the state data system that we haven't been able to and the CATS data can inform on the statutory requirements.</p> <p>CATS Services slide: mentions that 73% of people received individual therapy. John wants to know if there is a way to look closer at this number – what kind of therapy, is it appropriate, etc.</p> <p>Elissa reminded the group that the data provided in the CATS presentation includes people actually in the CATS program and</p>

that there are many youth who discharge from the emergency department that don't have any services at all.

Data we want more information on:

Roger wants to know if there is some sort of timeliness measure that we can access. There is currently ED length of stay tracked – what about how long it takes to link up with ongoing therapy and how long it takes CATS to call clients / how often they meet the 24 hour deadline. Post discharge effort vs. result – did they reach out and did the client respond? Hospitals who have CATS services vs. those who don't – which ones are able to meet the follow-up time requirement, does CATS help to improve those numbers?

John wants a breakdown of types of therapy people received. Can we see the number of youth who discharge from the hospital that are not enrolled in CATS?

Recidivism – do we look at how many times youth went back to the hospital to track if people went back more than once to the ED? Do they track reasons why people go back to the ED?

Satisfaction results – does it look at more than 2 months? Do they connect with people who enter CATS 2 months vs. those who don't enter CATS?

Elissa will reach out to the System Of Care (SOC) Contact to see if the SOC Dashboard can distinguish those who are enrolled in the CATS Program and those who are not which will allow us to compare OHP Youth with those in the program and those who are not.

			<p>Roger will connect with Rebecca at OHSU to ask about the timeliness and therapy type breakdown questions.</p> <p>CATS serves all types of insurance coverage – OHP, insurance, uninsured, and other insurance.</p> <p>Laura Rose pointed out that slide 10, graph 1 missing some labels (demographics race &amp; ethnicity) for the CATS slideshow.</p>
10:15	<p>Big River Meeting Review Roger Brubaker</p>	<p>-Trends we want in the future to keep asking about data -Training data – what’s available and what we can do with it</p>	<p>How do trainings interact with the different sectors? For example, how many ASIST trainers / trainings are in school settings?</p> <p>How many trainers do we need to train to keep up momentum / capacity over time?</p> <p>Attrition rates across the state with trainers.</p> <p>Trainer buy-in to the program.</p> <p>Universal demographics on participants of trainings (ethnic, gender, sector worked in)</p> <p>Trends in number of trainings over time.</p> <p>Occupational categories.</p> <p>Trainer activity/barriers/burnout.</p> <p>OHA vs. non-OHA supported.</p>

10:45	Discussion on OHA Data Menu		Put on hold until next meeting. See below section about next meeting agenda items.
10:50	Workplan Check-In Roger Brubaker		<p>Leadership team will get together and discuss future presentations and return to our work plan as well.</p> <p>Roger reviewed the work plan in it's current state to remind folks where we are and to see if we are still on track.</p> <p>Oregon Healthy Teens – Shanda will reach out to OHA contacts over this survey to see if they would be able to come provide a presentation on updates, new data, and how this survey will be going forward. No specific meeting data was identified but will happen when they have time.</p> <p>Shanda shared an update on when SHS results will be available – “Data should be available to schools/districts in September 2021. Public data will be available in October 2021. Some schools participating in SHS did not complete surveying until late May so data analysis was pushed out to the above timeline.”</p> <p>Questions this group would want to ask about OHT:          -which grade levels will be surveyed and which years they are surveyed.          -what are the changes to the questions and implementation of the survey.</p>
	Standing Agenda Items:	<ul style="list-style-type: none"> <li>-YSIPP 2.0 Update</li> <li>-Essence Report</li> <li>-HB 3090 Report</li> </ul>	<p>Which reports are part of our scope that we need to review and respond to?</p> <ul style="list-style-type: none"> <li>-CDC Data</li> </ul>



	<p>Data Review</p> <p>Check-In on Google Sheet Research Tracker</p>	<p>-Recent Reports / Studies from OHA (such as Healthy Teens)</p> <p>-Discuss how this committee will work to distill data from YSIPP 2.0 input</p>	<p>-Essence Data</p> <p>-HB 3090 Reports</p> <p>-SB 48 Reports</p> <p>-Healthy Teens Survey / Student Wellness</p> <p>Action Item: Receive updates from OHA on progress of crisis text line as it progresses.</p>
10:55	<p>Review Action Items / Next Steps from Meeting</p>		<p>Future agenda items:</p> <ul style="list-style-type: none"> <li>-Discussion on OHA Data Glossary</li> <li>-Get more specific on big river data points to help with recommendations for OHA</li> </ul> <p>Next steps:</p> <ul style="list-style-type: none"> <li>-Revisit Student Health Survey with Jon Rochelle &amp; John Seeley</li> <li>-SPRC Guidelines for Communities in the State</li> <li>-Long-term Discussion: How do we set-up benchmarks going forward to track implementation of YSIPP 2.0 (have on a spring meeting agenda)</li> </ul>
11:00	<p>Adjourn</p>		

Presentation Contacts



[Geraldyn](#) from Health Policy and Analytics will be the person to invite to talk about what medicaid data is/can be available. [Geraldyn.BRENNAN@dhsosha.state.or.us](mailto:Geraldyn.BRENNAN@dhsosha.state.or.us)

Drew Allen or Robyn Ellis for ESSENCE information.

#### Potential tasks for Data & Eval Committee (brainstorm ideas)

- Catalog a list of data sources.
- Learning collaborative for people working in suicide prevention who are working in data, best practice, gap identification.
- Score Card—assess how we are doing to get aligned with national standards of suicide prevention data. Focus on how to improve this.
- Improving the data literacy and competency of people across the state.
- Build the capacity of the field to be more data driven.
- Data coordination—what metrics are most important to collect on a local level and how do we feed these into the larger scheme of things. Review the data dashboard on a routine basis.
- Who holds the task of providing data sources and the data dashboard for us to review.
- Think tank brain trust for individual research presentations.
- What are the universe of data metrics? How does this connect - protective and risk factors.
- We review the data, understand the strengths and gaps, a forum for learning and supporting each other who are doing in research.