#### **Schools Committee Meeting**

Wednesday, June 16, 2021 8:30 AM – 10:00 AM

https://www.gotomeet.me/AnnetteMarcus/allianceschools

Join the conference call: 646.749.3129, Access Code: 152-288-981

Committee Members: Chair, Kimberlee Jones, Co-Chair Maya Bryant, Amy Ruona, **Ashley Meilahn**, Caitlin Wentz, Chris Hawkins, DeAnna Negrete, Emily Moser, Emilie Spalding, Fran Pearson, Gabi Colton, **Jill Baker**, **Jim Hanson**, Jon Rochelle, **Justin Potts**, **Kahae Rikeman**, Kara Boulahanis, Kennedy Kaas, **Liz Thorne**, **Lon Staub**, Mary Massey, Mila Rodriguez-Adair, Olivia Nilsson, Parker Sczepanik, **Shanda Hochstetler**, **Shelaswau Crier**, Spencer Delbridge, Spencer Lewis, Sydney Stringer

Committee Members not in Attendance:

Staff: Annette Marcus (AOCMHP), Kris Bifulco (AOCMHP),

Staff not in Attendance: Jenn Fraga (AOCMHP)

Guest(s): Darci Brown

Meeting Attachments:

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|      | 0:50 AIVI 10:00 AIVI  |  |  |  |  |  |
|------|---|--|--|--|--|--|
| Time | Agenda Item   |  | Notes  |  |  |  |
| 8:30 | Welcome Members,<br>Announcements, Consent<br>Agenda              |  | Members, please put your name, pronouns, and agency affiliation in the chat for introductions.  Announcement: July 14 – Suicide Prevention   |  |  |  |
|      |   |  | Summit   |  |  |  |
| 8:40 | Five Radical Minutes, Darci Brown and Liz Thorne                  |  | Liz-With Sources and Five Radical Minutes — our approach is to shore up what people are already doing, to walk alongside teachers and schools to think through how this integrates or supports other SEL programming  Darci Brown — new member of the Sources/Matchstick Team.  Five Radical Minutes: Comprehensive, teacher led prompt. Scripted and thematic with new topics each week. The intention is that there is low-prep, with simply accessible prompts. The goal is to build the classroom culture and connection.  Ask: Can you help us with how to get the word out to schools and help us with strategies for that?  In terms of the Good Behavior Game, too expensive to implement statewide so has not yet been a priority to fund.  Shanda: Darci will be helping to onboard funded programs and also will have a role in helping OHA to identify other elementary school programs. |  |  |  |
| 9:00 | Discuss Adi's Act<br>Implementation,<br>Monitoring and Evaluation |  | Jill provided overview of the YSIPP framework. Her ask is: Which items are most important to implement first. What are the next best steps for   |  |  |  |
|      |   |  | the 21/22 school year.   |  |  |  |

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|       |         | Reviewed items proposed.  |
|-------|---------|---|
|       |         | Mary noted the challenge of having the human resource and time to support training and new initiatives.   |
|       |         | Justin—how suicide screenings and attempts are captured in records – what are the issues regardin confidentiality. (HIPPA? Or FERPA? How do we handle that with electronic info systems.) |
|       |         | Mary – huge issue about what happens as student move between schools, how do we flag for safety but not create stigmatization.  |
|       |         |   |
| 10:00 | Adjourn |   |

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#### Alliance Schools Committee SMART Goals

STRATEGIC PRIORITY: Support implementation of SB 52 by providing input during rules making and developing guidance tools for schools.

| STATUS                    | YSIPP<br>Objective* | DEADLINE             | TASK#  | ACTION STEP   |
|---------------------------|---------------------|----------------------|--------|---|
| In Progress - On<br>Track | 4.2.d. & 6.1.a.     | 10.01.20 and ongoing | Task 1 | Provide input to the School Safety Task Force and ODE on guidelines for SB52  |
| In Progress - On<br>Track | 4.2.d. & 6.1.a.     | 6.3021 and ongoing   | Task 2 | Identify, highlight, or develop other elements of guidance documents for school districts - especially related to school transitions and culturally relevant approaches         |
| In Progress - On<br>Track | 4.2.d. & 6.1.a.     | 11.01.20 and ongoing | Task 3 | Meet with Lines for Life and ESD's staff working to support 52 to better understand emerging needs and provide subject matter expertise from the Alliance                       |
| In Progress - On<br>Track | 4.2.d. & 6.1.a.     | Ongoing<br>work      | Task 4 | Disseminate resource materials by posting on ODE and Alliance websites, share with regional coalitions, and / or at conferences   |
| In Progress - On<br>Track | 4.2.d. & 6.1.a.     | Ongoing              | Task 5 | Support ongoing implementation of SB52 and, as determined by committee members, provide feedback to policy makers regarding opportunities, successes and areas for improvement. |