

Evaluation and Data Committee: Thursday, June 3, 2021 9:30 a.m. – 11:00 a.m.

Committee Members in Attendance: Co-Chair John Seeley, Co-Chair Roger Brubaker, Elissa Adair, Kara Boulahanis, Karen Cellarius, Miranda Sitney, Michelle Bangen, Rebecca Marshall

Committee not Members in Attendance: Debra Darmata, Grace Bullock, Jill Baker, Jonathan Rochelle, Joseph Stepanenko, Sandy Bumpus, Sarah Spafford, Shanda Hochstetler, Spencer Delbridge

Staff: Annette Marcus (AOCMHP), Jennifer Fraga (AOCMHP), Kris Bifulco (AOCMHP)

Staff not in Attendance: Jennifer Fraga, Kris Bifulco

Guests: Gordon Clay

Please join my meeting from your computer, tablet or smartphone. <a href="https://www.gotomeet.me/AnnetteMarcus/data-and-evaluation-alliance">https://www.gotomeet.me/AnnetteMarcus/data-and-evaluation-alliance</a>

You can also dial in using your phone.

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Focus of the Data and Evaluation Committee: Advising and supporting the process of developing the next YSIPP.



Time	Topic	How	Notes / Attachments
9:30	Welcome, Introductions, Announcements, Consent Agenda	Table items that have not been resolved	Returning members: Put name & organization in the chat. New members: Share name & organization with the group.  Committee Chair discussion – Our by-laws state that we have to select new co-chairs on an annual basis and we will do that in June of this year. Jenn will send out a nomination form for committee members to nominate folks for this.
	May Action Items Check-In	Previous Action Items	Committee Chair Discussion
9:35	Big View, Review, Preview of Committee Work John Seeley	-Review committee purpose -Last meeting review -Present meeting actions	-Our committee charge is to get an understanding of the various data elements that can inform our progress on the YSIPPPlease go <a href="here">here</a> to see more information on YSIPP 2.0 action items.  John noted that Gordon has been submitting a lot of feedback and analysis regarding data which the committee will move forward with.
9:40	Committee Chair Discussion	Folks who were nominated: Roger Brubaker, Elissa Adair, Jon Rochelle	Unanimous support for Roger Brubaker and Elissa Adair as cochairs of the committee. Roger will serve on the executive.
9:50	CATS Presentation Rebecca Marshall	Can CATS data speak to	Roger: Frame this presentation 1) Is the nature of the date relevant to the YSIPP 2) Is it representative. This is an exploration.



		some of the statutory requirements for YSIPP	See PowerPoint Attached
10:20	CATS Presentation Q&A		Gordon notes: That kids without a place to sleep has high correlation to suicide.  Elissa: Lines for Life Acute Care Line worked on the back end to address insurance etc. The barrier was actually receiving referrals from hospitals. The work they were doing was provider coordination. She wonders if ACL might be a route for supporting kids who don't qualify through that program. Rebecca and Elissa will have a follow up conversation.  Roger: Framing: What do folks think about this in terms of how relevant this CATS data is to YSIPP data. CATS appears to catch about 2 million people in the state in terms of catchment areas. How can we use this data?  John—statutory requirement regarding access to care. (Get this from the statute) for youth who are depressed. Could this contribute to this data. Does CATS accelerate access to treatment is one example of a question that could be explored.  Rebecca: A problem is we don't have data on youth who present at ED's but are not referred to CATS. There are strict eligibility requirements. Youth have to be at a certain level of acuity to qualify with a goal of reaching high risk youth. Youth and family have to be able to safety plan in order to enroll in CATS. If not, ideally, referred to inpatient. Don't have a clear concept regarding how many youth are referred and not eligible.  Roger: Notes that in Lane County has one ED that is using CATS and another that isn't.



Elissa: OHA has recently launched a survey of emergency rooms which should have significant, useful data with contact points. Jill and Meghan Crane. Hospital Association is helping to push it out, but has struggled with response rates.

Annette: What is the focus of our framing of what we are looking for? Are we looking for impact and effectiveness of the specific program? Are we looking at what are the key areas for focus based on larger meta-data regarding risk and death.

Rebecca: Adds that another way to think about this is, can we replicate our investment in data collection so that similar programs can have this kind of rich information.

Kara: I see a lot of potential for cross-walking and coordinating data collection across the work in School Safety and the OHA funded programs.

Rebecca: The ideal would be to have more systematic data that is being collected and the same across programs – but we aren't there.

Karen: Be sure that the YSIPP has a goal related to the metrics you want to report on so that you can directly track back to that. Karen also shared that Zero Suicide initiative does include some key indicators and, if we look at this, we should align with Zero Suicide.

Gordon: He believes that current approaches are based on attempters who live. He is concerned that we don't know the risk factors, warning signs of people (mostly men) who die by suicide – often on a first attempt. He thinks warning signs and risk factors from people who have already attempted may be quite different than from those who die. He thinks looking at social norms.



			Hope · Help · Healing
			Action Steps: Think of a list of questions that this committee could ask and share that with the CATS team.
10:40	Discussion on OHA Data Menu		Tabled for now.
10:50	Review and Discussion on Letter from Cheryl	See attached	Roger highlighted this question from her letter: "If the final outcome that we hope to impact is a reduction in the suicide rate, by how much do we want to reduce it?" This is an issue that worries Roger as well. The question: Is that an appropriate question for our efforts—can we can pin a number to this goal?  Gordon: Notes 25% reduction goal of AFSP in five years. He thinks that without careful consideration of many factors, setting an arbitrary number could cause more harm than help. He notes that halting the increase in the number of suicide deaths by youth/young adults could be a success.  John: Notes need to look at trend lines. Can't have benchmarks without existing trending data.  Roger: Introduced the concept of "wild" vs. "tame" problems and suicide is a wild, complex problem influenced by many things.  Karen: Be sure to think about existing data that's being collected (e.g. ED recidivism.)
10:55	Workplan Check-In Roger Brubaker		Leadership team will get together and discuss future presentations and return to our work plan as well.
	Standing Agenda Items:	-YSIPP 2.0 Update -Essence	Which reports are part of our scope that we need to review and respond to? -CDC Data
	Data Review	Report	-Essence Data -HB 3090 Reports



	Check-In on Google	-HB 3090	-SB 48 Reports
	Sheet Research	Report	-Healthy Teens Survey / Student Wellness
	Tracker	-Recent	Treating Teerie Editely / Claderic Treatinges
	Trucker	Reports / Studies from OHA (such as Healthy Teens) -Discuss how this committee will work to distill data from YSIPP 2.0 input	Action Item: Receive updates from OHA on progress of crisis text line as it progresses.
10:55	Review Action Items / Next Steps from Meeting		Next steps: -Revisit Student Health Survey with Jon Rochelle & John Seeley -SPRC Guidelines for Communities in the State -Long-term Discussion: How do we set-up benchmarks going forward to track implementation of YSIPP 2.0 (have on a spring meeting agenda)
11:00	Adjourn		



## **Presentation Contacts**

<u>Geralyn</u> from Health Policy and Analytics will be the person to invite to talk about what medicaid data is/can be available. <u>Geralyn.BRENNAN@dhsoha.state.or.us</u>

Drew Allen or Robyn Ellis for ESSENCE information.

## Potential tasks for Data & Eval Committee (brainstorm ideas)

- Catalog a list of data sources.
- Learning collaborative for people working in suicide prevention who are working in data, best practice, gap identification.
- Score Card—assess how we are doing to get aligned with national standards of suicide prevention data. Focus on how to improve this.
- o Improving the data literacy and competency of people across the state.
- Build the capacity of the field to be more data driven
- Data coordination—what metrics are most important to collect on a local level and how do we feed these into the larger scheme of things. Review the data dashboard on a routine basis
- Who holds the task of providing data sources and the data dashboard for us to review
- Think tank brain trust for individual research presentations.
- What are the universe of data metrics? How does this connect -- protective and risk factors
- We review the data, understand the strengths and gaps, a forum for learning and supporting each other who are doing in research.