



Evaluation and Data Committee: Thursday, April 1, 2021 9:30 a.m. – 11:00 a.m.

Committee Members in Attendance: Co-Chair John Seeley, Co-Chair Roger Brubaker, Elissa Adair, Gordon Clay, Jonathan Rochelle, Kara Boulahanis, Karen Cellarius, Miranda Sitney, Michelle Bangen, Rebecca Marshall, Sandy Bumpus

Committee not Members in Attendance: Debra Darmata, Drew Allen, Grace Bullock, Jill Baker, Joseph Stepanenko, Shanda Hochstetler, Sarah Spafford, Spencer Delbridge

Staff: Jennifer Fraga (AOCMHP), Kris Bifulco (AOCMHP)

Guests: Annette Marcus (AOCMHP)

Please join my meeting from your computer, tablet or smartphone.

<https://www.gotomeet.me/AnnetteMarcus/data-and-evaluation-alliance>

You can also dial in using your phone.

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Focus of the Data and Evaluation Committee: Advising and supporting the process of developing the next YSIPP.



Time	Topic	How	Notes / Attachments
9:30	Welcome, Introductions, Announcements, Consent Agenda	Table items that have not been resolved	<p>Returning members: <i>Put name & organization in the chat.</i></p> <p>New members: <i>Share name & organization with the group.</i></p> <p>Minutes passed without comment.</p>
	March Action Items Check-In	Previous Action Items	None to review
9:35	Big View, Review, Preview of Committee Work	<ul style="list-style-type: none"> -Review committee purpose -Last meeting review -Here is what we're doing this meeting; action items will be added as we work through the work plan 	<ul style="list-style-type: none"> -Our committee charge is to get an understanding of the various data elements that can inform our progress on the YSIPP. -Please go here to see more information on YSIPP 2.0 action items.
9:40	Group Discussion: What do we want our next educational opportunity to be?	-Who from OHA can talk about data available from CATS program?	<p>Rebecca Marshall is closely involved with CATS and does PI (Performance Improvement) for the program. They monitor data and use it to advise the state on how to adjust the CATS model and things that need to happen to bring programs across the state into alignment.</p> <p>Rebecca provided the following program overview:</p> <p>In 2013, a taskforce commissioned at OHA to help identify issues with ED Boarding. Youth</p>

coming into ED with a behavioral health crisis and being stuck in the ED while waiting for beds in higher levels of care. CATS was designed to address this issue.

Initially, there was a pilot program and gave money to five different counties to address the boarding issue. The different communities came u with very different programs to address this issue. They were responding to their individual needs and also leveraging resources they had available.

Rebecca's team was brought on in 2017 to review the different programs that were there for the CATS program and provide recommendations for how to standardize the programs.

Youth presents to ED with a behavioral health crisis and an assessment is conducted. If it is determined that they need additional help, someone from CATS joins the process and does another assessment with the youth

11 counties have a CATS program and most of them are following the standardization processes.

Rebecca's program collects demographic and clinical data from youth entering the program. Data is entered while youth is in the program while they look for long-term services in the community and there is closing data. Rebecca's team calls them 2 months post discharge to see how they are doing.

They track recidivism rates and if a suicide attempt happens during care or during the 2 months post discharge.

For those who don't qualify for the CATS criteria, they don't know what happens to youth with higher acuity rates that have to board in EDs because they aren't receiving that data and they are trying to figure out how to gather this.

CATS criteria – youth has to be able to meet criteria for inpatient admission BUT are able to be sent home with adequate services in place and can follow safety planning.

Rebecca's team is starting to gather data on wrap around programs and IIBHT (Intensive In-home Behavioral Health...)

			<p>Rebecca would be able to present more fully on CATS in the future for this committee. Roger and Rebecca will connect about what this can look like in the future.</p>
9:50	ESSENCE	<p>-How to we follow-up on ESSENCE data?</p>	<p>ESSENCE Reports can be found on the Alliance website here.</p> <p>It is possible to see recidivism, repeat admits to ED, rates with this report?</p> <p>Rebecca said it might make sense for our group to come up with a list of points we would like to look at with the ESSENCE data.</p> <p>If people have ideas when they look at the ESSENCE reports, send them to Roger, John, and Jenn.</p> <p>Revisit the Google Sheet – do we want to continue using this as a tracker going forward? We have notes form other meetings where we have tracked items that could be on the sheet so we want to make sure that all information is in one location.</p> <p>Roger and John said that they will connect outside of this meeting to figure out next steps for this.</p>

			<p>System of Care Council was brought up and Sandy said to contact Hilary about information, like the Dashboard.</p>
10:10	Open the Conversation around Training	<p>-Develop an infrastructure that would provide us with a good estimate of what is happening with trainings across the state?</p>	<p>Elissa mentioned a learning collaborative that would happen quarterly on data where concerns and problems could be shared. Introduction: Here's what you need to go about data and suicide. then, an ongoing opportunity for people to share what their challenges are around data and suicide.</p> <p>Gordon talked about how SB 48 provided a list of training programs that behavioral healthcare professionals. They asked who is responsible for updating it.</p> <p>John asked how do we get a snapshot of what is happening in the state that is outside of what the state is doing? For example, when coalitions provide training.</p> <p>Karen said that we could start working on a list to see what we have, what we know and then work on expanding it to cover more. She mentioned checking in with local suicide prevention coalitions to see what they are doing.</p>

Karen said it could be beneficial for the state to have a hub for trainers to post when trainings are happening.

Since licensed behavioral healthcare providers that take CEUs in suicide prevention and other areas are already required be tracked through [SB 48](#), and hopefully soon through [HB 2315](#), we want to be able to see who of the general population is receiving training in suicide prevention topics.

YSIPP 2.0 metrics – we will probably be looking at these over the next few meetings to see the kinds of things we want to track and how we want to track those.

Karen suggested looking at percentages to have a goal to aim for instead of number trained. So, aim to have 85% of foster parents trained in QPR by the end of 2023.

Elissa - Performance measure I heard today for YSIPP -- % of counties with suicide prevention coordinators in place (and length of time in place).

			<p>Next Steps:</p> <ul style="list-style-type: none"> -Understand some past attempts of tracking trainings like Kris talked about. Roger said he will connect with Kris. -Look at committees recommendations to discuss metrics. -Invite Big 7 Program Coordinators to this meeting to have a think tank of ideas for how they can track / report on their programs. <p>Gordon's question: While it might be too late, I haven't seen ANY proposals in YSIPP 2.0 to address 19-24s, separately boys. Will we be including a review of the Oregon Student Wellness surveys for 6, 8, and 11th graders, in addition to the Healthy Teen Survey. And the Alliance participation with Crisis Text Line on data collection for Oregonian in crisis.</p>
10:45	YSIPP 2.0 Survey Process with Alliance Committees	<ul style="list-style-type: none"> -Survey process -This group will look at those outcomes and highlight which evaluation processes this committee should monitor ongoing 	Staff reviewed this with the committee and asked if folks would be okay reviewing the recommendations to provide ideas on evaluation processes that this committee can monitor going forward. The committee said they were interested in this and wanted to participate in that.
	<p>Standing Agenda Items:</p> <p>Data Review</p>	<ul style="list-style-type: none"> -YSIPP 2.0 Update -Essence Report -HB 3090 Report 	<p>Which reports are part of our scope that we need to review and respond to?</p> <ul style="list-style-type: none"> -CDC Data -Essence Data



	Check-In on Google Sheet Research Tracker	<ul style="list-style-type: none"> -Recent Reports / Studies from OHA (such as Healthy Teens) -Discuss how this committee will work to distill data from YSIPP 2.0 input 	<ul style="list-style-type: none"> -HB 3090 Reports -SB 48 Reports -Healthy Teens
10:55	Review Action Items / Next Steps from Meeting		<p>Next steps:</p> <ul style="list-style-type: none"> -Revisit Student Health Survey with Jon Rochelle & John Seeley -SPRC Guidelines for Communities in the State -Long-term Discussion: How do we set-up benchmarks going forward to track implementation of YSIPP 2.0 (have on a spring meeting agenda)
11:00	Adjourn		



Presentation Contacts

[Geraldyn](#) from Health Policy and Analytics will be the person to invite to talk about what medicaid data is/can be available. Geraldyn.BRENNAN@dhsosha.state.or.us

Drew Allen or Robyn Ellis for ESSENCE information.

Potential tasks for Data & Eval Committee (brainstorm ideas)

- Catalog a list of data sources.
- Learning collaborative for people working in suicide prevention who are working in data, best practice, gap identification.
- Score Card—assess how we are doing to get aligned with national standards of suicide prevention data. Focus on how to improve this.
- Improving the data literacy and competency of people across the state.
- Build the capacity of the field to be more data driven
- Data coordination—what metrics are most important to collect on a local level and how do we feed these into the larger scheme of things. Review the data dashboard on a routine basis
- Who holds the task of providing data sources and the data dashboard for us to review
- Think tank brain trust for individual research presentations.
- What are the universe of data metrics? How does this connect -- protective and risk factors
- We review the data, understand the strengths and gaps, a forum for learning and supporting each other who are doing in research.