



Evaluation and Data Committee: Thursday, March 4, 2021 9:30 a.m. – 11:00 a.m.

Committee Members in Attendance: Co-Chair John Seeley, Co-Chair Roger Brubaker, Drew Allen, Elissa Adair, Gordon Clay, Jill Baker, Jonathan Rochelle, Kara Boulahanis, Michelle Bangen, Sarah Spafford

Committee not Members in Attendance: Debra Darmata, Grace Bullock, Joseph Stepanenko, Karen Cellarius, Rebecca Marshall, Sandy Bumpus, Shanda Hochstetler, Spencer Delbridge

Staff: Annette Marcus (AOCMHP), Jennifer Fraga (AOCMHP), Kris Bifulco (AOCMHP)

Guests:

Please join my meeting from your computer, tablet or smartphone.

<https://www.gotomeet.me/AnnetteMarcus/data-and-evaluation-alliance>

You can also dial in using your phone.

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Focus of the Data and Evaluation Committee: Advising and supporting the process of developing the next YSIPP.



Time	Topic	How	Notes / Attachments
9:30	Welcome, Introductions, Announcements, Consent Agenda	Table items that have not been resolved	<p>Returning members: <i>Put name & organization in the chat.</i></p> <p>New members: <i>Share name & organization with the group.</i></p> <p>Drew Allen joined us for the first time and is attending this committee instead of Chris Sorvari.</p> <p>Announcements:</p> <ul style="list-style-type: none"> -Quarterly Meeting is Friday, March 12th and will be a data focused meeting. The agenda will be sent this Friday, March 5th along with the link to join the meeting. -AFSP has a long-term project to reduce suicide rates by 20% by the year 2025. To find out more, go here. Annette said the questions this group used to frame their work are a helpful way to look at things.
	February Action Items Check-In John Seeley, Roger Brubaker	Previous Action Items:	None
9:35	Big View, Review, Preview of Committee Work John Seeley	<ul style="list-style-type: none"> -Review committee purpose -Last meeting review -Here is what we're doing this meeting; action items will be added as we work through the work plan 	<ul style="list-style-type: none"> -Our committee charge is to get an understanding of the various data elements that can inform our progress on the YSIPP. -Please go here to see more information on YSIPP 2.0 action items.

<p>9:45</p>	<p>Group Discussion: Look closer at ESSENCE action items for Work Plan Roger Brubaker & John Seeley</p>	<ul style="list-style-type: none"> -Review history of ESSENCE -Discuss questions about ESSENCE -Review ESSENCE Data Elements -What questions do we have? (Example: Age range question) 	<p>See attachments in Meeting Materials.</p> <p>Find ESSENCE reports on the Alliance website here.</p> <p>History of ESSENCE:</p> <ul style="list-style-type: none"> -To see the document that reviews the history of ESSENCE in more detail, see the attached meeting materials. -Electronic Surveillance System for the Early Notification of Community-based Epidemics. -This is a web-based disease surveillance information system to alert health authorities of infectious disease outbreaks. OHA is using it to track emergency department visits for suicide related incidents. This was used to start tracking suicide related incidents due to COVID to see if incidents started to increase. -This system is used at specific moments in time to test large scale events to see if anything happens in population level public health outcomes. Examples of events include the super bowl and presidential inaugurations. -This is a relatively static tool that we will have little influence over creating new variables for data
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			<p>collection. It does have opportunity in these parameters and constraints.</p> <p>-For those interested in working with ESSENCE at your local level, you can submit a project proposal for event based or ongoing monitoring if you work for your local public health department.</p> <p>-What would be helpful variables to have data on from the ESSENCE proposal checklist for YSIPP 2.0?</p> <p>-Admit reason: this could be helpful depending on how these are entered. Is there a set way that admit reasons are selected by hospitals? A checklist to choose from?</p> <p>-Chief Complaint / Reason for Visit: Could this be a more reliable source than admit reason as this is more detailed than the initial admit reason?</p> <p>-Discharge Disposition: this data could be tricky depending on context of the discharge location.</p> <p>-Readmission / Recidivism rates could be helpful. Hospitals do track this but not through ESSENCE.</p> <p>-Length of Stay in the ED</p> <p>If we were to monitor youth suicide in Oregon, what are the 10-15 metrics that we need to monitor / data sources we need access to?</p> <p>HB 3090 – currently working on questions / a survey for administrators to complete to survey compliance.</p>
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			<p>What are other ways we can gather this data outside of a survey?</p> <p>Drew Allen will ask about ESSENCE and will send answers they receive to this committee.</p>
10:30	<p>Group Discussion: Oregon Student Health Survey (previously OHT) John Seeley & Jon Rochelle</p>	<p>-Can we influence this to be more responsive? Incentivize / increase participation.</p>	<p>Find previous Oregon Healthy Teens Reports on the Alliance website here.</p> <p>Jon shared that a meeting with 10 schools across Oregon to review which questions in the Student Wellness Survey should be kept and asked annually. There are 10 questions on suicidality.</p> <p>The goal is to take the activities that are happening at schools and tie them in. looking to add a module that would ask questions around exposure to different prevention activities and skill acquisition gained from these activities.</p> <p>It may be helpful to have this committee look at the survey to see what is being assessed and what should be added to the module. This can be added to next month's agenda.</p> <p>Hoping to learn: Which questions would be helpful to ask yearly?</p>

			<p>How can we help the state to increase the response rate of these surveys? The historical response rate has been around 30%.</p> <p>Would it be helpful to follow a cohort of students across grades instead of the current survey process?</p> <p>The Oregon Student Health Survey will go out every other year.</p>
10:45	<p>Group Discussion: Training Data & Evaluation – is this appropriate for this committee / how can we address this?</p> <p>Roger Brubaker & John Seeley</p>	<ul style="list-style-type: none"> -What would this look like? -How could we take a sector-based approach? -How do we track who is training what where? -How do we track who is implementing the trainings / skills acquired? -Where are the gaps in where people are trained? -How do we build infrastructure to collect this data? 	<p>Not discussed in depth this meeting.</p>
	<p>Standing Agenda Items:</p> <p>Data Review</p> <p>Check-In on Google Sheet Research Tracker</p>	<ul style="list-style-type: none"> -YSIPP 2.0 Update -Essence Report -HB 3090 Report -Recent Reports / Studies from OHA (such as Healthy Teens) -Discuss how this committee will work to distill data from YSIPP 2.0 input 	<p>Which reports are part of our scope that we need to review and respond to?</p> <ul style="list-style-type: none"> -CDC Data -Essence Data -HB 3090 Reports -SB 48 Reports -Healthy Teens



10:55	Review Action Items / Next Steps from Meeting		Next steps: -Revisit Student Health Survey with Jon Rochelle & John Seeley -SPRC Guidelines for Communities in the State -Long-term Discussion: How do we set-up benchmarks going forward to track implementation of YSIPP 2.0 (have on a spring meeting agenda)
11:00	Adjourn		

Presentation Contacts
<p>Geraldyn from Health Policy and Analytics will be the person to invite to talk about what medicaid data is/can be available. Geraldyn.BRENNAN@dhsosha.state.or.us</p> <p>Drew Allen or Robyn Ellis for ESSENCE information.</p>

Potential tasks for Data & Eval Committee (brainstorm ideas)
<ul style="list-style-type: none"> ○ Catalog a list of data sources. ○ Learning collaborative for people working in suicide prevention who are working in data, best practice, gap identification. ○ Score Card—assess how we are doing to get aligned with national standards of suicide prevention data. Focus on how to improve this. ○ Improving the data literacy and competency of people across the state.



- Build the capacity of the field to be more data driven
- Data coordination—what metrics are most important to collect on a local level and how do we feed these into the larger scheme of things. Review the data dashboard on a routine basis
- Who holds the task of providing data sources and the data dashboard for us to review
- Think tank brain trust for individual research presentations.
- What are the universe of data metrics? How does this connect -- protective and risk factors
- We review the data, understand the strengths and gaps, a forum for learning and supporting each other who are doing in research.