

Alliance
Schools Committee Meeting
Wednesday, December 16, 2020
8:30 AM – 10:00 AM

<https://www.gotomeet.me/AnnetteMarcus/allianceschools>

Join the conference call: 646.749.3129, Access Code: 152-288-981

Committee Members in Attendance: Amy Ruona, Caitlin Wentz, Chris Hawkins, Fran Pearson, Jon Rochelle, Justin Potts, Liz Thorne, Lon Staub, Maya Bryant, Mila Rodriguez-Adair, Shanda Hochstetler, Spencer Delbridge, Sydney Stringer

Committee Members not in Attendance: Chair, Kimberlee Jones, Emily Moser, Emilie Spalding, Gabi Colton, Jill Baker, Jim Hanson, John Seeley, Kahae Rikeman, Olivia Nilsson, Parker Sczepanik, Spencer Lewis, Tony Martins

Staff: Annette Marcus (AOCMHP), Jenn Fraga (AOCMHP), Tim Glascock (AOCMHP)

Staff not in Attendance: Kris Bifulco (AOCMHP)

Guest(s): Kara Boulahanis, Mary Massey, DeAnna Negrete

Meeting Attachments: LGBTQ+ Student Success Plan

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Time	Agenda Item	What / Update Action Item(s)	Notes
8:30	Welcome Members, Consent Agenda		
8:35	Request: Small Group to re view document from ODE on LGBTQSIA Engagement	<p>LGBTQ Advisory forwarded this to make sure we are aware of and addressing these issues. Annette will provide overview of LGBTQSIA engagement and discuss</p> <p>How do we integrate these new pieces of guidance into our work? Is anyone interested to do a deeper dive?</p>	<p>The LGBTQSIA guidebook on engagement</p> <p>Mary shared that, in a smaller district, getting a focus on the LGBTQSIA+ plan is difficult due to distance learning and other focuses. Are there specific curriculum that is recommended in a community that may not be as open to having these topics discussed in schools? There is a need for it and a need for more specifics on what can be done.</p> <p>Mila shared that a big struggle is time and money. Folks can be brought in to provide personal development, but it must align with union contracts with time. If staff have gone over their training time, they can't provide additional trainings or get into their time unless Mila's department pays for staff time and subs. What kind of funding support will there be, if any? Even though different mandates are necessary, when they are unfunded it makes it very difficult to implement. If a big district like the one Mila works in has issues with funding, smaller districts will also have that as a barrier.</p> <p>There may be some specific recommendations from this that we want to go into the next 5-year YSIPP.</p> <p>Resources here and here.</p> <p>As ODE sends out more guidance, what do</p>

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		<p>we see our role as the Alliance in supporting them and providing feedback?</p> <p>Fran has done deep dives into schools that use trauma informed principles and have trauma informed policies and principles. Some key factors that help set-up: staff development, safe & supportive environment, assessing need and providing appropriate supports, build strong social and emotional skills, collaborate with students and families, and policies and procedures. It's important to name the lens and use it as an important framework to look through. More information can be found here and here.</p> <p>Creating sustainable initiatives can be hard to accomplish as you are trying to accommodate all folks. Something that helps is making sure leadership understands where this work fits in the grand scheme of all other school areas, such as facilities, sports, staff development. Providing guidance on where LGBTQSIA+ guidance goes in schools could be helpful.</p> <p>A lot of the work we are looking at and talking about is culture change and this is long hard work.</p> <p>How do you train staff so they understand and are approachable so students can go to them for help, especially when big things come up?</p> <p>Liz said, "Makes me wonder about teacher/educator preparation programs and how to get inclusive practices and skills to educators before they enter the system. Are there teacher prep standards around</p>
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		<p>inclusivity?"</p> <p>It's important to remember that suicide is multi-faceted and many factors / events lead to someone attempting and are not caused by singular events.</p> <p>Chris shared that Dr. Rafe McCullough at Lewis and Clark has done some professional development with some of our staff about transgender youth and LGBTQ community. It was so informative!</p> <p>Another direction is developing a list or recommending that ODE develop a list of subject matter experts that schools can bring in to teach / provide personal development on different topics.</p> <p>Is there a small group of folks that want to get together to take a deeper dive into the LGBTQSIA+ guidance: Justin Potts, Mary Massey, Sydney Stringer, Mila Rodriguez-Adair, Kara Boulahanis. Lon Staub is also interested. This group will meet in January.</p> <p>African American/Black, LatinX, American Indian/Alaskan Native have student success plans from ODE. The African American/Black plan is currently being revised as it is 5-years old. The other two were developed in the past 18 months.</p> <p>Shanda said that the mini-grants provided through Kahae Rikeman's program could be used to survey LGBTQSIA+ students. You can contact Kahae Rikeman at mailto:kahaer@linesforlife.org to learn more.</p>
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8:45	Discuss Action Items from Previous Month	Discuss: <ul style="list-style-type: none"> • Small Group Adi's Act Letter • Mapping out how we blend and braid, schools, and role of each player • Graphic for elements of work going on in districts. 	See update on action items under the agenda.
8:55	Review Google Drive	If you have any items you would like added to the folder, send them to Jenn and she will get them organized Who do we want to have access to this drive?	<p style="color: red;">Jenn will change it from a shared folder to a shared drive. This drive will be for committee members.</p> <p>Drop folder so if people have something to contribute, it will go to that drop folder and then I can organize items after.</p>
9:10	Clarify Committee Scope SMART Goals Proposal to Group: Advising OHA / ODE	Timeline through June 2021. Are there any changes you want to these goals? Advising OHA/ODE to: -Have meaningful communication with community engagement / mobilization -Create a timeline graphic for schools of when work can be done / goals to have certain things complete	<p>Identify who will do what on SMART Goal tasks and realistic deadlines What do we want to prioritize – specific guidance or to ask to provide feedback as documents are created?</p> <p>Spencer to potentially share an update next meeting to update us on where they are and how the Alliance intersects with their work. Spencer shared information on the new ODE Safe & Inclusive Schools Team here.</p> <p>Schools committee advises OHA and ODE. Advising doesn't mean that we are the creators of policy, but we provide guidance and feedback on things that are created by OHA and ODE.</p> <p>Spencer says that the work this group is doing is not repeating the work of other advisory groups they have. This group provides a unique perspective. Shanda added that, especially on the policy side of things, this group is very helpful.</p>

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		<p>Another group we should connect with is the Task Force on Student Safety. Annette would like those attend that task force to think about what should be brought from that group to this to share information and work together on.</p> <p>Mila asked for this group to define what we mean by advise and provide guidance so we can all come to the table with one understanding of what we are doing? This will be added to the next agenda to dig deeper into this question.</p> <p>Justin said to consider reviewing section 7 of the educator equity report regarding teacher training and the approachability perspective here.</p>
9:55	Discuss Potential Agenda Items for Next Month	<p>-Presentation on Division 22 for a future meeting (30 minutes). After this, we can discuss how we provide guidance</p> <p>-mapping the areas we need to be engaged with from the perspective of this committee</p>
10:00	Adjourn	

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Update on Previous Action Items:

- Create a spot for documents to live that committee members can access when they need
 - There is a link to a Google Drive folder on the schools committee page on the Alliance website [here](#).
 - Send items you want uploaded to this to Jenn and she'll organize.
- Justin (and maybe Kimberlee) will work on a graphic for elements of work going on in districts. Context: Justin met with their supervisor and noted that there is difficulty figuring out where different things fit – mental health wellness, etc. this it would be helpful to clarify where suicide prevention lives in the context to threat assessment, and other areas.
 - Graphic itself isn't complete but the pieces are there. Just have to work together to create something.
- Mapping out how we blend and braid, schools and role of each player. Context: Justin met with their supervisor and noted that there is difficulty figuring out where different things fit – mental health wellness, etc. this it would be helpful to clarify where suicide prevention lives in the context to threat assessment, and other areas.
 - Annette noted that this will be a longer process and take group think to complete.
- Small Group Adi's Act Letter
 - Justin, "I still think a summary letter that is generic enough to be helpful to all districts would be good, but also as part of the guidance for the rollout of the sample plans."

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Alliance Schools Committee SMART Goals

SMART Goals

STRATEGIC PRIORITY: Support implementation of SB 52 by providing input during rules making and developing guidance tools for schools

Commented [JF1]: Add something about having a shared understanding about our role and providing guidance / advising

STATUS	YSIPP Objective*	DEADLINE	TASK #	ACTION STEP
In Progress - On Track	4.2.d. & 6.1.a.	10.01.20 and ongoing	Task 1	Provide input to the School Safety Task Force and ODE on guidelines for SB52
In Progress - On Track	4.2.d. & 6.1.a.	6.30.21 and ongoing	Task 2	Identify, highlight, or develop other elements of guidance documents for school districts - especially related to school transitions and culturally relevant approaches
In Progress - On Track	4.2.d. & 6.1.a.	11.01.20 and ongoing	Task 3	Meet with Lines for Life and ESD's staff working to support 52 to better understand emerging needs and provide subject matter expertise from the Alliance
In Progress - On Track	4.2.d. & 6.1.a.	Ongoing work	Task 4	Disseminate resource materials by posting on ODE and Alliance websites, share with regional coalitions, and / or at conferences
In Progress - On Track	4.2.d. & 6.1.a.	Ongoing	Task 5	Monitor Support ongoing implementation of SB52 and, as

Commented [JF2]: Connecting with groups to see how things are going, connecting the field

Commented [JF3]: Providing guidance and also keeping an eye to see if the policy is actually working or do we need additional legislation / change the policy

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				determined by committee members, provide feedback to policy makers regarding opportunities, successes and areas for improvement.
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