

Alliance
Schools Committee Meeting
Wednesday, January 20, 2020
8:30 AM – 10:00 AM

<https://www.gotomeet.me/AnnetteMarcus/allianceschools>

Join the conference call: 646.749.3129, Access Code: 152-288-981

Committee Members: Chair, Kimberlee Jones, Amy Ruona, Caitlin Wentz, Chris Hawkins, Emily Moser, Emilie Spalding, Fran Pearson, Gabi Colton, Jill Baker, Jim Hanson, John Seeley, Jon Rochelle, Justin Potts, Kahae Rikeman, Liz Thorne, Lon Staub, Maya Bryant, Mila Rodriguez-Adair, Olivia Nilsson, Parker Sczepanik, Shanda Hochstetler, Spencer Delbridge, Spencer Lewis, Sydney Stringer, Tony Martins

Committee Members not in Attendance:

Staff: Annette Marcus (AOCMHP), Jenn Fraga (AOCMHP), Kris Bifulco (AOCMHP), Tim Glascock (AOCMHP)

Staff not in Attendance:

Guest(s):

Meeting Attachments:

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Time	Agenda Item	What / Update Action Item(s)	Notes
8:30	Welcome Members, Consent Agenda	Action Item: Adjust meeting times to allow meeting to be more youth accessible?	
8:35	Discuss Action Items from Previous Month	Discuss: <ul style="list-style-type: none"> • Shared folder to become a shared drive • Mila asked for this group to define what we mean by advise and provide guidance so we can all come to the table with one understanding of what we are doing? This will be added to the next agenda to dig deeper into this question. 	See update on action items under the agenda.
8:35	Group Discussion: Define what we mean by advise, and provide guidance		
9:05	Group Discussion: Colleges & Universities Tim Glascock		
9:20	Group Discussion: How do we connect with ESDs and work on threat assessment? Kimberlee Jones		
9:35	Report: LGTBQSI+ Deep Dive Report Out Annette Marcus		

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9:45	Ask: Lived Experience Advisory asks this committee if they could either create a guidance document for schools on responding to suicidal crises over virtual learning OR ask ODE/OHA to create this document. Lived Experience Advisory would review before it is sent out. Laura Rose Misaras or Jenn Fraga		
9:55	Discuss Potential Agenda Items for Next Month		-Presentation on Division 22 for a future meeting (30 minutes). After this, we can discuss how we provide guidance -Mapping the areas we need to be engaged with from the perspective of this committee
10:00	Adjourn		

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Update on Previous Action Items:

- Shared folder to become a shared drive
 - Send items you want uploaded to this to Jenn and she'll organize.
- Mila asked for this group to define what we mean by advise and provide guidance so we can all come to the table with one understanding of what we are doing? This will be added to the next agenda to dig deeper into this question.
- LGBTQSIA+ Guidance Deep Dive
- Justin (and maybe Kimberlee) will work on a graphic for elements of work going on in districts. Context: Justin met with their supervisor and noted that there is difficulty figuring out where different things fit – mental health wellness, etc. this it would be helpful to clarify where suicide prevention lives in the context to threat assessment, and other areas.
 - Graphic itself isn't complete but the pieces are there. Just have to work together to create something.
- Mapping out how we blend and braid, schools, and role of each player. Context: Justin met with their supervisor and noted that there is difficulty figuring out where different things fit – mental health wellness, etc. this it would be helpful to clarify where suicide prevention lives in the context to threat assessment, and other areas.
 - Annette noted that this will be a longer process and take group think to complete.
- Small Group Adi's Act Letter
 - Justin, "I still think a summary letter that is generic enough to be helpful to all districts would be good, but also as part of the guidance for the rollout of the sample plans."

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Alliance Schools Committee SMART Goals

SMART Goals

STRATEGIC PRIORITY: Support implementation of SB 52 by providing input during rules making and developing guidance tools for schools

Commented [JF1]: Add something about having a shared understanding about our role and providing guidance / advising

STATUS	YSIPP Objective*	DEADLINE	TASK #	ACTION STEP
In Progress - On Track	4.2.d. & 6.1.a.	10.01.20 and ongoing	Task 1	Provide input to the School Safety Task Force and ODE on guidelines for SB52
In Progress - On Track	4.2.d. & 6.1.a.	6.30.21 and ongoing	Task 2	Identify, highlight, or develop other elements of guidance documents for school districts - especially related to school transitions and culturally relevant approaches
In Progress - On Track	4.2.d. & 6.1.a.	11.01.20 and ongoing	Task 3	Meet with Lines for Life and ESD's staff working to support 52 to better understand emerging needs and provide subject matter expertise from the Alliance
In Progress - On Track	4.2.d. & 6.1.a.	Ongoing work	Task 4	Disseminate resource materials by posting on ODE and Alliance websites, share with regional coalitions, and / or at conferences
In Progress - On Track	4.2.d. & 6.1.a.	Ongoing	Task 5	Monitor Support ongoing implementation of SB52 and, as

Commented [JF2]: Connecting with groups to see how things are going, connecting the field

Commented [JF3]: Providing guidance and also keeping an eye to see if the policy is actually working or do we need additional legislation / change the policy

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				determined by committee members, provide feedback to policy makers regarding opportunities, successes and areas for improvement.
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