



Evaluation and Data Committee: Thursday, January 7, 2021 9:30 a.m. – 11:00 a.m.

Committee Members in Attendance: Co-Chair John Seeley, Co-Chair Roger Brubaker, Chris Sorvari, Jon Rochelle, Joseph Stepanenko, Karen Cellarius, Michelle Bangen, Rebecca Marshall, Sandy Bumpus, Sarah Spafford

Committee not Members in Attendance: Debra Darmata, Elissa Adair, Grace Bullock, Jill Baker, Shanda Hochstetler, Spencer Delbridge

Staff: Annette Marcus, Jennifer Fraga, Kris Bifulco

Guests: Edlyn Lopez, Gordon Clay

Please join my meeting from your computer, tablet or smartphone.

<https://www.gotomeet.me/AnnetteMarcus/data-and-evaluation-alliance>

You can also dial in using your phone.

United States: [+1 \(872\) 240-3412](tel:+18722403412) **Access Code:** 996-675-989

Focus of the Data and Evaluation Committee: Advising and supporting the process of developing the next YSIPP.



Time	Topic	How	Notes / Attachments
9:30	Welcome, Announcements, Consent Agenda	Table items that have not been resolved	<p>Data we want: How many are trained in the state</p> <p>Committee: Also be a learning collab Working with county level SP and help them access and have data that would be beneficial to them</p> <p>Announcements: -Last month, OFSN was able to trained in the Family Acceptance Project with Caitlin Ryan on how to support youth in the LGBTQ+ community. They will have more resources listed on the OFSN website in the months to come. Pre and post surveys were administered to participants on knowledge and confidence levels for supporting families after receiving the training. U of O Lab is working to analyze the data. -CDC report came out and showed a reduction in deaths by suicide nationally for the first time in a long time.</p> <p>Consent agenda passed and minutes were approved as written.</p>
9:40	December Action Items Check-In	Previous Action Items:	

	John Seeley, Roger Brubaker	-Status of Letter to OHA regarding data recommendations from Alliance	
9:40	Work on Creating a Work Plan for Committee	<p>Specify what metrics related to implementation are available and where they are located / do we have access to them? -Identify 10</p> <p>Key domains: -Workforce (do we have enough BH workers to deliver services and are they distributed appropriately) -Mental health services (types, access, engagement, utilization, efficacy) -Access and utilization -Suicide attempts, Suicidal ideation, Hospitalization -Training (frequency and who is being trained) (gatekeeper vs. clinician training) -Community indicators (stigma / attitude towards SP potentially knowledge about suicide) -Risk / protective factors (Social support networks)</p>	<p>Learning Collaboration / Learning Opportunities:</p> <ol style="list-style-type: none"> 1. ESSENCE data set through OHA (can we partner with that group to monitor what is going on with youth around the state?) 2. When do we look at reports from OHA / other data sources to talk about how this impacts our work 3. CATS deeper dive 4. System of Care working to pull data from a number of sources 5. Look at national data and Oregon data – similarities and differences 6. Crisis text line data sets <i>Gordon Clay</i> 7. Implementation – trying to get training counts in one area; who is trained and where / when trainings are happening; who is actively applying skills after receiving training 8. Schools data related to Adi’s Act. Identifying what data we would need to have to monitor implementation / effectiveness of this would be helpful. <i>Kahae Rikeman?</i> 9. Are there models in other states of coordinated data collaborations among different types of organizations for us to see how they effectively set up these systems? Meghan Crane would be a good person to ask about this.

		<p>-Behavioral health system preparedness</p>	<p>10. Social determinants of health in relation to what is going on now with COVID – how does that impact landscape of risk factors with suicide risk (example: unemployment is so high right now due to COVID)</p> <p>SPRC has a module about how to translate data for their usage</p> <p>CATS – crisis and transition services; clinical program funded by OHA starting in 2015. Provides funding through counties to partner with community organizations to provide intensive transition services who present to ED’s with a behavioral health crisis. Intensive services for 30-45 days until families are linked up with long-term, community services. (CATS data is not statewide data)</p> <p>New data sets we want information on:</p> <ul style="list-style-type: none"> - Statewide coalitions – where, who, what are they focusing on? - Big 7 Suicide Prevention Trainings – who is being trained, where are they trained, are they implementing the trainings, etc. - Stigma – how would we measure this? Is this something we want to focus on? Where could we ask questions on this? Youth only? Can we actually measure this?
--	--	---	--

			<ul style="list-style-type: none"> - Risk / protective factors – outside of school system, what are the mechanisms that we could use to measure this especially for the ASIPP - <i>Individuals we already identify as high risk – how are our current interventions working for them? Are they effective? Where are they lacking? – YSIPP 2.0 DEVELOPMENT</i> - Gatekeepers – once a non-mental health professional identifies someone at risk and refers them, do they get the help they need? Does it make an impact? - Behavioral health providers who receive suicide prevention training in Oregon <i>Del Quest; SB 48 report</i> <p>-Would it be helpful to think through some key categories for using data?</p> <ol style="list-style-type: none"> (1) Needs assessment to help us target or tailor interventions and prioritize (2) Comparative benchmarking (national, state, regional, county as possible) (3) Public education (as Roger mentioned including slides in QPR) (4) Evaluation -- are interventions having an impact -- this is hard because we do not know what the rates would be without intervention
10:55	Standing Agenda Items:	YSIPP 2.0 Update	Not discussed during meeting.

	<p>Data Review</p> <p>Check-In on Google Sheet Research Tracker</p>	<p>Essence Report</p> <p>HB 3090 Report</p> <p>Recent Reports / Studies from OHA (such as Healthy Teens)</p> <p>Discuss how this committee will work to distill data from YSIPP 2.0 input</p> <p>Create survey to be sent out to this Committee with the purpose of finding gaps in available data for the next YSIPP (what is currently available for U of O to use and what needs to be researched). Keep in mind, “what data would be useful in your role in suicide prevention?”</p>	
10:55	Set Next Agenda / Committee Business		<p>- Geraldyn from Health Policy and Analytics will be the person to invite to talk about what medicaid data is/can be available.</p> <p>Geraldyn.BRENNAN@dhsosha.state.or.us</p> <p>Long-ish term goal – create / update SMART Goals for this committee (see below agenda for potential Committee projects and previous Committee SMART Goals for reference)</p>

			-Potential small / task groups outside of committee Next steps: -John & Roger will make a work plan
11:00	Adjourn		

Potential tasks for Data & Eval Committee (brainstorm ideas)

- Catalog a list of data sources.
- Learning collaborative for people working in suicide prevention who are working in data, best practice, gap identification.
- Score Card—assess how we are doing to get aligned with national standards of suicide prevention data. Focus on how to improve this.
- Improving the data literacy and competency of people across the state.
- Build the capacity of the field to be more data driven
- Data coordination—what metrics are most important to collect on a local level and how do we feed these into the larger scheme of things. Review the data dashboard on a routine basis
- Who holds the task of providing data sources and the data dashboard for us to review
- Think tank brain trust for individual research presentations.
- What are the universe of data metrics? How does this connect -- protective and risk factors
- We review the data, understand the strengths and gaps, a forum for learning and supporting each other who are doing in research.