

Alliance
Schools Committee Meeting
Wednesday, December 16, 2020
8:30 AM – 10:00 AM

<https://www.gotomeet.me/AnnetteMarcus/allianceschools>

Join the conference call: 646.749.3129, Access Code: 152-288-981

Committee Members in Attendance: Chair, Kimberlee Jones, Amy Ruona, Caitlin Wentz, Chris Hawkins, Emily Moser, Emilie Spalding, Fran Pearson, Gabi Colton, Jill Baker, Jim Hanson, John Seeley, Jon Rochelle, Justin Potts, Kahae Rikeman, Liz Thorne, Lon Staub, Maya Bryant, Mila Rodriguez-Adair, Olivia Nilsson, Parker Sczepanik, Shanda Hochstetler, Spencer Delbridge, Spencer Lewis, Sydney Stringer, Tony Martins

Committee Members not in Attendance:

Staff: Annette Marcus (AOCMHP), Emily Morrisey (Youth Era), Jenn Fraga (AOCMHP), Kris Bifulco (AOCMHP), Tim Glascock (AOCMHP)

Staff not in Attendance:

Guest(s):

Meeting Attachments: LGBTQ+ Student Success Plan

Time	Agenda Item	What / Update Action Item(s)	Notes
8:30	Welcome Members, Consent Agenda		
8:35	Discuss Action Items from Previous Month	<p>Discuss:</p> <ul style="list-style-type: none"> • Small Group Adi's Act Letter • Mapping out how we blend and braid, schools and role of each player • Graphic for elements of work going on in districts. 	See update on action items under the agenda.
8:55	Review Google Drive	<p>If you have any items you would like added to the folder, send them to Jenn and she will get them organized</p> <p>Who do we want to have access to this drive?</p>	
9:10	Clarify Committee Scope		
9:20	SMART Goals	Timeline through June 2021. Are there any changes you want to these goals?	
9:25	Proposal to Group: Advising OHA / ODE	<p>Advising OHA/ODE to:</p> <ul style="list-style-type: none"> -Have meaningful communication with community engagement / mobilization -Create a timeline graphic for schools of when work can be done / goals to have certain things complete 	
9:45	Request: Small Group to re view document from ODE on LGBTQSIA Engagement	<p>LGBTQ Advisory forwarded this to make sure we are aware of and addressing these issues. Annette will provide overview of LGBTQSIA engagement and discuss</p> <p>How do we integrate these new pieces of guidance into our work? Is anyone interested to do a deeper dive?</p>	See attached

9:55	Discuss Potential Agenda Items for Next Month		
10:00	Adjourn		

Update on Previous Action Items:

- Create a spot for documents to live that committee members can access when they need
 - There is a link to a Google Drive folder on the schools committee page on the Alliance website [here](#).
 - Send items you want uploaded to this to Jenn and she'll organize.
- Justin (and maybe Kimberlee) will work on a graphic for elements of work going on in districts. Context: Justin met with their supervisor and noted that there is difficulty figuring out where different things fit – mental health wellness, etc. this it would be helpful to clarify where suicide prevention lives in the context to threat assessment, and other areas.
 - Graphic itself isn't complete but the pieces are there. Just have to work together to create something.
- Mapping out how we blend and braid, schools and role of each player. Context: Justin met with their supervisor and noted that there is difficulty figuring out where different things fit – mental health wellness, etc. this it would be helpful to clarify where suicide prevention lives in the context to threat assessment, and other areas.
 - Annette noted that this will be a longer process and take group think to complete.
- Small Group Adi's Act Letter
 - Justin, "I still think a summary letter that is generic enough to be helpful to all districts would be good, but also as part of the guidance for the rollout of the sample plans."

Alliance Schools Committee SMART Goals

SMART Goals

STRATEGIC PRIORITY: Support implementation of SB 52 by providing input during rules making and developing guidance tools for schools

STATUS	YSIPP Objective*	DEADLINE	TASK #	ACTION STEP
In Progress - On Track	4.2.d. & 6.1.a.	10.01.20 and ongoing	Task 1	Provide input to the School Safety Task Force and ODE on guidelines for SB52
In Progress - On Track	4.2.d. & 6.1.a.	6.30.21 and ongoing	Task 2	Identify, highlight, or develop other elements of guidance documents for school districts - especially related to school transitions and culturally relevant approaches
In Progress - On Track	4.2.d. & 6.1.a.	11.01.20 and ongoing	Task 3	Meet with Lines for Life and ESD's staff working to support 52 to better understand emerging needs and provide subject matter expertise from the Alliance
In Progress - On Track	4.2.d. & 6.1.a.	Ongoing work	Task 4	Disseminate resource materials by posting on ODE and Alliance websites, share with regional coalitions, and / or at conferences
In Progress - On Track	4.2.d. & 6.1.a.	Ongoing	Task 5	Monitor ongoing implementation of SB52 and, as determined by committee members, provide feedback to policy makers regarding opportunities, successes and areas for improvement.