



Alliance Workforce Committee: Friday, October 9, 2020 9:00 AM – 10:00 AM

Committee Members in Attendance: Chair, Don Erickson, Co-Chair Julie Scholz, Fran Pearson, Jill Baker, Stephanie Willard, Tanya Pritt

Committee Members not in Attendance: Amber Ziring, John Seeley, Kirk Wolfe, Liz Thorne, Sarah Spafford, Shanda Hochstetler

Staff: Annette Marcus (AOCMHP), Jennifer Fraga (AOCMHP), Maria Gdontakis Pos (AOCMHP)

GoTo Meeting Information: <https://www.gotomeet.me/AnnetteMarcus/allianceworkforce>
United States (Toll Free): 1 866 899 4679 Access Code: 903-510-837

ATTACHMENTS INCLUDED IN NOTES:

1. Legislative Timeline
2. SB 48 Chart from OHA
3. New Committee SMART Goal and Previous SMART Goals

Time	Topic/Who	How	Notes
9:00	Welcome Approve previous minutes Announcements	Round Robin	<p>Julie motioned to approve the August minutes and Stephanie seconded. Minutes passed without revisions.</p> <p>Julie pointed out the table in the minutes and that it is a helpful tool to use for our work for the upcoming legislative session.</p> <p>OPS and AOCMHP are partnering together to develop virtual training that targets school counselors. ASIST and safeTALK have not yet transitioned to a virtual platform so this virtual training will cover things like early assessments that those trainings covered and will be Oregon focused. This new virtual training will give tangible tools for what to do when students are found to be at risk. First set of trainings will be November 2021. (80% of DHS staff that completed QPR said that they want to take more suicide prevention training).</p>
9:05	Review Action Items from Last Meeting	- Roblan suggested that we reach out to the Governor's Office as well. Don said he can work with Annette to find the right people to reach out to.	<p>Annette said that we have made a lot of progress moving forward legislation and connecting with Representatives and Senators but haven't yet connected directly with the Governor's Office. Don said that he received a recommendation for who to connect with and will have a conversation with Annette offline about the plan to</p> <p>Key dates and action steps: With elections in November, it will be important to track who is retiring out of office and who the replacements will be to try for a warm handoff. Annette will create a list of</p>

			<p>who is transitioning out of office by October 16th for this Committee. This list will also be sent to Keny-Guyer and Salinas for review to make sure we don't miss anyone.</p>
<p>9:25</p>	<p>Update on Meetings with Legislators</p>	<p>Update group on talks with legislators with group</p> <p>Review schedule for future legislator meetings</p> <p>Discuss plan for next steps</p>	<p>Annette said that she will continue to invite members of this committee to attend future meetings with legislators. Executive members have also joined some for support and to add information as needed.</p> <p>Don shared some takeaways he had from participating in meetings with legislators that included strong support from Rep. Salinas and tips on the best path to take for next steps. Sen. Gelser also expressed strong support for the Alliance and the work that is being done.</p> <p>Julie shared takeaways from the meeting with Rep. Salinas and added the following to what Don said: Salinas invited us to December legislative days.</p> <p>In addition to what was shared above, Stephanie added that the coaching and action steps provided be legislator members is very valuable for how to best move forward. She also said that it may be helpful to review these action items / tips during our November meeting as it will be the last meeting before Legislative Days in December. This will be added to the agenda for that month.</p> <p>Annette shared some highlights with a meeting that we had with Keny-Guyer about HB 3090 / HB 3091.</p>

			<p>Annette will send out a list of those we haven't met with yet to this committee.</p> <p>Annette asked Jill and Fran if OHA's will provide support for this even though it is not an OHA bill. Jill shared that OHA doesn't take any positions on bills but staff do bill analyses on bills including fiscals. At this time, Jill does not believe that there will be a fiscal attached to the CEU legislation as any cost will be attached to staff time / as part of someone's job description.</p> <p>Fran manages 17 school based mental health contracts. Each county, the LMHA or CMHP will decide what they will do – contract out with another CMHP or they will put staff into schools to complete the services. Annette asked if Fran would be able to share this legislation with those she knows to see if any are opposed or if people are in support. Jill suggested that Fran check in with Beth Wigam at ODE as well as the School Counselor coordinator.</p> <p>Tanya said that, in regards to MHACBO, there seems to be a split with some saying that it would be a good idea and others saying that they can't add any more requirements to people. Next MHACBO meeting is first Friday in December. Tanya will see if we would be able to present and will report back in November. Tanya suggested sending LC to MHACBO to start the conversation may be helpful. Jill suggested doing a</p>
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			<p>presentation first and sending the LC after with meeting minutes and the group said this sounded like a good idea.</p> <p>MHACBO – Mental Health and Addiction Counselor Board Oregon (CADC, QMHP, QMHA, Gambling certification).</p> <p>Annette received the following questions from the person writing the legislative concept:</p> <ul style="list-style-type: none">- I can't include the Mental Health and Addiction Counselor Certification Board of Oregon because it isn't a state agency so it doesn't make rules or have authorization authority over any professionals in the same way that say, the Oregon State Board of Nursing does.- The Traditional Health Workers Commission (ORS 413.600) is included as a "board." The commission is composed of professionals largely described in ORS 414.025 in addition to other professionals regulated by other boards. The professionals listed in ORS 413.600 (2)(a) are not included in the list of professionals who would be subject to the requirements of this draft but were included in HB 2813 (2019).- Should I remove the commission or alternatively include those professionals? <p>Annette asked folks in the group to follow-up about these questions and she will talk with Cheryl.</p>
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			<p>Tanya thinks this may be because MHACBO isn't a mandate as they can go through different certification. She will ask Eric to respond to these questions.</p> <p>Stephanie requested that the group receive an email with follow-up that we learn.</p>
9:40	Guidance for next YSIPP	<p>Discuss the following:</p> <ul style="list-style-type: none"> - Key informants - Specific questions related to workforce training to be addressed - Areas of YSIPP to continue, stop, or begin (Refer to attached YSIPP and SMART Goals listed at end of agenda) 	<p><i>-Request OHA to complete an Analysis of what Washington state is doing for required Suicide Prevention training (what is listed in the YSIPP)</i></p> <p>Stephanie asked for clarification – are we wanting to see how they accomplished passing CEU legislation, like a step-by-step?</p> <p>Annette said that and also an analysis on how they have sustained this effort. They have a university department that is completely overseeing this.</p> <p>Jill said that she will look through reports and documentation to see if it was done before her. She also said that she remembers this committee wanting to know if they have a way of knowing whether its having an impact on suicide – is it having an impact on behaviors, referral rates, etc. Annette will send Jill names for who to connect with in Washington as she thinks it would be better coming from OHA.</p> <p><i>-Idea for December Quarterly meeting – ask for a presentation from either someone in Washington state or OHA on the above report request (if the quarterly meeting does not work, potentially have this presentation for a Regional Suicide Prevention Coalition Webinar. This</i></p>

			<p>would allow us to open the presentation up to a larger group like OCUSP)</p> <p>This was not discussed during the meeting. We may be able to talk more about this in the November committee meeting after Jill provides an update on any contacts she was able to make.</p> <p>-Kaliq from U of O will be joining chair planning meetings to talk with them about joining an upcoming committee meeting to review YSIPP input.</p>
9:45	Legislative Days Presentation Discussion	Line up of speakers and topics to discuss (Ideas: Ryan from AFSP with National perspective, Don with why this is important, someone with experience with a therapist)	<p>Annette will send an email to the group about this.</p>
10:00	Adjourn		<p>Annette has a request for this committee to review the SMART Goals and provide feedback as this will guide our work for the next year.</p> <p>She also let this group know that there will most likely be new members to this committee the next time we meet. Annette will be offering orientations to new members and encouraged people to attend. She pointed out that we don't have a youth member on the committee right now and this is something we should look at. Jenn will reach out to youth YYEA members to see if any are interested.</p>



Attachments

Attachment 1

Key Legislative Dates		
Date	Legislative Activity	Alliance Action Needed
Wed. Sept 23, 2020	Revenue Forecast	
Friday Sept. 25, 2020	LC Deadline	Submitted LC sponsored by Rep. Salinas
Tuesday Nov. 3, 2020	Election Day	
Wed. Nov. 18, 2020	Revenue Forecast	Review
Monday Dec 7, 2020	Leg Counsel Returns Measures	Review LC
Monday Dec 7 – Wed Dec. 9	Legislative Committee Days	*Presentation on CEU LC *Possible 3090 Follow Up
Monday Dec 21, 2020	Final deadline to file bills with Chief Clerk of Secretary of Senate	
Monday Jan. 11 – Friday Jan 15, 2021	Legislative Organizational Days-New Members sworn in, committee assignments made	Track assignments to House Behavioral Health, Education, Health Care, Human Services and Senate Health Care, Human Services Education
Tuesday Jan. 19 – June 28, 2021	Legislative Session 2021 (specific dates to follow for committees as they are assigned)	

Attachment 2

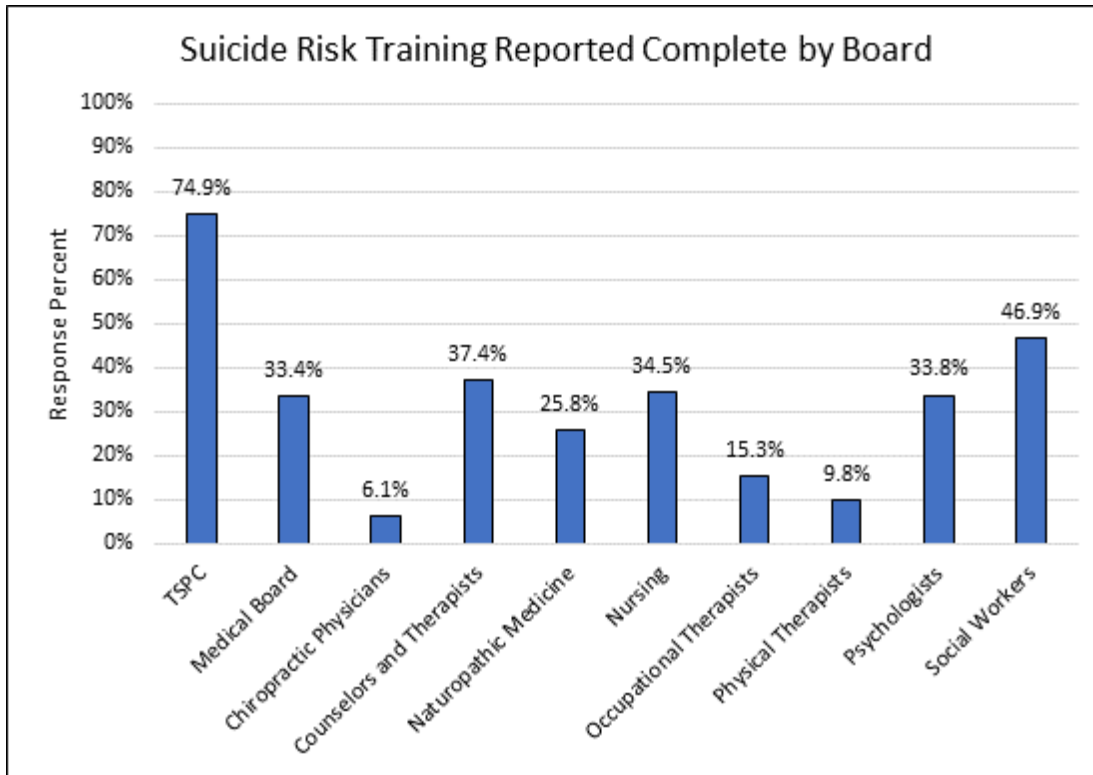


Figure 3. Percentage of licensees reporting completion of continued education in suicide assessment, treatment or management by licensing board.



Attachment 3

NEW SMART GOAL FOR COMMITTEE

STRATEGIC PRIORITY: 2021 Legislation to require BH workforce to take SP related CEUs

STATUS	YSIPP Objective*	DEADLINE	TASK #	ACTION STEP
In Progress - On Track	6.2	01.15.21	Task 1	Meet with key behavioral health providers, representatives of licensing boards to gain support for legislation and address concerns
In Progress - On Track	6.2	Ongoing through legislative session	Task 2	Meet with legislators to gain support for workforce LC submitted by Alliance and sponsored by Rep. Salinas
In Progress - On Track	6.2	1.15.2020	Task 3	Work with legislative counsel on updating LC for final proposed bill after presentation at Legislative Days
Not Started	6.2	Ongoing through 2021 Legislative session	Task 4	Introduce bill and testify at appropriate committees



PREVIOUS SMART GOALS FOR COMMITTEE

YSIPP Objective: Objective 6.2 Provide training to mental health and substance abuse providers on recognition, assessment and management of at-risk behavior, and the delivery of effective clinical care for those with suicide risk. (See also Objective 6.2c re requiring training)

Strategic Priority: By the end of June 2021, get legislation passed requiring the behavioral health workforce to take continuing education units on suicide assessment, intervention and management.

STATUS	YSIPP Objective*	DEADLINE	TASK #	ACTION STEP
	6.2	January 1, 2020	Task 1	Review legislative concept submitted in 2019 session and revise if necessary
	6.2	September 30, 2020	Task 2	Meet with key behavioral health providers and their organizations to gain support for legislation and address concerns.
	6.2	June 30, 2020	Task 3	Meet with legislators (starting with Alliance members) to present the concept and find sponsor(s) for the bill
	6.2	September 30, 2020	Task 4	Work with legislative counsel on drafting the bill
	6.2	February 1, 2021	Task 5	Bill introduced.



YSIPP Objective: 2.1 a Develop, implement and evaluate communication efforts designed to prevent suicide by changing knowledge, attitude and behaviors. And Objective 4.2 Encourage community-based setting to implement effective programs and provide education to promote wellness and prevent suicide.

Strategic Priority: Develop resource papers and case studies as a resource to employers (especially employers of youth in higher risk industries) to use in developing workforce suicide prevention training.

STATUS	YSIPP Objective*	DEADLINE	TASK #	ACTION STEP
Complete	2.1 & 4.2	Sept. 30, 2019	Task 1	Research and write the papers
Complete	2.1 & 4.2	November 15, 2019	Task 2	Post papers on the Alliance website
	2.1 & 4.2	June 30, 2020	Task 3	Disseminate as resource to regional coalitions
	2.1 & 4.2	June 30, 2020	Task 4	Share with employers in industries that employ young people and are known to be higher risk for suicide.
	2.1 & 4.2	June 30, 2020	Task 5	Share with employers in industries that employ young people and are known to be higher risk for suicide.

SMART Goals Discussion

<p>Previous Meeting Action Items: Annette suggested that someone from U of O Lab could come to the next Workforce Committee to report on the above SB 48 Document.</p> <p>Legislative Concept</p> <p>Getting sponsors</p> <p>Create a standard email to have on hand for legislators</p> <p>Next Steps: Review S-PPIP document with this Committee & Executive Committee with a 24-hour timeline (what's missing), etc. Insert comments for recommendations.</p> <p>Figure out who to reach out to. Poll our own Alliance members for connections and do an informational / listening session about what they see as their needs.</p> <p>Annette reach out to legislators to keep that thread going. Put an ask out to see if this is a passion area for people from business sectors to join committee.</p>	<p>Think about next fiscal year of work – do we want broad goals (entire workforce) or something different? Focus on getting CEU legislation through and then building up the infrastructure for it to be effectively implemented?</p> <p>Think about what our most specific and effective space is for us to be moving in. How do we focus our work in the coming year?</p> <p>Don and Sarah would be happy to work on a legislative concept that would talk about the infrastructure needed to support the CEU concept. This is seen as a follow-up to the actual CEU legislation.</p> <p>Stephanie encourages us to not put pressure on our group to make sure people are completing the trainings. Listen to the ones in the workforce to see what their concerns are.</p> <p>Julie said it is also important to reach out to the groups that opposed the bill last time and connect with them to see why and have conversations with them. It is also important to connect with the ones who supported us to let them know we are going for this legislation again.</p> <p>Jill said she has learned from Washington who is 3-years ahead of us in this process so we can look to them to see what has worked and what hasn't. Annette</p>
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said there are a lot of different models in Washington and involved a lot of work from their universities. Tennessee assigned some trainings for their workforce so looking at what they have done too.

SB 48 includes all trainings that mention the word suicide but there isn't any direction to what is a quality training and which training is good for which audience. Can we look at tightening this up – find a middle from being super prescriptive and having a free for all list.

Julie talked about something that Kirk Wolfe mentioned before, seeing what trainings are available.