



**Alliance Schools and Education Committee: Wednesday September 16, 2020 8:30 AM – 10:00 AM**

Committee Members: Chair, Kimberlee Jones, Chris Hawkins, Dan Foster, Gabi Colton, Jill Baker, Jim Hanson, Jon Rochelle, Justin Potts, Kahae Rikeman, Spencer Delbridge

Committee Members not in Attendance: Amy Ruona, Emily Moser, Emilie Spalding, Fran Pearson, John Seeley, Maya Bryant, Mila Rodriguez-Adair, Liz Thorne, Olivia Nilsson, Parker Sczepanik, Shanda Hochstetler, Spencer Lewis, Sydney Stringer

Staff: Annette Marcus (Alliance), Jennifer Fraga (Alliance), Timothy Glascock (AOCMHP),

Staff not in Attendance: Emily Morrissey (YYEA), Kris Bifulco (AOCMHP)

Guests: Crystal Larson (Lines for Life)

**GoTo Meeting Information:** <https://www.gotomeet.me/AnnetteMarcus/allianceschools>

+1 (646) 749-3129, Access Code: 152-288-981

Time	Topic/Who	How	
8:30	Welcome / Announcements	Round Robin, Review Minutes	<p>Crystal Larson from Lines for Life joined the Committee meeting today for the first time as a guest. She is the QPR Statewide Coordinator.</p> <p>Chris Hawkins shared that they are almost done training 800 staff in their school district in QPR, Trauma Informed Practices, and on loss.</p> <p>Jim shared that Basic Rights Oregon will be hosting a <a href="#">Suicide Prevention livestream</a> next week September 22<sup>nd</sup> from 6:00 PM – 7:00 PM. Their Queer town Halls are also recorded if you are unable to attend live. Jim Hanson and Kahae Rikeman will be part of the panel!  <a href="http://www.basicrights.org/event/queer-town-hall-suicide-prevention-month/">http://www.basicrights.org/event/queer-town-hall-suicide-prevention-month/</a></p> <p>For a full list of BRO events, go <a href="#">here</a>  <a href="http://www.basicrights.org/events/">http://www.basicrights.org/events/</a></p> <p><a href="#">Link</a> to Basic Rights Oregon's Suicide Prevention Town Hall: <a href="http://www.basicrights.org/news/tune-in-to-the-queer-town-hall-this-tuesday/">http://www.basicrights.org/news/tune-in-to-the-queer-town-hall-this-tuesday/</a></p>
8:45	ODE / OHA Update		<p>Jill provided OHA updates.</p> <p>1. A <a href="#">press release</a> came out from OHA on collaboration between OHA and Lines for Life. This received a lot of good attention. No positions</p>

			<p>have been hired and they are still needing applications for the Central Oregon area. <a href="https://www.oregon.gov/oha/ERD/Pages/OHA-partners-Oregon-Department-Education-Lines-for-Life-launch-Suicide-Prevention-Wellness-Program-school-districts.aspx">https://www.oregon.gov/oha/ERD/Pages/OHA-partners-Oregon-Department-Education-Lines-for-Life-launch-Suicide-Prevention-Wellness-Program-school-districts.aspx</a></p> <ol style="list-style-type: none"><li>2. A menu of training recommendations on Big 6 Trainings will be released from Spencer Delbridge this week.</li><li>3. There are mini-grants available for staff to do this work outside of their normal job duties.</li><li>4. Jill suggested for people to call their local school districts to ask what their suicide prevention plan is. This will be good feedback whether they have one or not.</li></ol> <p>Spencer provided some updated from ODE.</p> <ol style="list-style-type: none"><li>1. Working with the communications department on the formatting of the training recommendation menu so it is most accessible to schools as possible.</li><li>2. The template was sent out this past week and the plan is to circulate district plans that they currently have for feedback and input. Spencer built the comments he received from this</li></ol>
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			<p>Committee into the template before it was submitted to the communications department.</p> <p>Jim said at Lincoln HS we are adapting <a href="#">RESPONSE 3</a> for staff to include information on students who are BIPOC (emphasis on Latino) and/or autistic, and what suicide prevention, screening, and safety plans look like in online learning.</p> <p><a href="https://www.upstreamsuicideprevention.com/shop">https://www.upstreamsuicideprevention.com/shop</a></p>
9:00	Effective Implementation of Adi's Act	Added to Agenda during meeting due to group need	<p>As we think through our SMART Goals and timeframes for the upcoming fiscal year, Kimberlee hopes we can focus on quality.</p> <p>There have been some challenges to Adi's Act Implementation that people have found. An example of one challenge that has come up is that one district tabled Sources of Strength training despite other nearby districts moving forward with this. In addition, a school district has moved all Adi's Act related work to the safety team that does threat assessments and other similar tasks. Materials were developed to help with Adi's Act development in the past couple of years to help this move forward such as template creation, training, etc. It appears that Adi's Act is seen as a checkbox item and not something that is being taken seriously as something that can be beneficial to students. A checklist was put</p>

			<p>together to show what has been accomplished for Adi's Act to show decision makers in the district how much work has been done with one of the last items being for people to be trained in QPR.</p> <p>In addition to this example, another district said they are going to reduce their school psychologists from 1.0 FTE to .6 FTE. Reduction in 2.0 FTE that results in 6 buildings spread out. Social workers are being enlisted in the district so that every high school will have one.</p> <p>Kahae shared a concern about criminalizing suicidality in schools by putting this in the school / public safety realm due to the school to prison pipeline knowing that White youth will be treated differently than their Black and Brown youth counterparts. Kahae offered to help Justin if needed and talked about the mini-grants that she has available.</p> <p>Annette asked - What piece of this information would be appropriate to share with the Alliance listserv?</p> <p>Another district shared that they recently hired a mental health manager who will be overseeing</p>
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			<p>the suicide prevention work and the school board has supported mental health improvements.</p> <p>Kimberlee shared a concern that the issues we are hearing about could be contagious to other districts. Would these threat assessment teams want to take this on? Doing it right and well and not as just a checkbox is so important. How do we use our position as the School's Committee to work with the districts to do Adi's Act correctly and not just treat it as another task? How do we use Adi's Act?</p> <p>Kahae pointed out that threat assessment folks don't often receive training in suicide prevention. Can we as the School's Committee Alliance come up with a statement / guidance to share out?</p> <p>Annette said that she thinks it would be a great idea for a couple of people on the Committee to draft a statement to share out. She thinks that coming from Committee members and not staff would be more powerful. Annette said that she completely agrees with Kahae on the importance on crafting and sharing a statement. She said that it would need to be run past the Executive Committee and she would also like to have BRO,</p>
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			<p>and Lon Staub to review it. Is there a small group that would be willing to come together to do this?</p> <p>The following members want to gather to draft a statement: Kimberlee Jones, Kahae Rikeman, Spencer Delbridge, Justin Potts, Jim Hanson. Dan Foster said that he would be glad to bring in other perspectives from developmental disabilities, residential care treatment, foster care. <b>Jenn will coordinate with the group to set-up a meeting date and time and meeting space for the group.</b></p> <p><b>Next Steps: Kahae will be the point person to communicate between the small group and the School's Committee / Alliance Staff.</b></p> <p>Dan said that one aspect he would like us to consider is the complexity of youth with foster care placements. This adds other layers of challenges. Youth with developmental disabilities, trauma histories, youth with 504 Plans – how do they get incorporated into the mass messages and strategies? How can we word the messaging to be sure these groups aren't missed?</p>
9:20	Guidance for next YSIPP	<p>Review Alliance Quarterly Meeting</p> <p>Discuss the following:</p> <ul style="list-style-type: none"> <li>— Key informants</li> </ul>	Not discussed

		<ul style="list-style-type: none"> <li>— <del>Specific questions related to schools</del></li> <li>— <del>Areas of YSIPP to continue, stop, or begin (Refer to attached YSIPP and SMART Goals listed at end of agenda)</del></li> </ul>	
9:43	SMART Goal Discussion		<p>Justin suggested a crosswalk between OSBA Policy and the components of Adi’s Act.</p> <p>Kimberlee brought up sustainability and the idea of supporting youth and families instead of policing them – that is sustainability. Our role as an Alliance is to advocate for the people we are supposed to be serving. Adi’s Act had a purpose. Regardless of the budget, lives matter and we know that investing in prevention saves money in the long run. She said that now is a good time to be defensive of suicide prevention. How do we use the law and Adi’s Act to save lives even in the midst of all the politics and budget cuts.</p> <p>Jon shared that lab discussions haven’t just focused on what but HOW things will be implemented. How to leverage implementation strategies – not only that the right programs are selected but also how they will be sustained overtime.</p>



			<p>Justin said something we could do is to create an implementation timeline as we don't expect that all districts will have every piece the moment they have a policy. What should be prioritized first? He said that this may be helpful because some districts may not have a lot of background.</p> <p>Gabi let the group know that, if anyone needs help to connect with schools, to reach out to her or Youth Era as they have a lot of connections to schools. Annette shared that Youth Era is good at mobilizing youth voice.</p> <p>Kahae said "something I am also thinking about is emphasizing that beyond the vital role of saving lives: that wellness is at the center of how students learn and thrive in our schools. In my mind, everything comes back to this work"</p> <p>Jenn will send out the notes that has SMART Goals at the end of the document. The ask is for the Committee to review SMART Goals and provide feedback to Alliance Staff on what they would look like for this fiscal year (through June 2021.)</p>
9:55	Discuss Potential Items for next Meeting		Not discussed
10:00	Adjourn		



Committee Tasks & Date Assigned	Action Items
Google Drive will be used to house resources to see all that is available - Justin	Justin did a Microsoft Teams and invited Schools Committee members. <a href="https://teams.microsoft.com/join/j2wvanob9tmy">https://teams.microsoft.com/join/j2wvanob9tmy</a> Determined that Google Drive would be an easier access for folks. Jenn created a Google Drive for Committee that can also be linked to on Alliance website.
Jon Rochelle talked about having a directory and the next step is creating a network of regional support to see what is going on in neighbor counties and share resources.	Directory completed. Any next steps for FY 20-21?



**YSIPP Objective:** Objective 4.2d Develop a plan to expand universal, evidence-based practices to prevent suicide behaviors. (Increase protective factors/Mitigate risk factors.); Objective 6.1a ODE will collaborate with schools to identify gaps and opportunities for staff training and protocol development on suicide prevention and postvention.

**Strategic Priority:** Support implementation of SB52, also known as Adi's Act, by providing input during rules making and developing guidance tools for schools.

Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable	Progress Notes
Provide input to Oregon Administrative Rules for SB52	School Committee Members and Alliance	Begin Sept. 2019 until rule making completed	Documentation of participation in Rules Committees and communication with ODE	Alliance submitted recommendation to Rules Committee and members are participating in the Rules process.
Develop a list of key elements that all school district suicide prevention plans should contain.	AOCMHP/School Committee Members	Dec. 31, 2019	List of Suicide Prevention Plan Key Elements	Not complete as of 1/14/20; source materials gathered; meeting to work on this is set for 1/21/20.
Identify, highlight or develop other elements of guidance documents for school districts (such as sample	AOCMHP/School Committee Members	May 30, 2020	Guidance documents on website(s).	In process

transition of care agreements between schools and hospitals.)				
Identify clear process to refer at risk youth to appropriate resources and a follow-up process after referral is made (see Wilamette ESD/Step-by-step)	AOCMHP/School Committee Members	March 30, 2020		In Process—needs attention at future schools meeting.
Disseminate resource materials by posting on ODE and Alliance websites, sharing with regional coalitions and/or at conferences.	AOCMHP	March 30, 2020	Materials posted on website. Attendance at presentations.	In process
Develop and provide recommendations to ODE, and others as	Schools Committee/AOCMHP	June 30, 2020	Recommendations Developed. Record of distribution of recommendations.	More discussion needed

appropriate, regarding the type of training and ta needed to support implementation of Adi's Act.				
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