



Schools and Education Agenda: Wednesday August 19, 2020 8:30 AM – 10:00 AM

Committee Members: Chair, Kimberlee Jones, Chris Hawkins, Dan Foster, Emilie Spalding, Fran Pearson, Jon Rochelle, Justin Potts, Maya Bryant, Mila Rodriguez-Adair, Liz Thorne, Shanda Hochstetler, Spencer Lewis

Committee Members not in Attendance: Amy Ruona, Emily Moser, Jill Baker, Jim Hanson, John Seeley, Kahae Rikeman, Olivia Nilsson, Parker Sczepanik, Spencer Delbridge, Sydney Stringer

Staff: Annette Marcus (Alliance), Jennifer Fraga (Alliance), Timothy Glascock (AOCMHP), Emily Morrissey (YYEA)

Staff not in Attendance: Kris Bifulco (AOCMHP)

Guests: Danette Killinger

GoTo Meeting Information: <https://www.gotomeet.me/AnnetteMarcus/allianceschools>

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Time	Topic/Who	How	
8:30	Welcome / Announcements	Round Robin, Review Minutes	<p>Spencer will be sending out some sample plans this week and was hoping that this group could review them and provide feedback to ODE.</p> <p>This committee is recruiting for a co-chair to help lead this group alongside Kimberlee Jones. This involves helping to run the meetings and meeting with Alliance staff about a week before the committee meets to help create the agenda. The hope is that the co-chair could have some schools background / experience. Alliance staff will follow-up with the group after this meeting to see if there is any interest.</p>
8:45	ODE / OHA Update		<p>OHA/ODE – hiring 4 regional school suicide prevention and wellness coordinators; housed in ESDs around the state; the map of these regions can be found on last month’s minutes. These positions are posted until filled. Kahae will be the manager of this team who will oversee this work. This team will be the human contact for the regions responsible for helping schools implement Adi’s Act (SB 52). Hope is to have them in place at the start of the school year. Press release about these positions should go out this week. Hope is to have applicants that are grounded in the specific region they are applying for, even if they haven’t done a lot of statewide work having regional expertise is very important.</p> <p>OHA- First round of rules adoption process for Div 27 with Jill</p>

<p>9:20</p>	<p>Guidance for next YSIPP</p>	<p>Discuss the following:</p> <ul style="list-style-type: none"> - Key informants - Specific questions related to schools - Areas of YSIPP to continue, stop, or begin (Refer to attached YSIPP and SMART Goals listed at end of agenda) 	<p>Next YSIPP will be released June 2021. For the next 2-3 months, U of O will be conducting focus groups for feedback and input. Something that is new to this YSIPP is looking at suicide prevention with COVID in mind.</p> <p>Mila reminded us to keep in mind the racism and violence that Black African Americans experience and witness as this greatly impacts the mental health of this community.</p> <p>Key Informants:</p> <ul style="list-style-type: none"> -BIPOC school counselors / social workers -School staff, race based affinity groups (Mila has some names but wants to ask them for permission before sharing names for us to reach out to them) -Central Oregon has seen an increase in suicidality in the Latino community as found by talking with those living in the community (Black men living in rural areas are at a very high risk for suicide as found in literature reviews by U of O) -Student voice -School leadership / administration -Mila said that, when leading with race, it's important to lead with the group that is experiencing the highest level of violence and discrimination to help. When this happens, other populations that experience violence and discrimination are also lifted up -Students with disabilities -School nurses and other physical health providers in schools
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			<p>Specific issues related to schools to be addressed?</p> <ul style="list-style-type: none"> -Implementation of policies and procedures in schools; helping school administrators have the time and resources to successfully implement them in a sustainable way -Recommendation around active implementation support with schools; facilitation with schools (could this be part of the new L4L staff duties?); reminding schools that this is a long-term project -Oregon's history as a state of being racist and discriminatory and the lasting impact of this that is impacting people now; systemic issues -Justin added that it is important to have these conversations without a fatalistic undertone by talking about what can we do, what are some action steps that we can take to change things -Cyberbullying -Suicide Prevention in behavioral health training programs (social work, counseling, psychology in Master's level programs like at PSU, Lewis and Clark, etc.) <p>COVID Related issues</p> <ul style="list-style-type: none"> -Kimberlee brought up that more youth are easily joking about suicide as a response to COVID and her concern for those who are isolated and have not engaged with school since going virtual -Youth not logging in to school since going virtual, many of whom were People of Color -Youth that are staying home having to help support younger siblings or having to work
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-Students with disabilities had a high rate of not connecting with school once it went virtual
-School reopening plans missing a section that addresses mental health as a concern / something to help with and think about

For Justin's district, staff are going to be trained the first week of September and mental health only has 3 hours on the docket but who will be attending that it is not specified.

There is a lot of material coming from ODE leaving less to be more material wise. It may be helpful for this group to write something short that urges ODE / ESDs to remember mental health and the importance of this when youth are returning to schools.

Emily brought up the focus groups with U of O and how it may be beneficial for us to come up with questions for U of O to ask participants

Justin said that Annette can share out his testimony to the group.

LGBTQ+ Advisory is encouraging other Committees to embrace an approach for harm reduction that leads to liberation.

			<p>Alliance Committee Connection: Workforce Committee working on legislation for 2021 Session that will require those licensed in behavioral health professions (social workers, counselors, therapists) to take some CEUs in suicide prevention, intervention, management.</p> <p>Dan voiced concern with Adi's Act around training and development at a very minimum for school administrators to know what to do when students voice suicidal ideation or when concerning signs are seen. More than the traditional roles need to be trained in this. Examples include janitorial staff, recess monitors, lunch staff, receptionist, secretary, bus drivers, crossing guards, etc. Everyone who interacts with youth should receive a basic training on this.</p>
9:50	<p>SB 52 and Section 36 of Student Success Act— How is this going? Anything Alliance we can do to support?</p>	<p>Discuss how to create cohesion between Section 36 and SB 52 to see where Alliance can provide input / support</p>	Not discussed
9:55	<p>Discuss Potential Items for next Meeting</p>		Not discussed
10:00	<p>Adjourn</p>		



Committee Tasks & Date Assigned	Action Items
<p>Google Drive will be used to house resources to see all that is available - Justin</p>	<p>Justin did a Microsoft Teams and invited Schools Committee members. https://teams.microsoft.com/join/j2wvanob9tmy Determined that Google Drive would be an easier access for folks. Jenn created a Google Drive for Committee that can also be linked to on Alliance website.</p>
<p>Jon Rochelle talked about having a directory and the next step is creating a network of regional support to see what is going on in neighbor counties and share resources.</p>	<p>Directory completed. Any next steps for FY 20-21?</p>



YSIPP Objective: Objective 4.2d Develop a plan to expand universal, evidence-based practices to prevent suicide behaviors. (Increase protective factors/Mitigate risk factors.); Objective 6.1a ODE will collaborate with schools to identify gaps and opportunities for staff training and protocol development on suicide prevention and postvention.

Strategic Priority: Support implementation of SB52, also known as Adi's Act, by providing input during rules making and developing guidance tools for schools.

Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable	Progress Notes
Provide input to Oregon Administrative Rules for SB52	School Committee Members and Alliance	Begin Sept. 2019 until rule making completed	Documentation of participation in Rules Committees and communication with ODE	Alliance submitted recommendation to Rules Committee and members are participating in the Rules process.
Develop a list of key elements that all school district suicide prevention plans should contain.	AOCMHP/School Committee Members	Dec. 31, 2019	List of Suicide Prevention Plan Key Elements	Not complete as of 1/14/20; source materials gathered; meeting to work on this is set for 1/21/20.
Identify, highlight or develop other elements of guidance documents for	AOCMHP/School Committee Members	May 30, 2020	Guidance documents on website(s).	In process

<p>school districts (such as sample transition of care agreements between schools and hospitals.)</p>				
<p>Identify clear process to refer at risk youth to appropriate resources and a follow-up process after referral is made (see Wilamette ESD/Step-by-step)</p>	<p>AOCMHP/School Committee Members</p>	<p>March 30, 2020</p>		<p>In Process—needs attention at future schools meeting.</p>
<p>Disseminate resource materials by posting on ODE and Alliance websites, sharing with regional coalitions and/or at conferences.</p>	<p>AOCMHP</p>	<p>March 30, 2020</p>	<p>Materials posted on website. Attendance at presentations.</p>	<p>In process</p>

<p>Develop and provide recommendations to ODE, and others as appropriate, regarding the type of training and ta needed to support implementation of Adi's Act.</p>	<p>Schools Committee/AOCMHP</p>	<p>June 30, 2020</p>	<p>Recommendations Developed. Record of distribution of recommendations.</p>	<p>More discussion needed</p>
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