

## The Oregon Alliance to Prevent Suicide Meeting Notes

### Themes from the schools group meeting May 2017:

- Changes in schools come from the “bottom up” rather from ODE in a “top down” model.
- Meet individual schools and districts where they are. Change happens at the local level. (All)
- Help individual schools and districts assess where they are and what they need. (Liz Thorne and Lines for Life—Lane ESD may be doing this)
- Make it easy for schools to adopt change. (All)
- Consider distributing an “approved list” of school interventions and conduct visits to help schools narrow it down for their needs.
- Build suicide prevention into existing structures, protocols and activities. (OSBA and others)
- Assist with HIPAA/FERPA concerns by providing sample MOUs.
- Due to limited resources, schools can’t take on important issues like suicide. (ODE, OSBA)
- Offer simple tools, including templates and language for existing emergency response plans, that can be customized and cut and pasted into existing documents and protocols. (All)
- Contact ESD’s, engage all, educate them and empower them to lead suicide prevention in their districts. (Lines for Life is working on this with WESD)
- Include posting best practices on ODE website. (Jeremy Wells says one is planned and content needs to be determined)
- Make interventions trauma informed (consistent with System of Care values)
- Speak at conferences of school professional organizations to introduce suicide prevention concepts. (invite a school)
- Build materials for parents to support their children/youth. (Stephanie)
- Develop strategies and tools for using school social media tools to advance suicide prevention, intervention and postvention (websites, texts to students, Facebook pages, etc).
- Overcome the “50 reasons why not” schools may have to interventions.