



# Notes Schools Committee 5/15/19

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	Topic		Notes/Attachments
I.	Welcome and Introductions	Kimberlee	Present: Jeremy Wells, Amy Ruona, Kimberlee Jones, Jonathon Rochelle, Chris Hawkins, Kate O'Donnell, Jenn Krumm, Peggy Holstedt Larry Sullivan, Emily Moser, Emily Morrisey, Justin Potts, Juanita, Donna Libemday, Peggy Holstedt, David Westbrook, Juanita Aniceto Staff: Annette Marcus
II.	Update on Changes at ODE	Jeremy	<p><b>Jeremy</b>—ODE has received a 5-year federal grant to help school districts develop emergency operations plans. Gary Peterson, head of the association of ESD's, will be heading these five regional pieces. The 197 schools will be split up into a region with an emergency plan. The goal is for there to be strong community involvement.</p> <p>OHA, Youth ERA, ODE and Lines for Life are already engaged with the planning group.</p> <p>Jeremy notes that there needs to be follow up to the survey that sent out to the schools. Jonathon—the UO team has been developing a follow up to the survey. They've taken time in responding to the survey to ensure that there is some quality in the response. Jeremy notes that the districts may have perceived it as being unresponsive. We may have dropped a ball in terms of communicating back to the districts what is occurring in terms of feedback.</p> <p>Jeremy—the timeline should be the second week of June. Larry notes that August is actually a useful time to let schools know the response. Jonathon would like to send the product out with feedback from the Alliance.</p>

			<p>Survey Discussion: In terms of responding to the survey 1) Will email the individual schools and 2) Will send to school districts</p> <p>The report will 1) give a lay of the land re youth suicide in Oregon 2) Survey results and 3) Highlight the crucial components for any school district to include in a comprehensive suicide prevention/intervention/postvention plan. The plan will be to release the tool every two months.</p> <p>Kimberlee thinks that we should communicate this to the school districts and let them know that there are next steps. Get the message out to districts as soon as possible.</p> <p>ODE will have a new Welcoming, Safe and Inclusive Unit. ODE will be hiring a lot of new staff. Jeremy is at GOBHI to talk about the grant. The new project director started two weeks ago and will roll out after the new state school funding moves forward.</p> <p>Peggy raised the question of how a model suicide prevention plan will be rolled out for SB52. ODE will be developing a plan and OSBA will draft the policy for the plans.</p> <p>Peggy notes we should be careful about what is sent out to the schools—don't jump ahead of the legislation. Be careful of wording. Emily Moser – keep the message simple and clear from U of O and the Alliance. Discuss the U of O work in context of the Alliance.</p> <p>Justin-Trevor Project and NASP havemodel policy are from the Basic Rights Oregon. OSBA will highlight the model policy and that ODE will host the model plans.</p> <p>Kate wants to know if the schools have seen the results from the survey? Jonathon said this will be included in the report.</p> <p><b>Action: Draft an email to schools re the survey. Give timeline—release the report in August. Get feedback from the Alliance School group on the email before sending it and connect with Jeremy.</b></p>
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<p>Engaging school leadership—aligns with the YSIPP. Annette will set up the call.</p>	<p>YSIPP Progress Updates including Survey Update</p>	<p>Annette</p>	<p>We looked at elements of the YSIPP where further work and attention is needed (engaging school leadership and clarity re HIPPA/FERPA) Annette asks about how to get deeper engagement with leadership in schools across the date. Justin suggests starting by engage the superintendent from Bethel School District and also working with Larry Sullivan.</p> <p>HIPPA/FERPA - Amy—we have a student services record that follows students and have worked out some of the FERPS issues. Kate notes that public health works on these issues. There are elements that sit in the YSIPP, but we should be clear about what is the Alliance role in this work. Justin sent some resource materials about this (attached.)</p> <p>A small workgroup was formed to follow up on FERPA/HERPA Amy Ruona/Justin Potts/Kate O’Donnell/Jonathon/ Jenn – Let’s meet after June 14<sup>th</sup>. Amy could use the groups help in thinking through how Portland’s work</p> <p><b>Action: Annette set up meeting with FERPA workgroup to be scheduled after June 14<sup>th</sup>.</b></p> <p>Discussion moved to understanding the various efforts Alliance members and systems are already engaged with related to the YSIPP. Kate, for example, is presenting with Bethel School District at the national level about Sources of Strength and their integrated suicide prevention plan. Jenn is interested in helping to promote the Sources of Strength once she has retired.</p> <p>Justin is working with the Lane 4J district. Jenn is a trainer. Annette asks how do we track all of these many moving parts—gather information about the many different initiatives moving forward in school districts. Kate notes that even at the state level it is hard to track the many different pieces. What items should get communicated and how do you sort through all of that—so that it is shared in a meaningful way?</p> <p>Jonathon notes that we can use the Alliance website as one place where we share this kind of information, track different projects and can track the progress. Also have links between different individuals in the committee. ODE is in the process for updating their listserv method—also could think about creating an opt in</p>



			<p>listserv to hear about project updates from the site. Have quarterly updates include project completion. Committee could do some general outreach to schools as part of the feedback mechanism from the surveys—could plan for down the road. Kate notes that Meghan Crane leads a listserv with information. Jonathan notes that this committee has a pretty wide social network and that the professional associations were integral to getting the survey out, so this is another social network.</p> <p>Action: Develop an internal system to communicate what is occurring from each member of the workgroup as a first step to getting a better handle on the wide variety of efforts are occurring in the suicide prevention/intervention field in Oregon. Follow up at next meeting</p> <p>Justin—suggests looking at the Slack Ap as a way to connect.</p>
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