



Alliance Schools and Education Committee: Wednesday September 16, 2020 8:30 AM – 10:00 AM

Committee Members: Chair, Kimberlee Jones, Amy Ruona, Chris Hawkins, Dan Foster, Emily Moser, Emilie Spalding, Fran Pearson, Jill Baker, Jim Hanson, Jon Rochelle, John Seeley, Justin Potts, Kahae Rikeman, Maya Bryant, Mila Rodriguez-Adair, Liz Thorne, Olivia Nilsson, Parker Sczepanik, Shanda Hochstetler, Spencer Delbridge, Spencer Lewis, Sydney Stringer

Committee Members not in Attendance:

Staff: Annette Marcus (Alliance), Emily Morrissey (YYEA), Jennifer Fraga (Alliance), Kris Bifulco (AOCMHP), Timothy Glascock (AOCMHP),

Staff not in Attendance:

Guests:

GoTo Meeting Information: <https://www.gotomeet.me/AnnetteMarcus/allianceschools>

+1 (646) 749-3129, Access Code: 152-288-981



Time	Topic/Who	How	
8:30	Welcome / Announcements	Round Robin, Review Minutes	Alliance staff will follow-up with the group after this meeting to see if there is any interest in someone becoming a Co-Chair
8:45	ODE / OHA Update		
9:20	Guidance for next YSIPP	Review Alliance Quarterly Meeting Discuss the following: <ul style="list-style-type: none"> - Key informants - Specific questions related to schools - Areas of YSIPP to continue, stop, or begin (Refer to attached YSIPP and SMART Goals listed at end of agenda) 	
9:55	Discuss Potential Items for next Meeting		
10:00	Adjourn		



Committee Tasks & Date Assigned	Action Items
Google Drive will be used to house resources to see all that is available - Justin	Justin did a Microsoft Teams and invited Schools Committee members. https://teams.microsoft.com/join/j2wvanob9tmy Determined that Google Drive would be an easier access for folks. Jenn created a Google Drive for Committee that can also be linked to on Alliance website.
Jon Rochelle talked about having a directory and the next step is creating a network of regional support to see what is going on in neighbor counties and share resources.	Directory completed. Any next steps for FY 20-21?



YSIPP Objective: Objective 4.2d Develop a plan to expand universal, evidence-based practices to prevent suicide behaviors. (Increase protective factors/Mitigate risk factors.); Objective 6.1a ODE will collaborate with schools to identify gaps and opportunities for staff training and protocol development on suicide prevention and postvention.

Strategic Priority: Support implementation of SB52, also known as Adi's Act, by providing input during rules making and developing guidance tools for schools.

Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable	Progress Notes
Provide input to Oregon Administrative Rules for SB52	School Committee Members and Alliance	Begin Sept. 2019 until rule making completed	Documentation of participation in Rules Committees and communication with ODE	Alliance submitted recommendation to Rules Committee and members are participating in the Rules process.
Develop a list of key elements that all school district suicide prevention plans should contain.	AOCMHP/School Committee Members	Dec. 31, 2019	List of Suicide Prevention Plan Key Elements	Not complete as of 1/14/20; source materials gathered; meeting to work on this is set for 1/21/20.
Identify, highlight or develop other elements of guidance documents for school districts (such as sample	AOCMHP/School Committee Members	May 30, 2020	Guidance documents on website(s).	In process

transition of care agreements between schools and hospitals.)				
Identify clear process to refer at risk youth to appropriate resources and a follow-up process after referral is made (see Wilamette ESD/Step-by-step)	AOCMHP/School Committee Members	March 30, 2020		In Process—needs attention at future schools meeting.
Disseminate resource materials by posting on ODE and Alliance websites, sharing with regional coalitions and/or at conferences.	AOCMHP	March 30, 2020	Materials posted on website. Attendance at presentations.	In process
Develop and provide recommendations to ODE, and others as	Schools Committee/AOCMHP	June 30, 2020	Recommendations Developed. Record of distribution of recommendations.	More discussion needed

appropriate, regarding the type of training and ta needed to support implementation of Adi's Act.				
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