



Data & Evaluation Committee Agenda: Thursday, July 2, 2020 9:30 AM – 11:00 AM

Committee Members: Chair – John Seeley, Cheryl Ramirez, Debra Darmata, Elissa Adair, Joseph Stepanenko, Karen Cellarius, Sandy Bumpus, Sarah Spafford, Shanda Hochstetler

Committee Members not in Attendance: Laura Chisholm, Don Erickson, Grace Bullock, Meghan Crane, Shannon Allain, Spencer Delbridge, Jill Baker

Staff: Annette Marcus, Jennifer Fraga, Kris Bifulco

Staff not in Attendance: N/A

Guests: N/A

Join my meeting from your computer, tablet or smartphone:

<https://www.gotomeet.me/AnnetteMarcus/data-and-evaluation-alliance>

Join the conference call: +1 (872) 240-3412 Access Code: 996-675-989

Time	Topic/Who	How / Update on Action Items	Notes / Attachments
9:30	Introductions	Introductions: who we are, pronouns, items we want added to the agenda for today	Items for Agenda: -Access to OHA Data -Real World Suicide Data & Statistical Review -Look at Data Collected by Universities and Schools -Funding Opportunities from PCORI -Clarify what this Committee's Relationship to the Larger Alliance is
9:50	Clarify this Committee's Relationship to		This is listed as a standing committee in the YSIPP and it's hoped that this will be a long-term group. There are 3 areas that this Committee can fill:

	<p>the Larger Alliance</p>		<ol style="list-style-type: none"> 1. The executive looks to the Committees to see what needs to be prioritized in the larger Alliance 2. Link back to the YSIPP to see what areas the committee wants to take on 3. Provide guidance / recommendations to other committees on data <p>As we are coming to the end of the first YSIPP, we have an opportunity to see what is happening around the state</p> <p>Help to evaluate the implementation of initiatives; have more of a focus on the local level and have more coordination with local coalitions.</p> <p>Cherryl suggested using a charter type model for this committee and said that OHA has lots of examples to look through.</p>
<p>10:30</p>	<p>Data Sources / Ideas</p>		<p>Elissa - I routinely scan the literature and circulate items internally to lines for life. I am happy to send that information more widely. Everyone should check out JAMA Psychiatry today -- some new articles in there that are relevant. It would also be nice to have a directory of suicide related research projects happening in Oregon</p>

			<p>with contact individuals and a brief description.</p> <p>Funding Sources: https://www.pcori.org/funding-opportunities/announcement/suicide-prevention-brief-interventions-youth-cycle-3-2020</p>
11:00	Adjourn	Is this day / time an okay one to have for monthly meetings?	Yes



- This is the part of the YSIPP Jill mentioned
 - 11.1.b. Beginning January 2016, OHA will convene an evaluation committee of internal and external subject matter experts, including families and youth, to identify performance measures and indicators to monitor the implementation of the Youth Suicide Intervention and Prevention Plan.
- This is how it was summarized by Jill in today's meeting:
 - YSIPP says:
 - Improve and expand state's capacity to collect and analyze data around suicide
 - Evaluate effectiveness of suicide prevention infrastructure
- This is how someone summarized the charge of the committee:
 - YSIPP says: Improve and expand state's capacity to collect and analyze data around suicide; Evaluate effectiveness of suicide prevention infrastructure
- This is how it is described on the committee description list:
 - DATA AND EVALUATION: The Data and Evaluation Committee is responsible for working with the University of Oregon for monitoring completion of the Youth Suicide Intervention and Prevention Plan and tracking risk factors for suicide in Oregon. Youth Membership Is Important On This Committee To Help Make Sure The Alliance Is Tracking Prevention Outcomes That Are Meaningful To Youth.
- We were able to recruit some great new members to our Data & Evaluation Committee and we are excited to get together as a group to work towards our YSIPP Directive of "Improving and expanding our state's capacity to collect and analyze data around suicide and to evaluate the effectiveness of suicide prevention infrastructure."

<p>Action Items from Previous Meetings in Red. Progress on Action Items are in Blue.</p>	
--	--



Data & Evaluation Committee SMART Goals

YSIPP Alignment Element: Strategic Priority	Action Steps	Who (Specific names added for tasks)	Deadline Goal	Measurable	Strategic Priority



Running term list

Aid & Assist - When people are accused of a crime, sometimes they are not able to participate in their trial because of the severity of their mental illness. In these cases, the court may issue an order under ORS 161.370 for them to be sent for mental health treatment — most often at Oregon State Hospital — so they can become well enough to “aid and assist” in their own defense.

CSAC - The Children's System Advisory Council ([CSAC](#)) serves as an advisory council for OHA's Child and Family Behavioral Health programs.

EASA – The Early Assessment and Support Alliance ([EASA](#)) can help. EASA provides information and support to young people experiencing symptoms of psychosis for the first time.

YALC - Members of the Early Assessment & Support Alliance (EASA) Young Adult Leadership Council ([YALC](#)) reflect upon their personal experiences with psychosis through storytelling, art, and music, and offer insight into future policy and interpersonal approaches to psychosis and related mental health issues.

SB 52, Adi’s Act - Requires school district to adopt [policy](#) requiring comprehensive district plan on student suicide prevention. Passed in the 2019 Legislative session.

SPSS - Statistical Package for the Social Sciences, and is used by various kinds of researchers for complex statistical data analysis

Student Success Act - When fully implemented, the [Student Success Act](#) is expected to invest \$2 billion in Oregon education every two years; that’s a \$1 billion investment in early learning and K-12 education each year. Of those funds, \$200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account. At the heart of the SSA is a commitment to improving access and opportunities for students who have been historically underserved in the education system.

Section 36 – Statewide School Safety and Prevention System; The Department of Education shall establish and maintain the Statewide School Safety and Prevention System.