



Schools and Education Agenda: Wednesday July 15, 2020 8:30 AM – 10:00 AM

Committee Members: Chair, Kimberlee Jones, Amy Ruona, Chris Hawkins, Dan Foster, James Hanson, Jeremy Wells, Jon Rochelle, Justin Potts, Maya Bryant, Mila Rodriguez-Adair, Parker Sczepanik, Shanda Hochstetler, Spencer Delbridge, Sydney Stringer, Emily Moser, Jill Baker, Jim Hanson, John Seeley, Kahae Rikeman, Liz Thorne, Olivia Nilsson

Committee Members not in Attendance:

Staff: Annette Marcus, Jennifer Fraga, Emily Morrissey

Guests:

GoTo Meeting Information: <https://www.gotomeet.me/AnnetteMarcus/allianceschools>

+1 (646) 749-3129, Access Code: 152-288-981

“Not letting the perfect get in the way of the good.” – wise Justin

Time	Topic/Who	How	
8:30	Welcome / Announcements	Round Robin, Review Minutes	
8:45	Spencer Delbridge, Kahae Rikeman & Annette / Discussion of Alliance Committee Role in Supporting SB 52	Achieve clarity regarding various resources and staff available statewide to support implementation. Relationship to the School Safety Task Force, Lines for Life, and ODE.	



9:20	Appointing Co-chairs for next year, developing SMART Goals for upcoming year		
9:55	Discuss Potential Items for next Meeting		
10:00	Adjourn		



Committee Tasks & Date Assigned	Action Items
<p>Google Drive will be used to house resources to see all that is available - Justin</p>	
<p>Jon Rochelle talked about having a directory and the next step is creating a network of regional support to see what is going on in neighbor counties and share resources.</p>	
<p>Peggy requested guidance for a model template for FERPA / HIPAA information exchange documents. A district in Southern Oregon may have an example of sharing information to look at. She anticipates this being a big hurdle going forward.</p>	
<p>Loop in YYEA and Emily Morrisey to be a part of process mentioned below</p>	
<p>After rule reading meeting, work with Alliance on recommendations on approaches to the 5 positions getting hired and how to connect ESDs doing school safety work.</p>	
<p>Discuss a timeline for when to get out guidance document (piece-by-piece or</p>	

<p>all at once). May be best to have each piece reviewed as it is finished, first thing that may be completed / sent out fairly quickly is the definition elements – core language</p>	
<p>Make sure we have the data / documentation supporting recommendations made to be able to submit by February 28</p>	
<p>Amy will work with Jonathan on what this survey will look like and send it out; goal is to have results for Friday deadline.</p>	
<p>Chris to send the group information from CATS Process</p>	
<p>Annette, Amy, Jonathan, and Jenn to meet to look through data / documentation that will be sent to her with a deadline of February 25th; Annette will send out a meeting invitation for this to be completed before deadline</p>	
<p>Committee will spend more time on creating cohesion between Section 36 & SB 52 in the March meeting to see</p>	

<p>where Alliance can provide input / support</p>	
<p>Look through L4L document that Parker will send out to Group in order to provide feedback; updated Pdf will be sent to group; timeline for next revision towards May; discuss this in the March Committee Meeting</p>	
<p>Justin will send out the step-by-step guide to school psychologists for feedback</p>	
<p>Get more information regarding the need to share Information between hospitals and schools and existing effective processes. Amy agreed to share back general information about how this is managed in Multnomah County and any lessons learned re: policies.</p>	
<p>Emily and Kimberlee will write a letter to the State School Board regarding the next set of rules and their questions about the necessity for addressing school/hospital transitions. Letter will be forwarded to the executive</p>	<p>Justin Potts shared OHA Data (attached Golmanmellor Document) regarding suicide outcomes after release from an E.D. Get timeline for draft of the letter and any additional information needed.</p>



<p>committee with recommendation for Alliance to submit to ODE.</p>	
<p>Small workgroup (Emily Moser, Annette, Kimberlee, Jonathan, Jeremy, Amy Ruona) Begin work on developing Guidance Documents. Develop Guidance documents.</p>	<p>Meeting set for January 21st at 11 a.m.; Jonathan, Annette, Jenn, and Justin met and will report next steps at February meeting</p>
<p>Action: Collect example plans from rural, suburban and urban schools in Oregon to share as exemplars.</p>	<p>Determine next steps today</p>
<p>Reach out to BRO/Laura Curtis regarding any efforts underway to address equity and inclusion needs in Rules. Also attend to the issue in Guidance Documents.</p>	<p>Annette has email out to BRO and will share information with the group as soon as she has it. Jim, Mila and Kimberlee have all expressed interest in ongoing work on this. What are next steps?</p>



YSIPP Objective: Objective 4.2d Develop a plan to expand universal, evidence-based practices to prevent suicide behaviors. (Increase protective factors/Mitigate risk factors.); Objective 6.1a ODE will collaborate with schools to identify gaps and opportunities for staff training and protocol development on suicide prevention and postvention.

Strategic Priority: Support implementation of SB52, also known as Adi's Act, by providing input during rules making and developing guidance tools for schools.

Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable	Progress Notes
Provide input to Oregon Administrative Rules for SB52	School Committee Members and Alliance	Begin Sept. 2019 until rule making completed	Documentation of participation in Rules Committees and communication with ODE	Alliance submitted recommendation to Rules Committee and members are participating in the Rules process.
Develop a list of key elements that all school district suicide prevention plans should contain.	AOCMHP/School Committee Members	Dec. 31, 2019	List of Suicide Prevention Plan Key Elements	Not complete as of 1/14/20; source materials gathered; meeting to work on this is set for 1/21/20.
Identify, highlight or develop other elements of guidance documents for school districts (such as sample	AOCMHP/School Committee Members	May 30, 2020	Guidance documents on website(s).	In process

transition of care agreements between schools and hospitals.)				
Identify clear process to refer at risk youth to appropriate resources and a follow-up process after referral is made (see Wilamette ESD/Step-by-step)	AOCMHP/School Committee Members	March 30, 2020		In Process—needs attention at future schools meeting.
Disseminate resource materials by posting on ODE and Alliance websites, sharing with regional coalitions and/or at conferences.	AOCMHP	March 30, 2020	Materials posted on website. Attendance at presentations.	In process
Develop and provide recommendations to ODE, and others as	Schools Committee/AOCMHP	June 30, 2020	Recommendations Developed. Record of distribution of recommendations.	More discussion needed

appropriate, regarding the type of training and ta needed to support implementation of Adi's Act.				
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