



WORKFORCE COMMITTEE: January 13, 2020 9:00 AM – 10:30 AM

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Committee Members: Chair, **Don Erickson, Amber Ziring, Julie Scholz**, Sarah Spafford, Galli Murray, Jill Baker, Deborah Martin, Stephanie Willard, David Westbrook, Kirk Wolfe, Jill McAllister; Jerry Gabay

Time	Topic/Who	How	Notes/Attachments
9:00	Welcome Approve previous minutes	Round robin Review Action Items	December Minutes
9:10	Continuing Education	Refer to SMART GOAL Assign contacts with behavioral health licensing boards. Discuss Co-Chair Development of workgroup with Alissa Keny-Guyer.	SMART GOALS (see below the table) Licensing Boards (Attached) Action Item—Follow Up for Review: Interviews: Don Erickson, Julie Scholz, Galli Murray Making the Case: Workplace Training Introduced members and new staff person, Jennifer Fraga. Jerry Gabay-shared his background working on this issue. Met with Rep. Keny-Guyer regarding leading a workgroup over this calendar year to develop a bill for 2021. Jerry will be meeting with her on Friday. Annette – two-prong approach to advocacy, set up a workgroup with legislators and continue our own advocacy; also coordinate with AFSP legislative days.

			<p>Potential Talking Points:</p> <ul style="list-style-type: none"> • Comfort level with screening data • Families come assuming bh forced has the training, but often professionals don't have it. • Suicide makes a lot of people feel uncomfortable, including licensed professionals. So may not voluntarily seek out the training. • Life-threatening • Share the data regarding lack of training for people during graduate school. • Julie—when we train pediatricians, there is often the assumption that the job is to recognize, refer and screen to behavioral health specialists. Gatekeeper trainers refer people to experts, but experts aren't necessarily trained. • Healthy Teen Survey – for self-reported numbers on suicidal ideation. • Data around CAMS/DBT/Suicide Specific CBT – wellness can be achieved. • Kirk notes that some of the highest risk youth go into public settings. Mismatch between public sector work with unlicensed professionals. Jerry notes that even licensed professionals don't have the training. He also brings up school administrators and educators. The frontline of people who work with youth and young adults don't have the training. • Think through the spectrum of training needed for different audiences and be clear what we are asking.
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			<p>Action: Annette and Jennifer send out talking points to committee members by Jan 17. Hear back from committee members by Jan 24 and share with exec committee in February.</p> <p>Annette asks for suggestions regarding other legislators who might be interested: Rep. Diego Hernandez, Denys Boles, Wagner, Tanya Sanchez, Sara Gelser, Sen. Steiner-Hayward, and ask for suggestions</p> <p>Annette reach to: Denys Boles, Wagner, Sen Gelser Amber-Diego Julie-</p> <p>Kirk-notes that we should talk with legislators from our health and mental health committees and with our federal legislators. Kirk will help us with engaging Wyden. Action: Alliance staff get list of members of the health/mental health legislative committees and share with workforce committee members. Map out a time line for the next session.</p> <p>Annette asks for feedback from the committee regarding which stakeholders should be included in the Continuing Education Legislative Workgroup.</p> <p>Jerry notes that it is advantageous to have a broad, diverse group engaged in the legislative workgroup so that varied views can be heard and considered in developing the legislation. This also helps during the rules process.</p> <p>Amber – Suggests inviting everyone to the table as stakeholders, but keeping the focus on training behavioral health workforce – helping the experts to be experts. She</p>
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			<p>thinks with multiple stakeholders it might seed the field for others being required to take the training.</p> <p>Kirk-</p>
10:00	Committee Description	Review/Revise if needed	<p>Current: The Workforce Development Committee is responsible for researching and recommending programs to improve the skills of physical health providers, those serving people with mental health and substance use challenges, and school staff.</p>
10:15	Set next agenda		
10:30	Adjourn		

SMART GOALS BELOW

YSIPP Element: **Objective 6.2** Provide training to mental health and substance abuse providers on recognition, assessment and management of at-risk behavior, and the delivery of effective clinical care for those with suicide risk. (See also Objective 6.2c re requiring training)

Strategic Priority	Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable
<p>By the end of June 2021, get legislation passed requiring the behavioral health workforce to take continuing education units on suicide assessment, intervention and management.</p>	<p>Review legislative concept submitted in 2019 session and revise if necessary</p>	<p>Workforce Committee</p>	<p>January 1, 2020</p>	<p>Legislative concept complete. Approval by Alliance members.</p>
	<p>Meet with key behavioral health providers and their organizations to gain support for legislation and address concerns.</p>	<p>Workforce Committee</p>	<p>September 30, 2020</p>	<p>Documentation of meetings and number of contacts</p>
	<p>Meet with legislators (starting with Alliance members) to present the concept and find sponsor(s) for the bill</p>	<p>Workforce Committee</p>	<p>June 30, 2020</p>	<p>Bill sponsor obtained.</p>



	Work with legislative counsel on drafting the bill	Workforce Committee	September 30, 2020	Bill drafted
	Bill introduced.	Workforce Committee	February 1, 2021	

YSIPP Element Goal 2 and Objective 2.1 a Develop, implement and evaluate communication efforts designed to prevent suicide by changing knowledge, attitude and behaviors. And Objective 4.2 Encourage community-based setting to implement effective programs and provide education to promote wellness and prevent suicide.

Strategic Priority	Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable
Develop resource papers and case studies as a resource to employers (especially employers of youth in higher risk industries) to use in developing workforce suicide	Research and write the papers	AOCMHP	Sept. 30, 2019	Papers completed and reviewed.



<p>prevention training.</p>				
	<p>Post papers on the Alliance website</p>	<p>AOCMHP</p>	<p>Nov. 15, 2019</p>	<p>Papers posted on Alliance website.</p>
	<p>Disseminate as resource to regional coalitions</p>	<p>AOCMHP/Committee Members</p>	<p>June 30, 2020</p>	<p>Documentation of outreach and dissemination to coalitions.</p>
	<p>Share with employers in industries that employ young people and are known to be higher risk for suicide.</p>	<p>AOCMHP/Committee Members</p>	<p>June 30, 2020</p>	<p>Documentation of outreach and dissemination to employers and business associations.</p>