



**Schools and Education Agenda**

**Wednesday November 20, 2019 8:30 a.m. – 10 a.m.**

Committee Members: Chair, **Kimberlee Jones**, Jill Baker, **Jonathan Rochelle**, **Justin Potts**, Jeremy Wells, **Emily Morrissey**, **Juanita Aniceto**, Emily Moser, **Chris Hawkins**, Jennifer Krumm, Peggy Holstedt, **Amy Ruona**, **Jim Hanson**

<https://global.gotomeeting.com/join/729625549> Join the conference call: 888-585-9008 Code: 384-165-840# Organizer Pin: 3434330

Time	Topic/Who	How	Notes/Attachments
8:30	Welcome		<p>Kimberlee-serving on local threat assessment team and sees the work in suicide prevention as meaningful and challenging to implement with differences in various communities</p> <p>Justin Potts-Workgroup with counselors on developing safety plan which will be integrated into SB52. No progress on comparison grid with model plans.</p> <p>Juanita – Has been hearing about postvention at Western University</p> <p>Amy – Will sit down next week to work through policy and coordinate with the board</p> <p>Emily—The Youth and Young Adult Engagement group has recruited 12 new youth, a number of whom are in high school and may be interested in participating in schools committee</p> <p>Chris-interested in work around protocols</p>

8:40	School Resource Guide and Survey	Discuss next steps	<p>Reviewed the resource tool with the group. Jonathan wanted to add an exemplar section to the document.</p> <p>Action: Justin moved that we approve the toolkit and email and move forward to the executive. Jim seconded. Annette will forward to the executive.</p>
9:15	SMART GOALS	Discuss Progress	<p>Justin has been working on a spreadsheet which highlights all of the resources across a broad variety of suicide prevention plans.</p> <p>Action: Justin will share the google spread sheet and gather input and changes that way. Amy and Kimberlee and Jonathan and Annette will meet by phone to discuss document/spreadsheet and discuss at next schools committee meeting.</p> <p>Annette asks how to choose exemplar plans from Oregon to share out. Justin suggests developing a rubric.</p> <p>Kimberlee thinks it would be helpful to have a way to connect back with the school district if there are any gaps.</p> <p>Jonathan suggests providing 3 exemplar plans – at the different tiers, a rural school, a suburban school, a big school district. Action: Collect example plans from rural,</p>

			<p>suburban and urban schools in Oregon to share as exemplars. Annette follow up with Jonathan about this.</p> <p>Juanita wonders about how we get youth input regarding how the plan is working. Jim notes that he has some students that could be really helpful. Juanita is willing to help with reaching out to the schools and getting feedback from students.</p> <p>Jim-would like examples of how students can engage and move forward the work. Guidelines about how to work together as students and parents on this issue.</p> <p><b>Action: Set up follow up meeting at Lincoln High School with Jim and Annette</b></p> <p>Jim asks about data re number of ASIST trained people in the schools (from GLS.) <b>Action: Annette and Jonathan follow up to get data from Meghan.</b></p>
9:45	Committee Description	Review/Revise if needed	The Schools Committee is responsible for researching and making recommendations on programs and processes for improving suicide prevention, intervention and postvention in Oregon schools and colleges.
10:00	Next Agenda	Discuss	



10:10	Public Comment		
10:30	Adjourn		



**YSIPP Objectives**

**Objective 4.2d Develop a plan to expand universal, evidence-based practices to prevent suicide behaviors.  
(Increase protective factors/Mitigate risk factors.)**

**And**

**Objective 6.1a ODE will collaborate with schools to identify gaps and opportunities for staff training and protocol development on suicide prevention and postvention.**

**STRATEGIC PRIORITY**

**Support implementation of SB52, also known as Adi's Act, by providing input during rules making and developing guidance tools for schools.**

<b>Action Steps</b>	<b>Who (Specific names will be added as tasks assigned)</b>	<b>Completed By</b>	<b>Measurable</b>	<b>Progress Notes</b>
Provide input to Oregon Administrative Rules for SB52	School Committee Members and Alliance	Begin Sept. 2019 until rule making completed	Documentation of participation in Rules Committees and communication with ODE	

Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable	Progress Notes
Develop a list of key elements that all school district suicide prevention plans should contain.	AOCMHP/School Committee Members	Dec. 31, 2019	List of Suicide Prevention Plan Key Elements	
Identify, highlight or develop other elements of guidance documents for school districts (such as sample transition of care agreements between schools and hospitals.)	AOCMHP/School Committee Members	May 30, 2020	Guidance documents on website(s).	

Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable	Progress Notes
Identify clear process to refer at risk youth to appropriate resources and a follow-up process after referral is made (see Wilamette ESD/Step-by-step)	AOCMHP/School Committee Members	March 30, 2020		
Disseminate resource materials by posting on ODE and Alliance websites, sharing with regional coalitions and/or at conferences.	AOCMHP	March 30, 2020	Materials posted on website. Attendance at presentations.	

<p>Develop and provide recommendations to ODE, and others as appropriate, regarding the type of training and ta needed to support implementation of Adi's Act.</p>	<p>Schools Committee/AOCMHP</p>	<p>June 30, 2020</p>	<p>Recommendations Developed. Record of distribution of recommendations.</p>	
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