



Schools and Education Agenda: Wednesday March 18, 2019 8:30 AM – 10:00 AM

Committee Members in Attendance: Chair, Kimberlee Jones, Jeremy Wells, Justin Potts, Shanda Hochstetler, Peggy Holstedt, Olivia Nilsson

Committee Members not in Attendance: Jim Hanson, Emily Moser, Corinna Brower, Mila Rodriguez-Adair, Jonathan Rochelle, Chris Hawkins, Jill Baker, Liz Thorne, Eric Martz, Juanita Aniceto

Staff in Attendance: Annette Marcus, Jennifer Fraga, Emily Morrissey

GoTo Meeting Information: <https://www.gotomeet.me/AnnetteMarcus/allianceschools>

+1 (646) 749-3129, Access Code: 152-288-981

Time	Topic/Who	How	
8:30	Welcome / Announcements	Name, Role OSBA Conference held November 12-15, 2020 looking for presentations; deadline for proposals is May 22	Jeremy – student success act reading 03.19; second reading for that and SB 52 is April 16 th making the new deadline for submitting testimony on SB 52 April 9 th Schools are officially closed until April 28 th
8:40	Next Steps SB52 and Guidance Documents	Discuss timeline for when to send guidance documents out (piece-by-piece or all at once). Was data / documentation supporting recommendations for SB 52 proposed rules sent out? Was the survey able to be completed by Amy and Jonathan?	Not discussed – move to next meeting

		<p>Discuss CATS Process information from Chris</p> <p>Prep for March 19th reading</p>	
<p>9:25</p>	<p>Section 36 of Student Success Act</p>	<p>Discuss how to create cohesion between Section 36 and SB 52 to see where Alliance can provide input / support</p> <p>Discuss Lines for Life document sent out by Parker</p> <p>Was Justin able to send this to school psychologists for feedback?</p>	<p>Purpose of Section 36 is to deploy statewide safety and prevention support system</p> <p>School safety task force established by statute; started out looking at language around emergencies and selected recommendations for best practices for schools</p> <p>3 chunks of Section 36 include having Regional supports for all schools and ESD in the states, hiring up to 5 FTE for statewide suicide intervention, prevention, postvention supports and hiring a 1.1 position for TA for safety assessment team</p> <p>How the Alliance can help – formal letter saying what they suggest with Annette submitting on behalf of the Alliance</p> <p>Action Step: After rule reading meeting, work with Alliance on recommendations on approaches to the 5 positions getting hired</p>

			<p>and how to connect ESDs doing school safety work</p> <p>Get Kris connected with Jeremy and Schools Committee after she starts and gets settled</p> <p>Loop in YYEA and Emily Morrisey to be a part of this process</p> <p>Two youth deaths by suicide have occurred in the last 72-hours, Justin Potts thinking of creating handout / one pager to send to parents and districts for how to help Youth during this time when they don't have school and are isolated</p> <p>Emily has an example of what Australia suicide prevention efforts are doing that she will share with this group</p> <p>Justin is trying to find a way to do postvention work during a time of isolation; Annette said she will try to get a consultation conversation with NAMI NH Connect for him and his team</p> <p>Justin's team is Developing an extensive COVID-19 FAQ documentation page</p>
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9:45	Best Practices on Developing Trust	Question to the group: do we want to continue to discuss the whole student trust level? If so, what needs to be next steps?	Not discussed – moved to next meeting
10:00	Adjourn		

Committee Tasks & Date Assigned	Action Items
<p>Discuss a timeline for when to get out guidance document (piece-by-piece or all at once). May be best to have each piece reviewed as it is finished, first thing that may be completed / sent out fairly quickly is the definition elements – core language</p>	
<p>Make sure we have the data / documentation supporting recommendations made to be able to submit by February 28</p>	
<p>Amy will work with Jonathan on what this survey will look like and send it out; goal is to have results for Friday deadline.</p>	
<p>Chris to send the group information from CATS Process</p>	
<p>Annette, Amy, Jonathan, and Jenn to meet to look through data / documentation that will be sent to her with a deadline of February 25th; Annette will send out a meeting invitation for this to be completed before deadline</p>	

<p>Committee will spend more time on creating cohesion between Section 36 & SB 52 in the March meeting to see where Alliance can provide input / support</p>	
<p>Look through L4L document that Parker will send out to Group in order to provide feedback; updated Pdf will be sent to group; timeline for next revision towards May; discuss this in the March Committee Meeting</p>	
<p>Justin will send out the step-by-step guide to school psychologists for feedback</p>	
<p>Get more information regarding the need to share Information between hospitals and schools and existing effective processes. Amy agreed to share back general information about how this is managed in Multnomah County and any lessons learned re: policies.</p>	
<p>Emily and Kimberlee will write a letter to the State School Board regarding the next set of rules and their questions</p>	<p>Justin Potts shared OHA Data (attached Golmanmellor Document) regarding suicide outcomes after release from an E.D. Get timeline for draft of the letter and any additional information needed.</p>



<p>about the necessity for addressing school/hospital transitions. Letter will be forwarded to the executive committee with recommendation for Alliance to submit to ODE.</p>	
<p>Small workgroup (Emily Moser, Annette, Kimberlee, Jonathan, Jeremy, Amy Ruona) Begin work on developing Guidance Documents. Develop Guidance documents.</p>	<p>Meeting set for January 21st at 11 a.m.; Jonathan, Annette, Jenn, and Justin met and will report next steps at February meeting</p>
<p>Action: Collect example plans from rural, suburban and urban schools in Oregon to share as exemplars.</p>	<p>Determine next steps today</p>
<p>Reach out to BRO/Laura Curtis regarding any efforts underway to address equity and inclusion needs in Rules. Also attend to the issue in Guidance Documents.</p>	<p>Annette has email out to BRO and will share information with the group as soon as she has it. Jim, Mila and Kimberlee have all expressed interest in ongoing work on this. What are next steps?</p>



YSIPP Objective: Objective 4.2d Develop a plan to expand universal, evidence-based practices to prevent suicide behaviors. (Increase protective factors/Mitigate risk factors.); Objective 6.1a ODE will collaborate with schools to identify gaps and opportunities for staff training and protocol development on suicide prevention and postvention.

Strategic Priority: Support implementation of SB52, also known as Adi's Act, by providing input during rules making and developing guidance tools for schools.

Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable	Progress Notes
Provide input to Oregon Administrative Rules for SB52	School Committee Members and Alliance	Begin Sept. 2019 until rule making completed	Documentation of participation in Rules Committees and communication with ODE	Alliance submitted recommendation to Rules Committee and members are participating in the Rules process.
Develop a list of key elements that all school district suicide prevention plans should contain.	AOCMHP/School Committee Members	Dec. 31, 2019	List of Suicide Prevention Plan Key Elements	Not complete as of 1/14/20; source materials gathered; meeting to work on this is set for 1/21/20.
Identify, highlight or develop other elements of guidance documents for school districts (such as sample	AOCMHP/School Committee Members	May 30, 2020	Guidance documents on website(s).	In process

transition of care agreements between schools and hospitals.)				
Identify clear process to refer at risk youth to appropriate resources and a follow-up process after referral is made (see Wilamette ESD/Step-by-step)	AOCMHP/School Committee Members	March 30, 2020		In Process—needs attention at future schools meeting.
Disseminate resource materials by posting on ODE and Alliance websites, sharing with regional coalitions and/or at conferences.	AOCMHP	March 30, 2020	Materials posted on website. Attendance at presentations.	In process
Develop and provide recommendations to ODE, and others as	Schools Committee/AOCMHP	June 30, 2020	Recommendations Developed. Record of distribution of recommendations.	More discussion needed

appropriate, regarding the type of training and ta needed to support implementation of Adi's Act.				
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