



**Schools and Education Notes December 18, 2019**  
**Wednesday December 18, 2019 8:30 a.m. – 10 a.m.**

Attending: Chair, Kimberlee Jones, Jill Baker, Jonathan Rochelle, Justin Potts, Jeremy Wells, Emily Morrissey, Juanita Aniceto, Emily Moser, Chris Hawkins, Jennifer Krumm, Peggy Holstedt, Amy Ruona, Jim Hanson

<https://global.gotomeeting.com/join/729625549> Join the conference call: 888-585-9008 Code: 384-165-840# Organizer Pin: 3434330

Time	Topic/Who	How	Notes/Attachments
8:30	Welcome	Attending: Emily Moser, Director of Youth Line, L4L, Corinna Brower, School Nurse Consultant Jeremy Wells, Corinna, Mila Rodriguez-Adair, District Wide School Social Worker PPS, Amy Ruona, PPS Student Success and Health, Jim Hanson, School Psychologist, PPS, Justin Potts, Jonathan Rochelle	<p>Jeremy-Equity, Diversity Unit and is focused on getting feedback on SB52 and Student Success Act Section 36. Last week the state board of education met and read over the state rules. Two groups gave public comment and sent a letter to Ed—Oregon School Board Association and COSA both gave feedback that they felt the rule the Alliance asked for should be in guidance rather than in rules.</p> <p>Next reading of rules for SB52 will be on March 19<sup>th</sup>. The board asked Jeremy for the following: 1) Regarding hospital transitions (36 hours after a visit) – are looking for specific information regarding data. 2) Would like to understand the type of guidance available to schools – and high quality plans that meet the intent of Adi’s Act. Specifically would like plans from Oregon Schools. These items should be ready by the end of February</p>

			<p>Bring COSA/OSBA/Alliance to discuss COSA/OSBA's returns.</p> <p>Amy asks what kind of data board is looking for....</p> <p>Does anyone have data regarding impact of transitions from E.D. to schools. Emily, Lines for Life has a contract with SAMSHA regarding follow up post E.D. This data exists from SAMSHA.</p> <p>Amy – could share stories and a template regarding re-entry.</p> <p>At 11 a.m. on March 19<sup>th</sup> there is an opportunity to give public testimony to the Board of Education.</p> <p>Justin – thinks there is confusion regarding SB52 with extended language regarding information sharing doesn't align with the narrow intent of the bill to require high quality suicide prevention plans. May want to look at the exact language that the Alliance submitted.</p> <p>Jeremy will be issuing the next iteration of the rules.</p> <p>Mila asks about racial equity and whether the rules will have culturally specific language. Youth ERA will look at it through a youth lens.</p>
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			<p>Jeremy met with Basic Rights Oregon around language in new set of rules.</p> <p>As look at the guidance pieces developed by Alliance and others to be sure that it. Annette follow up with Mila to discuss further issues of accountability and also being culturally responsive.</p> <p>Amy-look also at accountability regarding how hospitals share information and in general accountability for the rules.</p> <ul style="list-style-type: none"><li>• Identify Oregon suicide prevention plans</li><li>• Grid/Guidance to help districts to select from exemplar plans (Jonathan, Justin, Emily – be sure to use the</li><li>• Letter to board regarding next set of rules (Emily/Kimberlee)</li><li>• Stories and data regarding ED transitions to schools (Amy/Mila and Laura Curtis)</li><li>• Equity guideline, addressing this (Jim, Kimberlee, BRO</li></ul> <p>Section 36 of Student Success Act – First Read for the rules will be on March 19<sup>th</sup>.</p>
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			<p>Kimberlee-serving on local threat assessment team and sees the work in suicide prevention as meaningful and challenging to implement with differences in various communities</p> <p>Justin Potts-Workgroup with counselors on developing safety plan which will be integrated into SB52. No progress on comparison grid with model plans.</p> <p>Juanita – Has been hearing about postvention at Western University</p> <p>Amy – Will sit down next week to work through policy and coordinate with the board</p> <p>Emily—The Youth and Young Adult Engagement group has recruited 12 new youth, a number of whom are in high school and may be interested in participating in schools committee</p> <p>Chris-interested in work around protocols</p>
8:40	School Resource Guide and Survey	Discuss next steps	<p>Reviewed the resource tool with the group. Jonathan wanted to add an exemplar section to the document.</p> <p><b>Action: Justin moved that we approve the toolkit and email and move forward to the executive. Jim seconded. Annette will forward to the executive.</b></p>
9:15	SMART GOALS	Discuss Progress	<p>Justin has been working on a spreadsheet which highlights all of the resources across a broad variety of suicide prevention plans.</p>

			<p>Action: Justin will share the google spread sheet and gather input and changes that way. Amy and Kimberlee and Jonathan and Annette will meet by phone to discuss document/spreadsheet and discuss at next schools committee meeting.</p> <p>Annette asks how to choose exemplar plans from Oregon to share out. Justin suggests developing a rubric.</p> <p>Kimberlee thinks it would be helpful to have a way to connect back with the school district if there are any gaps.</p> <p>Jonathan suggests providing 3 exemplar plans – at the different tiers, a rural school, a suburban school, a big school district. Action: Collect example plans from rural, suburban and urban schools in Oregon to share as exemplars. Annette follow up with Jonathan about this.</p> <p>Juanita wonders about how we get youth input regarding how the plan is working. Jim notes that he has some students that could be really helpful. Juanita is willing to help with reaching out to the schools and getting feedback from students.</p>
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			<p>Jim-would like examples of how students can engage and move forward the work. Guidelines about how to work together as students and parents on this issue.</p> <p><b>Action: Set up follow up meeting at Lincoln High School with Jim and Annette</b></p> <p>Jim asks about data re number of ASIST trained people in the schools (from GLS.) <b>Action: Annette and Jonathan follow up to get data from Meghan.</b></p>
9:45	Committee Description	Review/Revise if needed	The Schools Committee is responsible for researching and making recommendations on programs and processes for improving suicide prevention, intervention and postvention in Oregon schools and colleges.

**YSIPP Objectives**

**Objective 4.2d Develop a plan to expand universal, evidence-based practices to prevent suicide behaviors. (Increase protective factors/Mitigate risk factors.)**

**And**

**Objective 6.1a ODE will collaborate with schools to identify gaps and opportunities for staff training and protocol development on suicide prevention and postvention.**

**STRATEGIC PRIORITY**

**Support implementation of SB52, also known as Adi's Act, by providing input during rules making and developing guidance tools for schools.**



Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable	Progress Notes
Provide input to Oregon Administrative Rules for SB52	School Committee Members and Alliance	Begin Sept. 2019 until rule making completed	Documentation of participation in Rules Committees and communication with ODE	
Action Steps	Who (Specific names will be added as tasks assigned)	Completed By	Measurable	Progress Notes
Develop a list of key elements that all school district suicide prevention plans should contain.	AOCMHP/School Committee Members	Dec. 31, 2019	List of Suicide Prevention Plan Key Elements	

Identify, highlight or develop other elements of guidance documents for school districts (such as sample transition of care agreements between schools and hospitals.)	AOCMHP/School Committee Members	May 30, 2020	Guidance documents on website(s).	
<b>Action Steps</b>	<b>Who (Specific names will be added as tasks assigned)</b>	<b>Completed By</b>	<b>Measurable</b>	<b>Progress Notes</b>
Identify clear process to refer at risk youth to appropriate resources and a follow-up process after referral is made (see Wilamette ESD/Step-by-step)	AOCMHP/School Committee Members	March 30, 2020		





<p>Disseminate resource materials by posting on ODE and Alliance websites, sharing with regional coalitions and/or at conferences.</p>	<p>AOCMHP</p>	<p>March 30, 2020</p>	<p>Materials posted on website. Attendance at presentations.</p>	
<p>Develop and provide recommendations to ODE, and others as appropriate, regarding the type of training and ta needed to support implementation of Adi's Act.</p>	<p>Schools Committee/AOCMHP</p>	<p>June 30, 2020</p>	<p>Recommendations Developed. Record of distribution of recommendations.</p>	