



## Schools Committee Agenda: January 15, 2020 8:30 AM – 10:00 AM

Committee Members in Attendance: Chair, Kimberlee Jones, Jim Hanson, Emily Moser, Corinna Brower, Jeremy Wells, Mila Rodriguez-Adair, Justin Potts, Jonathan Rochelle, Chris Hawkins

Committee Members not in Attendance:

Staff in Attendance: Annette Marcus (Alliance); Emily Morrissey (YYEA); Jennifer Fraga (Alliance);

Guests in Attendance:

**Virtual Meeting Information:** <https://zoom.us/j/531986032>

Meeting ID: 531 986 032 One tap mobile +16699006833,,531986032#

| Time    | Topic / Who                            | How  | Notes   |
|---------|--|--|---|
| 8:30 AM | Introductions / Everyone               | Round Table  | Name, Role, Meet our New Staff Person<br>Jennifer Fraga |
| 8:40 AM | Next Steps SB52 and Guidance Documents | Review previous action steps:<br>1) Get more information regarding the need to share Information between hospitals and schools and existing effective processes. Amy agreed to share |   |

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|  |  | <p>back general information about how this is managed in Multnomah County and any lessons learned re: policies. Status update?</p> <p>2) Emily and Kimberlee will write a letter to the State School Board regarding the next set of rules and their questions about the necessity for addressing school/hospital transitions. Letter will be forwarded to the executive committee with recommendation for Alliance to submit to ODE. Justin Potts shared OHA Data (attached Golmanmellor Document) regarding suicide outcomes after release from an E.D. Get timeline for draft of the letter and any additional information needed.</p> <p>3) Small workgroup (Emily Moser, Annette, Kimberlee, Jonathan, Jeremy, Amy Ruona) Begin work on developing Guidance Documents. Develop Guidance documents. Meeting set for January 21st at 11 a.m.</p> |  |
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|          |                                    | <p>4) Action: Collect example plans from rural, suburban and urban schools in Oregon to share as exemplars. Determine next steps today.</p> <p>5) Reach out to BRO/Laura Curtis regarding any efforts underway to address equity and inclusion needs in Rules. Also attend to the issue in Guidance Documents. Annette has email out to BRO and will share information with the group as soon as she has it. Jim, Mila and Kimberlee have all expressed interest in ongoing work on this. What are next steps?</p> |                                      |
| 9:15 AM  | Section 36 of Student Success Act  | Discuss-Are there members willing to review and highlight any areas that Alliance may want to comment on during rules process? First read of the rules will be on March 19th.  |                                      |
| 9:40 AM  | Best Practices on Developing Trust |  | Tabled                               |
| 10:00 AM | Adjourn                            |  | David adjourned the meeting at 10:00 |



**YSIPP Objective:** Objective 4.2d Develop a plan to expand universal, evidence-based practices to prevent suicide behaviors. (Increase protective factors/Mitigate risk factors.); Objective 6.1a ODE will collaborate with schools to identify gaps and opportunities for staff training and protocol development on suicide prevention and postvention.

**Strategic Priority:** Support implementation of SB52, also known as Adi's Act, by providing input during rules making and developing guidance tools for schools.

| Action Steps  | Who (Specific names will be added as tasks assigned) | Completed By                                 | Measurable  | Progress Notes   |
|---|--|--|---|--|
| Provide input to Oregon Administrative Rules for SB52   | School Committee Members and Alliance                | Begin Sept. 2019 until rule making completed | Documentation of participation in Rules Committees and communication with ODE | Alliance submitted recommendation to Rules Committee and members are participating in the Rules process. |
| Develop a list of key elements that all school district suicide prevention plans should contain.                            | AOCMHP/School Committee Members                      | Dec. 31, 2019                                | List of Suicide Prevention Plan Key Elements                                  | Not complete as of 1/14/20; source materials gathered; meeting to work on this is set for 1/21/20.       |
| Identify, highlight or develop other elements of guidance documents for school districts (such as sample transition of care | AOCMHP/School Committee Members                      | May 30, 2020                                 | Guidance documents on website(s).   | In process   |

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| agreements between schools and hospitals.)   |                                 |                |   |   |
| Identify clear process to refer at risk youth to appropriate resources and a follow-up process after referral is made (see Wilamette ESD/Step-by-step) | AOCMHP/School Committee Members | March 30, 2020 |   | In Process—needs attention at future schools meeting. |
| Disseminate resource materials by posting on ODE and Alliance websites, sharing with regional coalitions and/or at conferences.                        | AOCMHP                          | March 30, 2020 | Materials posted on website. Attendance at presentations.             | In process  |
| Develop and provide recommendations to ODE, and others as appropriate,   | Schools Committee/AOCMHP        | June 30, 2020  | Recommendations Developed. Record of distribution of recommendations. | More discussion needed                                |

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| regarding the type of training and ta needed to support implementation of Adi's Act. |  |  |  |  |
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